

Ref: BoS/P'col/2026-27/01/MoM

Date: 02/08/2026

Minutes of Meeting

The First Meeting of the Board of Studies (BoS) in Pharmacology for the academic year 2026-2027 was conducted on Friday, 31/07/2026, 2: 00 pm. at hybrid mode.

Agenda:

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| Subject 1. | To discuss and approve B. Pharm. Regulations, Courses of Study and Syllabus from A.Y. 2026-27 as per PCI. |
| Subject 2. | To discuss and approve M. Pharm. Regulations, Courses of Study and Syllabus from A.Y. 2026-27 as per PCI. |
| Subject 3. | To discuss and approve the Examination and Assessment methods for all examinations of B. Pharm. |
| Subject 4. | To discuss and approve the Examination and Assessment methods for all examinations of M. Pharm. |
| Subject 5. | To suggest panel of examiners for various subjects at B. Pharm/M. Pharm. |
| Subject 6. | To discuss and prepare Academic Calendar 2026-27 for B. Pharm. |
| Subject 7. | To discuss and prepare Academic Calendar 2026-27 for M. Pharm. |
| Subject 8. | Introduction of Value-Added Courses for B. Pharm./M. Pharm, if any. |
| Subject 9. | Any other matter |

The meeting was started with a welcome and introduction of all the BoS members by the chairman.

The following subjects were discussed as per the agenda.

Subject 1. To discuss and approve B. Pharm. Regulations, Courses of Study and Syllabus from A.Y. 2026-27 as per PCI.

The Chairman presented the revised PCI curriculum for the First Year B. Pharm programme to be implemented from Academic Year 2026-27. The Board was informed that under the revised curriculum, the Department of Pharmacology would offer the following courses:

Semester I

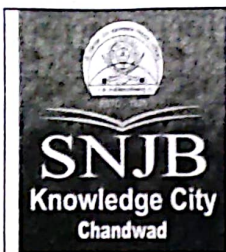
- Healthcare Psychology and Communication Skills (Theory & Practical)
- Human Anatomy, Physiology and Pathophysiology-I (Theory & Practical)

Semester II

- Human Anatomy, Physiology and Pathophysiology-II (Theory & Practical)

The Chairman explained the structure of the revised curriculum, including contact hours, credits, course objectives and course outcomes prescribed by PCI. Members noted that Pathophysiology, which was earlier taught separately, has now been integrated with Human Anatomy and Physiology to facilitate system-wise understanding of normal and diseased conditions.

The Board thoroughly discussed the newly introduced course Healthcare Psychology and Communication Skills. The practical component of the course received extensive



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deliberation. The Chairman informed the Board that PCI had introduced competency-based practicals such as role plays, simulations, patient counselling, breaking bad news, reflective listening, case discussions, peer communication exercises, community engagement and reflective journaling. Since these practicals were entirely new for pharmacy institutions, suggestions from external experts were invited regarding their effective implementation.

Dr. S. S. Jadhav observed that implementation of these practicals would require significant faculty preparation, as pharmacy teachers traditionally have limited exposure to simulation-based communication training. She recommended establishment of a simulation laboratory equipped with mannequins and training aids. She further suggested that faculty members undergo structured training before commencement of practical teaching. She also expressed willingness to extend academic support in designing these practicals based on her experience with simulation-based learning.

Dr. S. N. Goyal strongly supported the recommendation for faculty development programmes and emphasized that all first-year faculty members should collectively deliberate on the practical exercises before implementation. He suggested preparation of institution-specific practical manuals and procurement of necessary teaching resources.

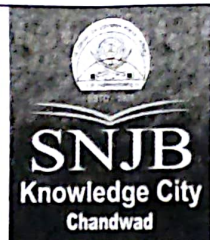
Members discussed the ambiguity observed in certain practical statements prescribed by PCI, particularly those related to case-study discussions involving mental health and healthcare communication. The Board unanimously agreed that while the intent of PCI should be maintained, suitable modifications and simplifications may be made at the institutional level to facilitate implementation for first-year students.

The Board further deliberated on the necessity of providing clinical exposure to first-year students through structured hospital visits. It was suggested that students should periodically visit the affiliated hospital to observe healthcare communication, patient counselling and interdisciplinary healthcare practices. Members also clarified that the term IEC referred to Information, Education and Communication materials used for public health awareness.

Dr. V. A. Chatpalliwar highlighted that the revised PCI curriculum represents a gradual transition from conventional laboratory-based pharmacy education towards hospital and patient-oriented pharmacy practice. He suggested that educational films, clinical case demonstrations and structured reflective learning could be effectively utilized during the initial years until adequate clinical exposure becomes routinely available.

Prof. (Dr.) C. D. Upasani advised that the Department should design at least three practical exercises under each practical domain prescribed by PCI, thereby creating a pool of practicals from which suitable experiments may be selected. He also recommended consultation with psychology departments and review of available literature for development of innovative competency-based practicals.

The Chairman presented the list of practicals prescribed by the Pharmacy Council of India for the course Human Anatomy, Physiology and Pathophysiology-I&II. The Board noted that PCI has made it mandatory for every student to perform a minimum of twelve practical exercises during the semester. The Chairman further informed the Board that, considering the increased emphasis on hematological investigations in the revised curriculum, the department proposes to incorporate a **visit to a clinical laboratory/blood bank/Hospital** as a part of practical teaching. Such exposure would enable students to understand modern laboratory practices, automated blood analysis and interpretation of hematological investigations.



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The Board of Studies unanimously approved the B. Pharm Regulations, Courses of Study and Syllabus for Academic Year 2026-27 as prescribed by the Pharmacy Council of India along with the suggestions and modifications in the syllabus.

Subject 2. To discuss and approve M. Pharm. Regulations, Courses of Study and Syllabus from A.Y. 2026-27 as per PCI.

The Chairman placed before the Board the revised M. Pharm curriculum for Academic Year 2026-27 as prescribed by the Pharmacy Council of India. Members reviewed the proposed regulations, programme structure, course outcomes and syllabus applicable to postgraduate programmes.

The Board discussed the need to ensure that the revised curriculum remains aligned with the objectives of outcome-based education while simultaneously addressing recent advances in pharmaceutical sciences, research methodology and clinical pharmacy practices. The members appreciated the flexibility available to autonomous institutions for strengthening curriculum delivery through value-added academic activities without deviating from the PCI framework.

The Board also emphasized the importance of incorporating emerging areas such as artificial intelligence, computational biology, clinical research, pharmacovigilance, regulatory sciences and interdisciplinary research into teaching-learning activities through seminars, assignments, journal clubs and research projects.

The external members expressed satisfaction that the Institute intends to maintain complete compliance with the PCI curriculum while continuously improving teaching methodologies through innovative pedagogical practices. Chairman informed the inclusion of two experiment in each semester related to in silico testing/prediction of drug activity.

The Board unanimously approved the M. Pharm Regulations, Courses of Study and Syllabus for Academic Year 2026-27 as prescribed by the Pharmacy Council of India.

The Board further recommended that departments periodically review the curriculum and incorporate emerging research trends through seminars, workshops, value-added programmes and elective academic activities.

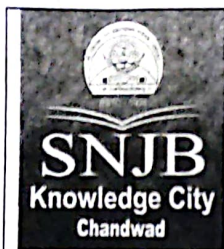
Subject 3. To discuss and approve the Examination and Assessment methods for all examinations of B. Pharm.

The Chairman presented the proposed examination and assessment pattern for B. Pharm programmes under the autonomous system. Members discussed the need to maintain transparency, objectivity and uniformity in assessment while ensuring compliance with PCI regulations.

The Board deliberated upon continuous internal assessment, theory examinations, practical examinations, assignment-based evaluation and competency-based assessment methods. Members emphasized that the assessment system should evaluate not only theoretical knowledge but also practical competence, communication skills, analytical ability and professional ethics.

The Board unanimously appreciated the proposed examination framework and recommended its implementation from Academic Year 2026-27.

Subject 4 To discuss and approve the Examination and Assessment methods for all examinations of M. Pharm.



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The Chairman presented the proposed examination and assessment framework for M.Pharm. programmes under the autonomous system. The members deliberated upon the need to maintain uniformity, transparency and outcome-based evaluation in accordance with the Pharmacy Council of India (PCI) regulations and Savitribai Phule Pune University guidelines.

The Board discussed the evaluation pattern for theory, practical, seminar, journal club, research work, dissertation, comprehensive viva-voce and continuous internal assessment. The members emphasized that postgraduate assessment should encourage critical thinking, scientific writing, research aptitude and problem-solving abilities rather than mere theoretical knowledge. The Board appreciated the proposed assessment methodology and recommended that evaluation rubrics be standardized across all specializations.

Resolved that the proposed Examination and Assessment Methods for M.Pharm. programmes be and are hereby approved for implementation from Academic Year 2026-27.

Subject 5. To suggest panel of examiners for various subjects at B. Pharm/M. Pharm.

The Chairman placed before the Board the proposed panel of examiners prepared by the department for theory and practical examinations of B.Pharm. and M.Pharm. programmes. Chairman explained that the google form was prepared by Dr. M. S. Mahajan and it was circulated to the contacts. To date the department has received the responses from more than 60 faculty.

The members emphasized that examiners should possess adequate teaching experience, subject expertise and familiarity with the revised PCI curriculum. It was also suggested that preference be given to experienced academicians and approved postgraduate teachers while constituting the panel. Dr. S. Jadhav has suggested to develop such system where the examiner are selected automatically.

The Board appreciated the transparent procedure adopted by the Department in identifying subject experts from reputed institutions.

Resolved that the panel of examiners for various B.Pharm. and M.Pharm. subjects be approved and recommended for further consideration by the competent academic authorities.

The Chairman was authorized to make minor additions or modifications to the panel whenever necessary to meet statutory requirements.

Subject 6. To discuss and prepare Academic Calendar 2026-27 for B. Pharm.

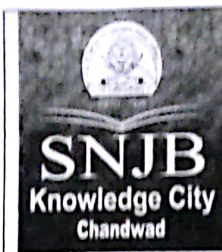
The proposed Academic Calendar for the B.Pharm. programme was presented before the Board. The members appreciated the comprehensive planning incorporated in the calendar and suggested that adequate academic flexibility be maintained for implementation of value-added activities and skill-development programmes.

Resolved that the Academic Calendar for B.Pharm. for Academic Year 2026-27 be approved.

Subject 7. To discuss and prepare Academic Calendar 2026-27 for M. Pharm.

The Board reviewed the Academic Calendar for M.Pharm. programmes.

The Board recommended close monitoring of dissertation progress to ensure timely submission and quality research output.



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Resolved that the Academic Calendar for M.Pharm. programmes for Academic Year 2026-27 be approved.

Subject 8. Introduction of Value-Added Courses for B. Pharm./M. Pharm, if any.

The Chairman invited suggestions from the members regarding introduction of value-added Courses for undergraduate and postgraduate students.

The chairman introduces "Pharmacotherapeutics and Clinical Practice" as value added 30Hrs course which will be coordinated by Dr. M. S. Mahajan, Associate Professor in Pharmacology. The rational, course structure, evaluation pattern and certificate eligibility criterion was discussed amongst the member.

The members appreciated the initiative and recommended the hospital visit and introduction to hospital setting to the students. It was suggested that such courses should strengthen employability, professional competency and interdisciplinary learning.

The Board further recommended periodic revision of such courses based on industry requirements and emerging healthcare trends.

Subject 9 Any other matter

With the permission of the Chair, members appreciated the efforts of the Department in preparing the curriculum framework for the first academic session under autonomous status.

The external experts congratulated the Institute for achieving autonomous status and assured continuous academic support for curriculum development, quality improvement and implementation of competency-based pharmacy education.

There being no other subject to transact, the Chairman thanked all the internal and external members for their valuable suggestions, active participation and constructive recommendations.

The Director expressed his gratitude to all members for their continuous support and guidance in strengthening academic quality at the Institute. He assured that the recommendations made by the Board would be placed before the Academic Council for further approval and implemented in a phased manner.

The meeting concluded with a vote of thanks to the Chair.


Dr. A. B. Upaganlawar
Chairman BoS




Dr. C. D. Upasani
Director