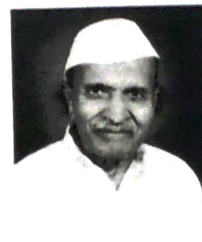


**SNJB's SHRIMAN SURESHDADA JAIN
COLLEGE OF PHARMACY**

An Autonomous Institute
Jain Gurukul, Neminagar, Chandwad, Dist. Nashik-423 101
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Permanently Affiliated & Best Professional College (Rural) Awardee
Savitribai Phule Pune University, Pune



MINUTES OF THE FIRST MEETING OF THE ACADEMIC COUNCIL

Academic Year 2026-2027

Date: 18 August 2026 **Day:** Friday **Time:** 3.00 p.m. **Venue:** Conference Room, SNJB's Shriman Sureshdada Jain College of Pharmacy

Proceedings of the Meeting

The Dean, Academics welcomed all the members and invited them to deliberate on the agenda items placed before the Academic Council. The Council considered the recommendations of the respective Boards of Studies and discussed matters related to academic planning, curriculum, assessment, student development and institutional activities. The meeting was conducted under the chairmanship of **Dr. C. D. Upasani, Principal**, with **Dr. Vijay R. Mahajan, Member Secretary, Academic Council**, coordinated the proceedings.

Recommendations / Observations of Dr. Prasad A. Thakurdesai

Dr. Prasad A. Thakurdesai appreciated the discussions and accepted the points/recommendations placed before the Academic Council.

Subject: 1

To consider the recommendations made and subsequently passed by the Boards of Studies. The Council considered the recommendations made by the respective Boards of Studies in their meetings held on:

- **Pharmaceutical Chemistry:** 17/07/2026
- **Pharmaceutics:** 28/07/2026
- **Pharmacognosy:** 29/07/2026
- **Pharmacology:** 31/07/2026

The agenda specifically covered course study, academic regulations, curriculum and syllabi, examination and assessment methods, academic calendar and value-added courses.

1.1 Course Study, Academic Regulations, Curriculum and Syllabi for B. Pharm./M. Pharm.

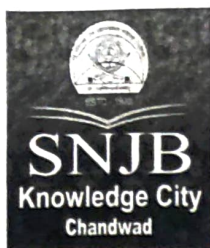
The Council reviewed the recommendations of the respective Boards of Studies concerning the course structure, academic regulations, curriculum and syllabi for the B. Pharm. and M. Pharm. programmes.

Resolution/Decision:

The Academic Council considered the recommendations placed before it and recommended their implementation, subject to applicable University/Statutory requirements and approval of the competent authority.

Dr. Santosh R. Tambe emphasized the following areas for strengthening academic quality and student development:

1. The minimum eligibility criteria for admission to the M. Pharm. programme should be clearly defined and followed as per the applicable regulatory/University requirements.



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2. Mental Health Activities for Students

Mental health-related activities should be included in the student development programme and should be conducted practically/regularly. Such activities may be considered as part of extracurricular/student development activities.

3. Digital Learning Policy

A suitable **Digital Learning Policy** should be incorporated into the academic framework/syllabus of **B. Pharm. and M. Pharm. programmes**. Students should be made familiar with the policy and digital learning practices from the early stage of their programme.

The institution should give appropriate emphasis to:

- Digital Learning
- Intellectual Property Rights (IPR)
- SWAYAM
- NPTEL
- WHO-related academic/awareness resources and initiatives

4. Remedial Courses for First-Year Students

Remedial Mathematics and Remedial Biology should be conducted for first-year students wherever required to strengthen their basic knowledge and facilitate effective learning of pharmacy subjects.

- 5. The Indian Knowledge System (IKS)** component should be appropriately prepared and implemented considering the level and academic standard of the students/class. Learner-Centric Activities and IKS - Greater emphasis should be placed on learner-centric academic activities and these activities should be appropriately integrated with the Indian Knowledge System (IKS) framework.

Action:

The concerned Heads of Departments/Programme Coordinators shall ensure implementation of the approved curriculum and academic regulations from the Academic Year 2026-2027.

1.2 Examination and Assessment Methods for B. Pharm./M. Pharm.

The Council discussed the examination and assessment methods applicable to the B. Pharm. and M. Pharm. programmes, including appropriate conduct of internal and university-level assessment as per applicable academic regulations.

Resolution/Decision:

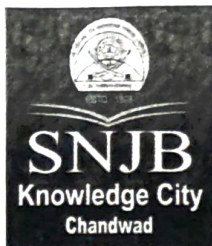
The Council recommended that examination and assessment processes be conducted in accordance with the approved academic regulations, University norms and institutional requirements.

1. Timely Declaration of Results

The examination results should be declared within a stipulated period, preferably **within 15 days**, wherever feasible, to ensure timely academic progression of students.

2. Application-Oriented Approach in Question Papers

The External Members recommended adopting an **application-oriented approach in the preparation of question papers**. It was observed that the questions should assess the students' ability to apply the concepts taught in the classroom rather than merely reproduce the same examples discussed during lectures.



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For example, if **alkaloid isolation** is taught in the classroom, the question paper may assess the students' understanding through application-based examples such as the isolation of **atropine/cocaine**, rather than repeating the exact example discussed in class.

3. Gamification for Continuous Assessment

The External Members recommended the use of **gamification techniques in continuous assessment** to make the assessment process more engaging, interactive and student-centric. Appropriate gamified activities such as quizzes, competitions, problem-solving activities, interactive classroom assessments and other suitable academic games may be incorporated, wherever appropriate, as part of continuous assessment.

Action:

The Examination/Assessment Committee and concerned faculty members shall implement the approved assessment methodology and maintain the required academic records.

1.3 Academic Calendar of Activities for Academic Year 2026-2027

The proposed Academic Calendar for B. Pharm. and M. Pharm. programmes for the Academic Year 2026-2027 was placed before the Council for consideration.

Resolution/Decision:

The Academic Council considered the proposed academic calendar and recommended its implementation, subject to necessary modifications arising from University notifications and institutional requirements.

1. SWAYAM/NPTEL and Social Awareness Activities

The institute should make effective use of **SWAYAM/NPTEL** courses and explore/strengthen the availability of a local chapter where applicable.

2. Social awareness programmes should also be conducted, with proper documentation maintained, and such activities should follow the applicable **UGC guidelines**.

3. Academic Calendar

The Academic Calendar should be prepared systematically and properly in advance, ensuring that all academic, co-curricular and institutional activities are appropriately planned and scheduled.

Action:

The Academic Calendar shall be circulated to all concerned departments, faculty members and students. Heads of Departments and academic coordinators shall monitor adherence to the academic schedule.

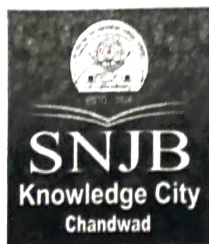
1.4 Conduct of Value-Added Courses for B. Pharm./M. Pharm.

The Council discussed the conduct of value-added courses aimed at enhancing students' knowledge, skills and employability beyond the prescribed curriculum.

Resolution/Decision:

The Council recommended the conduct of relevant value-added courses for B. Pharm. and M. Pharm. students as per institutional planning and applicable norms.

1. Value-Added Courses and Credit Equivalence



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The requirement of instructional hours for awarding credits should be appropriately followed. As discussed, approximately **30 hours may be considered equivalent to 1 credit**, with **15 hours of theory** being considered for the relevant credit component, as applicable under the prescribed guidelines.

Value-added courses selected through platforms such as **SWAYAM/NPTEL** should fulfil the prescribed requirements/guidelines for recognition as value-added courses.

The Value-Added Courses may include activities such as:

- Expert/Guest lectures
- Industry interaction
- Hospital visits
- Industrial visits
- Skill-oriented training programmes

Action:

The concerned committees/departments shall identify suitable value-added courses, prepare schedules and coordinate their implementation during Academic Year 2026–2027.

Subject: 2

To review and recommend to the Governing Board matters regarding:

2.1 Admissions to B. Pharm./M. Pharm.

The Council reviewed matters related to admission to B. Pharm. and M. Pharm. programmes, including adherence to applicable admission rules, eligibility requirements and regulatory norms.

Resolution/Decision:

The Council recommended that admissions be carried out strictly in accordance with the applicable rules, regulations, eligibility criteria and directions issued by the competent statutory authorities.

1. The minimum eligibility criteria for admission to the M. Pharm. programme should be clearly defined and followed as per the applicable regulatory/University requirements.

Action:

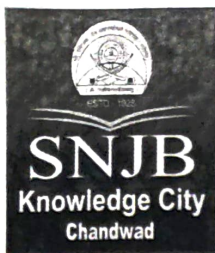
The Admission Committee shall undertake the admission process as per the prescribed schedule and applicable regulatory guidelines and maintain all necessary records.

2.2 Sports and Extracurricular Activities

The Council reviewed the importance of sports and extracurricular activities in the holistic development of students.

Resolution/Decision:

The Council recommended that adequate opportunities be provided to students for participation in sports, cultural, technical and other extracurricular activities along with academic activities.



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1. Framework for Extracurricular Activities

The IQAC framework should be appropriately utilized for planning, monitoring and documenting extracurricular activities. The institution may strengthen student participation through:

- Activity clubs
- Student groups
- Academic and professional camps
- Social awareness and development activities

Action:

The Sports Committee and concerned activity coordinators shall prepare and implement an annual activity plan and encourage maximum student participation.

2.3 Training and Placement Activities

The Council discussed training and placement activities intended to improve students' professional skills, employability and career opportunities.

Resolution/Decision:

The Council recommended strengthening training and placement activities through appropriate training programmes, industry interaction, career guidance, skill-development initiatives and placement drives.

Action:

The Training and Placement Cell shall prepare an annual plan covering training programmes, industry interactions, placement activities and career guidance initiatives for students.

Subject: 3

Any Other Relevant Matters for Student Development

The Council considered the provision for discussion of other matters relevant to the academic, professional and overall development of students.

Resolution/Decision:

Members were encouraged to place relevant suggestions and proposals concerning student development before the Academic Council for consideration and appropriate action.

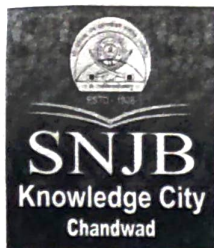
Action:

The concerned committees/departments shall undertake suitable student-development initiatives as approved by the competent authority and report the progress to the Academic Council.

3. General Observations and Conclusion

The Academic Council emphasized the need for effective implementation of the approved academic activities, continuous monitoring of academic progress, adherence to applicable regulations and strengthening of student-centric initiatives.

The **Dr V.A. Chatpalliwar** thanked all the members for their participation and valuable suggestions. The meeting concluded with a vote of thanks by the **Dr V.R. Mahajan**, member secretary of Academic Council.



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Dr. Vijay R. Mahajan
Member Secretary,
Academic Council



Dr. C. D. Upasani
Director