



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SNJBs SHRIMAN SURESHDADA JAIN COLLEGE OF PHARMACY

SHRI NEMINATH JAIN BRAMHACHARYASHRAM (SNJB-JAIN GURUKUL), AT.
NEMINAGAR, PO. CHANDWAD, TALUKA. CHANDWAD, DIST. NASHIK
423101

www.snjb.org/pharmacy

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Neminath Jain Brahmacharyashram (SNJB-Jain Gurukul) located at Chandwad, in Nashik district of Maharashtra state is an Educational Institute with Minority status. The beautiful campus of SNJB is spread over 28 acres of land and additional 20 acres of land is situated just beside NH-3. It is well connected by road, railway and air to other parts of the country. **Shri Neminath Jain Brahmacharyashram's (Gurukul) Shriman Sureshdada Jain College of Pharmacy is an approved college by Pharmacy Council of India (PCI), New Delhi, and Directorate of Technical Education (DTE), Maharashtra and is permanently affiliated (UG & 2 PG programmes) to Savitribai Phule Pune University, Pune.** The college was established in year 1999-2000 for B. Pharmacy program and introduced M. Pharmacy in Pharmaceutics in the year 2008, M. Pharmacy in Pharmacology in the year 2010 and M. Pharmacy in Regulatory Affairs in 2021. **College received 2(f) & 12(b) recognition from University Grants Commission (UGC) in the year 2016.**

The academic year 2011 was the Jewel in the Crown when University of Pune accorded **Doctoral Research Centre (PhD)** to our college, which opened up a new chapter of research & development for our faculty and the students. College has excellent infrastructure for carrying out quality research work and till date **22 students have completed their doctoral degree** from our research centre and currently **60 students are enrolled** for their doctoral research. **College has active MoU with University of Nigeria, Nsukka** and till date **three doctoral** candidates completed part of their research work and **currently 1 candidate is carrying out her doctoral research** in our institute. More than half of our teaching staffs have already acquired their PhD degree and remaining staffs are perusing their doctoral research. **B. Pharm. Program of our College is accredited by National Board of Accreditation (NBA) till 2025.** Savitribai Phule Pune University conferred "**Best Professional College- Rural Area**" award to the college in the year 2020. Four faculties of our college are members of Board of studies in four subjects of Pharmacy and Principal is academic council member of **Savitribai Phule Pune University, Pune.**

Vision

Vision:

To foster budding pharmacist for ethical and cultural values along with knowledge, academic excellence and research to serve the humanity at large.

Mission

Mission:

- To become a centre of excellence in the field of pharmaceutical sciences by providing quality education and training to our students for catering the needs of public health.
- To equip them with ethical, professional practices and enable them in taking up the challenges of technological advancements to contribute meaningfully in economic, social and professional development.

- To be one of the principal sources of professional manpower for strengthening the pharmaceutical industries and academia in India and abroad.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is having conducive academic and research environment, State-of-Art infrastructure with spacious and well-ventilated classrooms, laboratories and other necessary infrastructure.
2. The college is having well qualified and professional faculty with impressive academic and research experience helping UG, PG & PhD students for their academics and research.
3. The college is having well trained supporting and administrative staff.
4. The college is having 06 full time working professors capable of motivating all colleagues and students for research.
5. Proactive, professional and technically sound, transparent, decentralized and anticipative management.
6. The college is having representation of faculty members on all four Boards of Studies, Faculty, 48(3)(a) committee and Academic council of Savitribai Phule Pune University, Pune as well as other state universities of Maharashtra.
7. Representation of faculty members in IAEC, Ethics Committee and BIRAC Project evaluation committees is giving additional strength to the technical expertise.
8. It strengthens the institute that many of our faculty members are recognized as experts and inspectors by Pharmacy Council of India, Savitribai Phule Pune University, MSBTE & CCSEA.

Institutional Weakness

1. There is scope for improvement in verbal and written English skills of students as majority of them are first generation learner from the family.
2. The institute has a limited scope of academic flexibility as it is affiliated college under the umbrella of Savitribai Phule Pune University, Pune. We try to eliminate this weakness through implementing various skill development programs, organizing guest lectures and hosting national and International level conferences, seminars and workshops etc.
3. Inability of commercialization of patents granted.

Institutional Opportunity

1. Implementation of "Staff Welfare Policy" will provide all the possible technical, psychological and financial support for translational research.
2. This will encourage faculty and the students going for advancement in research and innovations. This may provide a solid opportunity to enhance number of patents and publications.
3. SNJB Ideation Challenge Program is providing an excellent opportunity to students for encouraging start-ups, and entrepreneurs.
4. Faculty members and students have opportunity to apply for research and development grants from various Central and State Government funding agencies.
5. The students can be encouraged to take up unexplored subject in their practice school and final year project work.

6. Faculty members have opportunity to make the use of Indian Knowledge System (IKS) for technical benefit of students.
7. To achieve autonomy to the institute for academic curriculum flexibility.

Institutional Challenge

1. As recommended in NEP 2020, it is a challenging situation for us to arrange internship programs for our final year students.
2. It is a real challenge to expose the faculty and students to industrial environment.
3. Another challenge is in arranging campus placement drives for MNCs and Overseas to our students.
4. Intensify R&D and Consultancy activities in general & specifically useful to the rural area around institute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shriman Sureshdada Jain College of Pharmacy, located in Neminagar, Chandwad, Dist-Nasik, is affiliated with Savitribai Phule Pune University. The university sets the academic calendar and curriculum, which the college adheres to. A variety of programs are available, such as a diploma, undergraduate (UG), graduate (PG), and doctorate courses in areas such as pharmacology, masters degree in regulatory affairs, and master's degree in pharmaceuticals. The curriculum includes elective alternatives in the eighth semester, topics outside of the university exam framework in different semesters, and a Choice-Based Credit System (CBCS), all of which have been approved by PCI and the university, to provide academic freedom. Annual academic calendars, subject-specific lesson plans, and internal assessments like sessional examinations and ongoing evaluations help to simplify the design and efficient implementation of curricula. End-of-semester university examinations are one type of external assessment. The scores are reported as SGPA and CGPA. To graduate, students must obtain a minimum of 208 credits over the course of eight semesters. These credits can be earned through theoretical lectures, tutorials, practicals, practice schools, and project work. Credits are also granted for involvement in co-curricular and extracurricular activities. The institute uses a variety of teaching techniques, such as conventional chalk-and-board instruction, the use of ICT and video resources, and ongoing evaluations and assessments, to guarantee effective curriculum delivery. The curriculum is enhanced by including activities like industry interactions, field trips, expert talks, seminars, and add-on courses. These activities help students gain more information, skills, and competences. Teachers are frequently requested for recommendations for reference materials, tools, supplies, chemicals, and other resources in order to keep up with the ever changing curriculum. The institute's goal is to develop proficient, socially conscious, and capable pharmacy professionals, and these programs help to achieve that goal. Contributions from stakeholders can enhance academic quality through an organized feedback system. In order to increase students employability and professional abilities, the institution plans short-term certificate courses, faculty development programs, guest lectures by specialists, and quality improvement activities based on their input.

Teaching-learning and Evaluation

SNJB's Shriman Sureshdada Jain College of Pharmacy has a privilege to cater students from diverse socio-cultural-economic backgrounds. The college provides quality education at a reasonable fee structure along with

ample opportunities for scholarships. Therefore, students from affluent as well as economically weaker backgrounds from both rural and urban outlook are naturally attracted to get higher technical education. A good number of students are in fact the first-generation learner in their family.

The faculty analyse the learning level of the students after admission at various stages and organizes special activities and courses for slow and advanced learners. It is believed that every student has a different learning ability due to their diverse backgrounds. The academic module for various programmes is tailored to give a holistic learning experience to the students. Innovative teaching-learning strategies are employed that encourage students to participate and contribute to the learning experience of their peers. Some of the innovative techniques adopted by the faculty members towards student centric learning are Group/Collaborative class room activities, Flipped Class Room, Online Class Room Quizzes, experiment/ project-based learning. Emphasis is given to Outcome-Based Education where a student achieves a goal by the end of the programme.

Faculty members are encouraged to organize and participate in various refresher programs like Faculty Development Programmes, seminars and conferences to enhance their knowledge and skills, to prepare them for the role of motivator and guides both within and outside the classroom, to help students achieve their post-education goals. Teachers make use of ICT equipped tools including online resources for effective teaching and learning processes along with the conventional 'chalk and duster' method as both have their own strengths and weaknesses. The institute has adequate number of led projectors and also highly qualified faculty and facilities for creating online learning resources.

Examination department understands its responsibility to make continuous improvement in evaluation system. The department is integrated with ICT tools for managing the System i.e., filling of examination form, entry of marks for mid semester / end semester, result preparation, result display, result correction and result analysis. Programme outcome, Programme Specific Outcomes and Course Outcomes are well defined for each programme run by the college. Question Papers are set as per Bloom's Taxonomy and due consideration is given for Course Outcomes. Result analysis is made based on attainment of Course outcome and Programme outcome. Provision of showing evaluated answer scripts ensure that student grievance is very less.

Research, Innovations and Extension

The College fosters a strong research culture among its faculty and students. The institution houses undergraduate and postgraduate departments along with a research centre affiliated with Savitribai Phule Pune University. Faculty members are encouraged to submit research proposals and secure funding, with six professors serving as research guides out of total 12 PhD guides for 81 doctoral students, 21 of whom have already earned their PhD. Over the last five years, the institution has received a total of INR 42 lakhs in grants from government and non-governmental agencies, with significant funding received in 2019 and 2020. The College organizes workshops, seminars and webinars to cultivate innovative and entrepreneurial skills among students. The institution integrates innovation and design into its curriculum and encourages students to undertake research-oriented projects. Additionally, students participate in the annual talent showcase "Ideation" to present and defend their innovative projects. The institution integrates India's traditional knowledge across various fields, including Arts, Literature, and Science. It mandates credit courses in Health, Wellness, and Human Ethical Values for second-year students and engages in community outreach to educate the public about issues like food adulteration. The College promotes entrepreneurship through guest lectures by industry leaders and has established an incubation centre to support student's innovative ideas. Students actively participate in competitions and have filed patents for some of their innovations. The institute is having University certified I&E cell. The institution engages with the community through its NSS unit and partnerships with neighbouring

institutes, providing platforms for students to contribute to social causes while gaining practical experience.

Overall, the institution is dedicated to promoting research, innovation, and extension activities, providing a robust ecosystem that supports academic and entrepreneurial growth.

Infrastructure and Learning Resources

Our college has adequate physical facilities in a three-storey building with excellent infrastructure with administrative wing at first floor, Instruction facility at second floor and research activities at third floor and is equipped with lift facility. The institute has 8 ICT enabled classrooms, 1 seminar hall with multimedia facilities; 13 state of art laboratories equipped with adequate number of scientific instruments, apparatus, furniture and fixtures. Small scale industrial machines have enriched our Machine room. Our college has well equipped Central Instrumentation room. Recently Power lab and DSC have been added in research laboratory. Our college also have an IQAC office, Examination strong Rooms, Training and Placement Cell, Ultra-modern Museum and a rich Medicinal Plant Garden. Other amenities include HOD cabins, Staff rooms, Sick Room, RO drinking water supply and Separate Washrooms for staff, boys and girls. Sports room with adequate facility for indoor games like chess, carom, and table tennis etc. along with gymnasium equipment available on first floor. We take pride in having spacious ventilated and sufficiently illuminated Library as a learning resource with adequate books, journals, Pharmacopoeias, e-journals, magazines, periodicals, & E- Library section. Reprography facility has been provided at easily accessible location in library. The membership of National Digital Library, DELNET & Shodhganga is subscribed and is automated with Library Manager and KOHA software with facility of OPAC. IT infrastructure includes computers with UPS backup and Wi-Fi facility with 300 mbps speed FTTH internet line, with more than 87 LAN & internet enabled computers and access to many applications and licensed software's like ERP. College has adequate numbers of Printers, Scanners, Photocopier machines and LCD projectors & displays. College premises are under 24x7 under CCTV surveillance with 36 cameras and biometric attendance for staff. College has installed solar panel on the rooftop and also has power generator for back up. The college has a separate domain as an educational institution and all official and staff e-mail IDs bear this extension. Common facilities like outdoor sports facilities, Bank and ATM facility, Dispensary and Ambulance facility, separate hostels for Boys & Girls, Canteen, Mess, and Bus Facility is provided in the campus.

Student Support and Progression

The institute is working towards enhancing its culture to serve the needs of an ever-changing and dynamic learning community. The institute is a self-financed organization but facilitates and provides all the necessary financial assistance to the required students towards obtaining state, central government scholarships/ freeships. Students are also helped to obtain educational loan if required. The institute provides opportunities for capacity building like soft skills, communication skills, life skills and ICT/computing skills to prepare them for future endeavours.

Other facilities related to extracurricular and co-curricular activities are timely available for students. The college organizes cultural activities like annual social gathering, fresher's program, Ganesh festival etc. The students are encouraged to participate in various indoor and outdoor games at inter-collegiate and other competitions. The institute exposes the students in various sports events. With state of art sport facility, the institute has well maintained and equipped gym to serve the students. Also, sports department organizes various institute and university level sport events. Board of student development conducts various activities for students

throughout the year. It includes, Earn and Learn Scheme, Student personality development scheme, participation in youth festivals, Marathi Bhasha Gaurav din, Vachan Prerana Din etc. The institute provides a ragging free zone to the students through effective and constant functioning of Anti-Ragging Committee which is constituted as per the requirement of statutory bodies.

Institute also provides finest ambience and facilities like guidance and practice examinations for competitive exams like GPAT, also encourages attending seminar/workshop to satisfy their needs and boost their self-esteem. Students are also motivated and encouraged for higher studies. The institute has a dedicated training and placement cell to support the students with respect to career counselling, career path identification and arranging lectures to grab various job opportunities. The placement cell functions very efficiently by identifying suitable placement options for the outgoing students.

The Institute has an alumni association that provides support to the students from alumni by participating in seminars, competitive examinations guidance, career guidance and assisting in placement of students.

Governance, Leadership and Management

The institute's governance is effectively aligned with its collaboratively developed Vision and Mission, supported by a well-structured system including the Governing Body, College Development Committee and Internal Quality Assurance Cell (IQAC). This leadership framework has achieved significant milestones such as NBA accreditation, NIRF ranking, Best Principal Award, and the Best College Award (Rural, 2020). The institute demonstrates a strong research culture, evidenced by 22 doctoral graduates, numerous publications, patents, and robust research metrics. Faculty integrate ICT tools into their teaching, and initiatives like the Entrepreneurship Development Cell and Startups and Innovation cell enhance student learning and foster innovation. The Principal, supported by the IQAC and Finance Committee, oversees academic and administrative development under a decentralized model with clearly defined roles. Human resources are managed by the Establishment Section, following structured guidelines for recruitment, promotions, and service rules. Recruitment process for faculty involves a three-stage system, while that of the support staff follows a two-stage interview process. All policies are published so as to maintain for transparency in the process. Strategic plans focus on improving infrastructure, research facilities, and fostering collaborations. The implementation of e-governance has significantly enhanced operational efficiency and transparency. Digital management of financial operations, including bill processing and payment receipts, ensures accuracy and timeliness, reducing manual errors and strengthening overall accountability. The performance appraisal for teaching and non-teaching staff is conducted annually. Staff development is supported through opportunities like Faculty Development Programs (FDPs) and training sessions. The institute provides comprehensive benefits, including EPF, gratuity, subsidized medical care, and financial assistance schemes. Funding is primarily through student fees regulated by the Fee Regulatory Authority (FRA), community donations, and grants from agencies such as SPPU, AICTE, ICMR, and DST. Regular audits ensure financial efficiency and transparency. Established in May 2020, the IQAC has played a key role in maintaining educational excellence during the COVID-19 pandemic. College focuses on skill development through certificate programs, workshops and conferences, and supporting academic growth with a mentorship system and MoU with national and international organizations.

Institutional Values and Best Practices

College is run by Jain religious minority (SNJB) which was established in 1928 by Shri.

Keshavlalji Harakchandji Abad (Poojya Kakaji) and we work on the principal of "Samyak Gyan, Samyak Darshan, Samyak Charitra" laid down by Jain philosophy. The motive behind establishing Pharmacy College in 1999 was to provide quality education in the field of pharmacy to the students from the rural areas of Nashik district and we started Post Graduation and PhD program in pharmaceutical sciences for the first time in this area. The organization provides safe and comprehensive environment to students and employees, without gender bias. Gender equality is reflected from the student and staff female ratio and equal facilities and opportunities are being made available to them. **Strict CCTV surveillance and trained security personnel ensure safety and security** of students and employees. Internal Complaint Committee, Grievance Redressal Cell and Anti-Ragging Committee are constituted for timely resolution of grievances. Students are encouraged to commemorate various national and international days of importance in order to infuse traits like patriotism, morality and professionalism and to create awareness about burning global issues. The measures have been taken to make campus lush green and **college is certified for green and energy audit**. We actively participate in beyond the campus environmental promotion activities like Swacchh Bharat Abhiyan, Tree plantation and various campaigns are organized on regular basis. **Facilities like lift, wheel chair, ramp and supportive toilets ensure barrier free environment making the campus Divyangjan-friendly**. There are constant endeavours for continuous improvement through the implementation of best practices. **The institute has established its distinctiveness in all aspects of its working**, right from administration to research and innovation. The academic is followed strictly as per the norms of the university, discipline is our prime forte and we mean it by our deeds. **Student centric education and stricter examination policy is our characteristics**. We have created niche amongst the institutions providing pharmacy education in the state of Maharashtra and **Best Professional College (Rural area) Award** bestowed upon by Savitribai Phule Pune University is the testimony of the professional achievements of our college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SNJBs Shriman Sureshdada Jain College of Pharmacy
Address	Shri Neminath Jain Bramhacharyashram (SNJB-Jain Gurukul), At. Neminagar, Po. Chandwad, Taluka. Chandwad, Dist. Nashik
City	Chandwad
State	Maharashtra
Pin	423101
Website	www.snjb.org/pharmacy

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chandrashekh ar Devidas Upasani	02556-252529	7385552687	02556-253179	principalcop@snjb.org
IQAC / CIQA coordinator	Atishkumar Shrikisan Mundada	-	9822112007	-	mundada.ascop@snjb.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Status Approval.pdf
If Yes, Specify minority status	
Religious	Jain
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	05-04-2016	View Document		
12B of UGC	05-04-2016	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	12-05-2023	12	The institutional information is submitted to PCI annually to get permission for every academic year
AICTE	View Document	03-07-2022	12	AICTE Approval is not required for existing pharmacy colleges as per the order of Supreme Court of India

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Neminath Jain Bramhacharyashram (SNJB-Jain Gurukul), At. Neminagar, Po. Chandwad, Taluka. Chandwad, Dist. Nashik	Rural	28	83466.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,B Pharmacy,Pharmacy	48	HSC	English	100	100
PG	MPharm,M Pharmacy,Pharmacology	24	B. Pharm.	English	15	15
PG	MPharm,M Pharmacy,Regulatory Affairs	24	B. Pharm.	English	12	12
PG	MPharm,M Pharmacy,Pharmaceutics	24	B. Pharm.	English	15	15
Doctoral (Ph.D)	PhD or DPhil,Phd,Pharmaceutical Sciences	36	M.Pharmacy	English	92	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				6				19			
Recruited	4	0	0	4	2	4	0	6	9	10	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				0				0			
Recruited	2	0	0	2	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	9	2	0	11
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	13	3	0	16
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	2	4	0	3	0	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	10	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	155	0	0	0	155
	Female	184	0	0	0	184
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	47	0	0	0	47
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	26	0	0	0	26
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	3	1	1
	Female	0	1	2	1
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	1	1	1
	Others	0	0	0	0
OBC	Male	65	43	37	39
	Female	92	85	82	64
	Others	0	0	0	0
General	Male	108	103	92	109
	Female	101	96	105	119
	Others	0	0	0	0
Others	Male	8	6	5	5
	Female	10	10	9	9
	Others	0	0	0	0
Total		389	348	334	348

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Vision and Mission of the institute align with the vision of NEP 2020. Holistic development of students is ensured by the involvement of students into various activities conducted in and off the campus for betterment of society and environment. It is our never ending efforts to percolate the traditional knowledge and values to our students. Mostly practices based on Indian knowledge system are encouraged in SNJB campus. We are placed in a Gurukul that is established in 1928, having a great opportunity to learn the modern technology with Gurukul sanskar. Students are being encouraged to participate in cocurricular activities and value-based programs. For brining all roundchanges into their
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	<p>intellectual, aesthetic, social, physical, emotional and moral quotient, we at SNJB have introduced Add-On courses on multidisciplinary subjects as per NEP 2020 Policy and organize national and international level seminars and workshops. Green gym is installed in the campus and well-equipped gym in the institute along with yoga and meditation helps students to maintain their physical and mental fitness. NSS unit of our college ensures active participation of students in community outreach activities like Health Awareness rallies, Health check up camps as well as Blood Donation drives. The syllabus designed by Pharmacy Council of India and implemented by Savitribai Phule Pune University has subjected like Communication skills, Computer Application and Environmental Sciences, Social and Preventive Pharmacy for Ensuring Community Engagement and Environmental sensitization of the students. We have diverse institutes like Engineering, Homeopathy, Polytechnic, Life science and Pharmacy in the same campus and we have established Interdisciplinary Research Committee in order to initiate multidisciplinary research activities and projects. Two design patents have been granted for collaborative research work carried out by faculty members of pharmacy and engineering and two more collaborative projects of faculties of pharmacy and homeopathy, pharmacy and life science are in the pipeline. This initiative has helped us to put multidisciplinary and interdisciplinary component of NEP 2020 in action. Even the provisions of multiple entry and exit will be implemented as soon as relevant regulations are put into practices by statutory regulatory authority. Several MoUs with other affiliated colleges as well as industries help our students to get multiple learning as well as create employment opportunities with the help of our strong alumni.</p>
2. Academic bank of credits (ABC):	<p>Our institute has been registered at National Academic Depository (NAD) as per the requirements of NEP 2020 and urged all our students to enrol for digilocker. The link of Academic Bank of Credit (ABC) has been provided onto our website under Students' Corner section. The existing students are encouraged to avail the facility of ABC and students getting admitted every year will be registered on regular basis. This will help us to accumulate the</p>

	<p>credits earned by the students by undergoing various online courses of MOOCS or distance education modes of NPTEL or SWAYAM and will be considered for transfer to affiliating University as and when it falls within the norms of the University. The awareness related to ABC was spread putting flyers related to it at various strategic positions like notice board, library and student section and activity boards. The primary benefits of the Academic Bank of Credit (ABC) would be increased flexibility for students in choosing their academic courses in line with the University norms, on the implementation of NEP. Currently we do not have this flexibility as program is regulated by PCI, however, we will be happy to implement this as per the instructions and directions given by statutory regulatory body in future.</p>
3. Skill development:	<p>Our college offers UG/PG/PhD degree in Pharmacy and also offers diploma in pharmacy to meet the demand of vocational programs. Four Add-On courses namely English Communication and Vocabulary Development, Health, Wellbeing and Human Ethical Values, Personality Development and Skills Facing Interviews have been introduced for UG students so that current industrial demand of getting skilled and trained human resources could be served. This initiative aligns with the vision of NEP to make the curriculum of professional degree programs more skill-oriented, leading to a transformation of our youth into tangible global resources. This activity will also help us to achieve the mission of our college. These Add-On courses will help us in effective implementation of NEP 2020 in our institute. Harnessing soft skills through skill development & internship programme will ensure better employability as well as stronger entrepreneurship amongst our students so that they would achieve good wealth and well-being of their kith and kins leading to better lives, social inclusion and environmental awareness. NSS unit along with Board of student development play crucial role in instilling environmental consciousness and human ethical values into our students. Skill development workshops and seminars are organized from time to time not only for students but also for staff.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our college is located in rural area of Maharashtra and large number of students from local area are attending the classes. It becomes inevitable for all the</p>

	<p>teaching staff to take help of local vernacular language while explaining the topics. We are in the process of developing one teaching vocabulary in local language and other Indian language. We start the schedule of everyday by reciting our National Anthem and it goes in alignment of NEP which seek to instil patriotism in the students and pride for our country's diverse culture, traditions and knowledge system amongst the youths. We are following this schedule since 2014 in order to instil deep rooted pride not only in words but also in spirit and deeds. Vision and mission of the institute is displayed in Marathi and Hindi also. Celebration of Ganesh festival, organization of Garbha dance competition and other commemorative days and events ensures whole hearted participation of students from varying backgrounds keeping the caste and socioeconomic differences at bay. All these activities help students to celebrate cultural, traditional and Indian knowledge system with full enthusiasm. Marathi Bhasha Gaurav Din is celebrated every year to promote the importance of the national and regional languages of India as well as the cultures associated with those languages. Enthusia- an annual cultural event of the college involves a variety of Indian dance, plays, and musical performances. Prevention is better than cure goes the saying in English and active participation of staff and students in celebrating International Yoga Day Every year and observing sincere daily schedule gives sense of responsibility to every one to follow the internationally accepted Yog culture. The mission of our college is to train our students for catering the needs of public health and we could achieve it during Covid 19 pandemic when our students with the help of the staff prepared and distributed hand sanitizer to the society. We are always in the quest of developing competent and socially responsible Indian citizens.</p>
5. Focus on Outcome based education (OBE):	<p>Student centric model is being followed wherein student learning matters a lot rather than traditional teaching system. The curriculum designed by SPPU and PCI focuses on outcome-based learning and there are specific outcomes given for each subject being taught to the UG and PG students. The POs, COs, PSOs, and their accomplishment are being determined in accordance with the standards set out by the National Board of Accreditation. Special efforts are being taken to bridge the curriculum gaps</p>

by conducting guest lectures, seminars and workshops. At SNJB, we value practical comprehension of the concept by the students so that their knowledge has relevant applications rather than remaining academic. Undoubtedly, theoretical knowledge is required to understand why things are done a certain way, while practical knowledge focuses on how to accomplish tasks. Fostering both theoretical and practical knowledge leads to the proper application of knowledge gained. Students' assessments play a major role in determining how well they have understood their instruction.

Understanding whether or not the learning objectives have been met is important information to have when evaluating the achievements (and grades) of the pupils. CO-PO mapping is done to demonstrate that the objectives and results of the task have been met. This CO-PO mapping is included in all faculty members' sessional papers, and at SNJB, we focus on the principles and objectives of outcome-based education. Students are provided with a full learning experience by our institute's infrastructure, which includes state-of-the-art classrooms, laboratories, a library, research facilities equipped with cutting-edge technology, and faculty members with substantial research and industry exposure. We continue to provide practical training workshops to help UG students achieve their career goals, and we encourage PG students to participate in an industrial internship in order to receive the finest possible hands-on training. Through the application of their knowledge, these activities assist our students in focusing on new techniques and working toward the betterment of society. The overall curriculum created and executed by statutory regulating bodies, guarantees that students will be able to actively participate in the social and economic advancement of the nation.

6. Distance education/online education:

Distance education or online learning was not thought of in the pharmacy profession before Covid-19 pandemic. However, that pandemic compelled academic institutions to move towards distance education practices in order to complete the course curricula within stipulated time frame. This paved the way for digital education strategies, with flexible learning opportunities of teaching and learning even after the pandemic. Undoubtedly, open learning and distance education system focuses on

free access to education and training via digital platforms to free the learners from the constraints of time and place. Although classroom teaching is mandatory as ours is professional college affiliated to the University, we encourage our students to undergo various online courses available on the platforms like MOOCs, NPTEL & SWAYAM. Online education facilitates self-paced learning of quality educational courses and programs. Many of our staff members have their YouTube channels on which quality content related to their field of expertise have been uploaded and well appreciated by the viewers. Online meeting platform like Zoom has helped us to host our first ever international conference-SNJB PharmaCon 2020 wherein the esteemed resource persons from developed nations like USA, UK, Netherland, Australia have guided the delegates and our students. Communication between teachers and students has been enhanced through google classrooms. Class teacher of every class creates wats app group of respective class in which Principal, Academic In charge, students' sections person as well as accounts department representative and all subject in charge of that class are member which helps hassle free exchange of academic as well as administrative information. The notes and study materials are being made available through google classroom as well as various online notes sharing websites like StuDocU, Authorstream, Slide share etc. The institute has all necessary tools required for online teaching and learning which includes resources like LAN and Wi-Fi, internet connectivity, desktops, laptops, projectors, etc. All faculty members are well versed with technology and they use a variety of digital tools and apps regularly and effectively for online and blended learning. Availability of aforementioned resources and methods, we feel our institution is prepared to adopt NEP2020's Digital Education Policy.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes. Electoral Literacy Club has been established in the college as per the circular of Election commission of India (ECI) and directives of Savitribai Phule Pune

	<p>University. Constituted at the behest of the ECI with the objective of promoting awareness and ensuring the active participation of youth and future voters, who constitute the pillars of Indian democracy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Institution has a functional ELC with the following office bearers (A.Y. 23-24) Sr. No. Name of the Member Designation 1 Dr. Chandrashekar D. Upasani Principal (Chairman) 2 Mr. Samay M. Jain Student Representative (F. Y. B. Pharm.) 3 Miss. Kiran V. Jain Student Representative (F.Y.B.Pharm.) 4 Mr.Nayan R. Chordiya Student Representative (S.Y.B.Pharm.) 5 Miss. Sakshi R. Jain Student Representative (S.Y.B.Pharm.) 6 Mr. Prasad B. Jadhav Student Representative (T.Y.B.Pharm.) 7 Miss. Sejal K. Jain Student Representative (T.Y.B.Pharm.) 8 Mr. Tushar R. Chandan Student Representative (FinalYr.B.Pharm.) 9 Miss. Divya B. Shelar Student Representative (FinalYr. B.Pharm.) 10 Mr. Bhavesh B. Amrute Secretary (NSS Programme Officer)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC conducts sessions to orient the students about the polling process and create awareness about the importance of voting as an integral part of democracy and enrolment for voter's id on online government sites or voter centres. Activities done by the ELC of our college are listed below: a) Students were encouraged to participate in Voter Awareness Campaigns and rallies b) Workshops were arranged to create awareness and interest for voting among faculties and students. c) Guest lecture was engaged to educate the targeted populations about voter registration, electoral process and matters related to election process. d) Camps were organized for registration of voters.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>a) To assist the target audience in understanding the value of their vote so that they exercise their right to vote in a confident, comfortable, and ethical manner. b) To conduct special drive for awareness & registration of Graduate Constituency voter. c) To conduct special drive for awareness & registration for Teachers Constituency voter d) University syllabus of UG as well as PG have subjects to make students aware about the constitutional rights and responsibilities.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>An initiative to register voters was launched in the</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

college for eligible students. They were educated on democratic rights, such as voting in a election process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
387	331	319	322	306

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	20	18	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
168.32298	117.93777	116.99259	114.81169	81.67012

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective Academic Planning of Curriculum Delivery System

The most important feature of the curriculum is its successful delivery, which is ensured by a clear, strategic, and systematic methodology. The college follows the course curriculum as given by Savitribai Phule Pune University and the Pharmacy Council of India. Syllabus for UG, PG and PhD has been displayed on the website of the PCI, University and College. Hard copy of the same is available in college Library. The Academic Committee carefully prepares and implements the Academic Calendar based on information provided by the University. The academic calendar comprises examinations at the beginning and end of the semester, extra-curricular and co-curricular activities, industrial visits, guest lectures, seminars, conferences, value-added courses, certification programs, sports week, and research-focused events. The college website and notice boards are used to provide the approved academic schedule of activities to all staff and students. The committee, department heads, and class teachers conducts meetings on regular basis. Based on the faculty's experience and expertise, the syllabus is distributed, workload is estimated according to the number of hours required by the course structure, and timetables are created and approved by the principal. The Academic Calendar's effective execution is routinely observed by the program committee. By posting the schedules on the college website and notice board, both teachers and students are informed. Before the start of each semester, each faculty member creates a lesson plan in accordance with the criteria they received from the institution. The relevant faculty members prepare and update the course files. Throughout the semester, there is a constant internal evaluation that includes quizzes, assignments, MCQ tests, and presentations. In accordance with the academic schedule, midterm examinations are conducted, assessed, and results and attendance are shown. Examination Cells create strategies and monitor their implementation to ensure that the assessment schedule, paper setting, syllabus, and question paper submission are completed on time. Students' performance is evaluated both internally and externally through exams administered by the university and continuously through unit tests, discussion forums, attendance logs, journals, viva-voces, MCQ test, and other means. The midterm test for the B. Pharm course is set for the 8th week following the start of the semester. Formative evaluation and internal practical exams are also included in the academic schedule. Students are assigned assignments for every course during the semester. Recent advances are the subject of seminars in M. Pharm. Postgraduate students frequently undergo the dissertation phase I, dissertation phase II, and midterm dissertation exams. Undergraduate students also follow the strategy with regard to practice school and project work evaluation. The rigorous observance of the academic calendar is emphasized throughout orientation for all staff members. In order to take appropriate remedial action, the institution periodically gathers feedback regarding the efficient delivery and distribution of the curriculum from the faculty, students, alumni, and parents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	169	0	45	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum Response:

The course curriculum of the B. Pharmacy aims to inculcate professional ethics and responsibilities in students to improve pharmacy practice, to protect patients' health; gender equality for gender justice among students; human values to develop a good personality; and knowledge of the environment and sustainability to improve quality of human life.

The institute accomplishes these issues through curriculum and by organizing various activities, which are as follows:

Professional Ethics

- The subjects imparts knowledge related to professional ethics in various aspects as listed below,
- Pharmaceutics: confirms the professional ways to serve the healthcare industry and society though handling of prescriptions and dispensing.
- Pharmacology: Safeguards treatment and care of laboratory animals. The institution follows ethical guidelines laid by IEAC and IHREC
- Industrial Pharmacy: promotes importance of GLP.
- Pharmaceutical Jurisprudence: rules & regulation under various acts like Pharmacy Act 1948, Drug & cosmetic Act 1940 Rules 1945 etc.
- Pharmaceutical Analysis: promotes quality control & quality assurance
- Biostatistics and Research Methodology: certifies validation and integrity through statistical methods.
- Communication skills: ensures professional behavior and etiquettes.
- First year B. Pharmacy students are made aware about the “Pharmacy Code of Ethics” & “Pharmacist Oath” during induction program. Every year 25th September is celebrated as “World

Pharmacist Day” which creates awareness about the roles and responsibilities of pharmacy professionals. Students are encouraged to participate in National Pharmacy Week which motivates the budding pharmacists to improve their confidence, knowledge, leadership qualities, and organizational capacity and make them understand about the importance of the profession to excel in the field.

Gender

- Female students are actively encouraged to pursue roles in administration and leadership positions in various councils at the institution.
- Every student has the equal opportunity to take part in co-curricular, extracurricular, and NSS activities.
- Women's Day celebrations and workshops on women's empowerment are frequently held.
- To address any gender-related problems and discrimination, the college has a Gender Sensitization Cell. "Student personality development" is implemented under the direction of the training and placement cell through soft skills.

Human Values and Health Awareness

- Pharmacy Practice, Social and Preventive Pharmacy are integral part of curriculum.
- The college runs initiatives to promote health awareness and instill moral principles, such as the Eye check up camp, health check-up camp and blood donation programmes.
- Unnat Bharat Abhiyan activities also focus on imparting human values.
- Faculty is also encouraged to undertake Faculty Development Programs related to Universal Human Values These activities establish a sense of social responsibility, human values, and awareness in students.
- International yoga day is celebrated

Environment and Sustainability

- Students of F.Y. & S.Y.B. Pharmacy take the course "Environmental sciences"
- NSS provides the framework for addressing environmental and sustainability concerns.
- Student participation in Eco-friendly Ganesh decoration ,public awareness regarding milk adulteration, spices adulteration and safe drinking water.
- Public awareness of campus staff regarding generic medicine.
- Rain water management

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 80.1

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 310

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.22

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
142	99	90	90	89

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	102	90	90	90

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
72	48	46	39	38

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	48	46	39	38

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The initiatives in teaching and learning process are followed at two levels i.e. for theory classes and practical separately. The mechanism of implementation has been as follows.

- **Theory Classes:** Multimedia elements like Power Point, Flash, Animations, Videos and YouTube etc.
- **Practical sessions:** Pairing of students, Encouraging bright students and Degree of Freedom

1. Experiential learning

S.No	Parameters
1	Practical (ICT Based Learning Tools, Blogs, Flipped Classroom)
2	Hands on Learning
3	Projects (Final Year Research projects)
4	Internships
5	Field Experience (Industry visit, NSS activities, Street play)
6	Community Services (NPW, Blood Donation, NSS)
7	Students Club Activities
8	Industrial training (Training for B.Pharm third year students)

2. Participative learning

S.No.	Parameters
1	Group Discussion
2	Activity Based Learning : Games, Role Plays, Think Pair Share, National Pharmacy Week (NPW)
3	Project Exhibition/ Competition
4	Soft Skill Development Activities
5	Paper Publication/ Conference
6	Patent and copyright Publication
7	Cultural Club
8	MOOC Courses : NPTEL/Udemy etc.

3. Problem solving

S.No.	Parameters
1	Case studies
2	Assignment Learning (Google Classroom Assignments, Google meet, LCD etc.
3	Project Based Learning
4	Start up and Innovation Cell
5	Fish-Bone Diagram Studies
6	SWOT Analysis

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.29

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	21	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 58

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	10	10	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The SNJBs Shriman Sureshdada Jain College of Pharmacy is dedicated to giving every student access to an open, effective, and equitable examination procedure. The college has an **Examination Grievance Redressal Policy** in place at the institute, which attempts to handle complaints about assessments that are done internally by the college as well as external exams that are overseen by Savitribai Phule Pune University. The policy guarantees compliance with institutional examination regulations and SPPU and Pharmacy Council of India (PCI) standards.

External Assessment:

The university administers the end-of-semester examination, which is handled by the examination cell. If students engage in any form of exam practice, the exam cell will take severe measures against them after consulting with the Chief Exam Officer, External Senior Supervisor, and Principal. In order to ensure transparency, the university appoints an External Squad and the exam cell assist them in carrying out their duties. In the event that questions appear that are "out of syllabus" or that a question paper contains an error, students will report the issue to the subject teacher and the examination cell will handle it. The *grievance* will be submitted via QPD online mode to the Controller of Examinations.

For the prompt and effective *resolution of grievances*, the university devised a **grievance redressal mechanism** in the examination sector. The College Examination Officer (CEO) at the institute level oversees its administration. If students have complaints after the university results are announced, they can request to the examination section of the institute for a photocopy, reevaluation, and/or rechecking of the answer book. Following the announcement of the university examination results, the examination department notifies the students of the application schedule for photocopies and revaluations..

Internal Assessment:

In order to ensure transparency in the internal assessment process, the Chief Examination Officer (CEO) and Internal Exam in-charge have been tasked with organizing and distributing the examination activities. During the orientation program, the test department and relevant faculty members provide students with clear instructions and early notice of the examination process.

Faculties are required to create two to three distinct question papers for each subject, depending on CO/PO/PSO/PEOs. One is chosen at random from the two by the exam department. The entire procedure is kept private. Block supervisors, internal squads, and rotating seating arrangements are used to preserve transparency. Following evaluation, the students view their answer sheets, and their signature verifies the grades.

If students have any complaints about evaluation or totaling, the subject teacher will address and settle them. In order to improve their internal score, students who do not pass the external SPPU examination may take an improvement exam. The final scores that students receive in their internal sessional test and continuous evaluation are recorded in the mother register and verified by the students through their signatures. The same grades are posted online at SPPU, resulting in an open and reliable evaluation procedure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The program and course objectives for all subjects are defined in the university syllabus for B. Pharm/M. Pharm.
- At the start of each term, workshops and orientation sessions are held for teachers, providing guidance on program outcomes, course outcomes, and methods for question paper mapping and attainment measurement.
- For every subject (both theory and practical), the respective subject teachers outline the course outcomes in six key points. When the syllabus is revised by the university, the course outcomes for the affected subjects are updated accordingly.
- Teachers ensure that these outcomes are clearly communicated to students before beginning each topic.
- The course and program outcomes for B. Pharm and M. Pharm are thoroughly explained to

students and staff during the induction program and at the start of each class.

- The institute's vision and mission, along with the program outcomes, are printed in student journals and assessment books for easy reference.
- These outcomes are also made available on the college website for easy access by students.
- Question papers for both theory and practical exams are meticulously drafted to align with the course and program outcomes.
- The institution ensures that program and course outcomes are clearly stated and displayed to raise awareness among all stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institute, as an affiliate of Savitribai Phule Pune University, adheres to the established syllabus, course content, and examination guidelines. Course Outcomes (COs) are either specified in the syllabus or developed by the course coordinators, depending on the requirement. Sessional exam question papers are prepared based on the weightage assigned to each CO, and the evaluation of answer sheets is aligned accordingly. Program Outcome (PO) attainment is measured through COs (direct assessment) as well as through indirect assessment methods, such as surveys and feedback. The NBA has outlined 11 POs, which are listed below.

Programme outcomes	Graduate Attributes
PO1	Pharmacy Knowledge
PO2	Planning Abilities
PO3	Problem Analysis
PO4	Modern Tool usage
PO5	Leadership skills
PO6	Professional Identity
PO7	Pharmaceutical Ethics
PO8	Communication
PO9	The Pharmacist and society
PO10	Environment and sustainability
PO11	Life-long learning

ASSESSMENT OF CO AND PO ATTAINMENT

The following protocol is used to evaluate the attainment of Course Outcomes (CO) and Program Outcomes (PO):

1. The institute sets the target level for COs across all courses.
2. **Course Outcome Attainment:** The attainment of COs is calculated as follows:

a. **Internal Assessment (25% weightage):** This includes sessional exams and continuous internal evaluations like quizzes and open book tests, all mapped to the relevant COs according to guidelines.

b. **End Semester Exam (75% weightage):** Students' answer sheets are mapped to the specific COs, and the percentage of students meeting the target marks is carefully calculated. This process applies to both theory and practical courses.

The attainment levels are defined as:

- **Attainment Level 1:** If 60% of students exceed the target level in the final exam, the attainment level is "1."
- **Attainment Level 2:** If 70% of students exceed the target level, the attainment level is "2."
- **Attainment Level 3:** If 80% of students exceed the target level, the attainment level is "3."

1. **Program Outcome Attainment:** PO attainment is determined by:

- **Direct Tools:** Course Outcome attainment contributes 80%.
- **Indirect Tools:** Surveys and feedback, including a parent feedback, sport activity feedback and alumni feedback, account for 20%.
- **Parent feedback:** Parents rate program and college facility on a scale of 1 (least satisfactory) to 5 (most satisfactory) upon course completion.
- **Sport activity Survey:** After involvement of students in different sports activity feedback is collected from them for rating the opportunities facilities on a scale of 1(least satisfactory) to 5(most satisfactory) scale.
- **Alumni Feedback:** Alumni provide feedback on program outcomes, faculty, placement support, and other factors.

The Internal Quality Assurance Cell (IQAC) critically analyzes these results and plans activities such as skill development courses, seminars, conferences, and workshops to ensure continuous improvement in PO attainment for the next academic session.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 97.09

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	92	101	93	82

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
104	96	101	95	85

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 42.92

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	42.92	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

SSDJ has established Institution Innovation Cell and Entrepreneur Cell in the year 2022 SNJB to organize Workshops/Seminars/Webinars/Technical Talk on Innovation and Entrepreneurship, making the students community more passionate towards Entrepreneurial activities. To encourage the students to come up with creative and innovative ideas, has incorporated practices on innovation and design, to encourage innovative thinking in the students. Since SSDJ adheres to PCI syllabus, the students undergo the part of practice school and project in the final year where the concept of design, critical thinking, product and marketing, and patent application processes are the mainstay of the course content. SSDJ has taken various initiatives for creation and transfer of knowledge to the students by organizing Field Trips, Industrial Visits to give them practical knowledge. SSDJ encourage the students to take research-oriented projects under the guidance of the faculty in order to cultivate innovative skills. The students annually participate in a talent- showcase programme, *Ideation*, to display their creations and defend them. The participants are required to defend their creations at three stage level -Preliminary at the institute level,

Secondary at the Trust level, and finally to the Judge's panel, compromising of industrial personality, who provide certain financial aid as a seeding assistance.

Indian Knowledge System- India has a rich heritage and traditional knowledge in the field of Arts, Literature, Agriculture, Mathematics, Astronomy, Numerology, Medicine, Architecture, Economics, different regional languages, music, dance, Engineering and Technology and so on. To preserve the Indian ancient traditional knowledge, SSDJ has mandated credit courses in the Health, Wellness and Humal Ethical Values for early age-students of Second year.

Duty towards society is paid through activities as Social Connect and Responsibilities in enlightening the public about the spurious material and adulteration they face in their daily life. The scientific methods to test the adulterations and avoid consuming spurious material are taught to the public in neighbouring region of Chandwad district.

Faculty of the institute is majorly involved in guiding the participant students.

Utilizing the rich heritage of natural resources of medicines, herbs and plants, the faculty inculcate the knowledge of Ayurveda, their treatment, diagnosis,

Utilizing the rich heritage of natural resources of medicines, herbs and plants, the faculty utilizes the knowledge of Ayurveda, the process involved in diagnosis, mitigation and treatment of illness, and several other conditions, and teach them to the students of Pharmacy for blending the traditional system of medicine into the techniques learnt in modern pharmaceutical practices, and thereby inculcate the importance of Indian Knowledge System. Following patent registered through their research are the evidence for the same.

Entrepreneurship: The institute has off-late taken keen interest in encouraging business skills and developing the students into leaders of future. A couple of guest lectures were arranged in last couple of years. Eminent speakers and achievers in the field were invited to enlighten the students.

Incubation Cell-The Institution has established the incubation center at SSDJ college to encourage the innovative idea of each student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	5	3	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.97

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	20	7	7	18

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	6	2	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The mainstay of learning in SSDJ is the assured holistic growth of rural students to make them enlightened highly responsible citizens in the society. We aspire to preserve modern viewpoint with trendy developments without compromising moral values to provide knowledge and quality-based education to the students by employing state of the art technologies. It aims to track superiority towards creating manpower with high degree of academic, specialized and culture development to meet national and global challenges. The institute is conscious of its role in campus community connection and wellbeing of its neighbourhood and has initiated several community development activities. The institution has initiated various extension and outreach programs among students and staffs to motivate them to understand social issues. SSDJ has established NSS unit in the year 2013 under which various extension activities and outreach programs were conducted to sensitize the students to social issues for

their holistic development. Few of the outreach programs addressed were as follows.

The faculty of SSDJ conducted awareness programmes during the COVID-19 pandemic, distributed several units of home-made sanitizers to the common people in the locality.

Faculty member Dr. Aman B. Upaganlawar voluntarily distributed food-packs to the workers of Mumbai walking through Chandwad towards their homes during the lockdown enforced due to COVID-19 pandemic outbreak in 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

SNJB SSDJ conducts the extension activities regularly to sensitize the students about the social issues. In connection to this, faculty of SSDJ has received awards and recognitions from various prestigious bodies and some of the awards and recognitions received are listed below.

- **2024:** Dr. H. V. Shahare received a Certificate of Appreciation for mentoring students to participate in **Ideation Challenge 24** with innovative product **ColtGuard**
- **2024:** Dr. H. V. Shahare won a consolidated prize at METRXPLORE National Level Research Conference held at BKC's MET College of Pharmacy, 23rd March, 2024
- **2024:** Shreeman Sureshdada Jain College of Pharmacy was appreciated through a letter issued by Ganoor Village Council, Chandwad Tehsil, for the participation of NSS volunteer to serve them in constructing village roads, cleaning graveyard, cleaning Government School Campus, and other similar services.
- **2023:** Lokmat Times, Nashik, appreciated the efforts of Dr. C. D. Upasani in the field of Education honoured by awarding a certificate entitled **Lokmat Guruvarya Samman 2023**
- **2023:** Dr. H. V. Shahare has been awarded a First Prize for mentoring students to participate in **Ideation Challenge 23** with innovative product **EnergyBites**
- **2023:** Dr. A. B. Upaganlawar had received an honour of Best Reviewer by Innovative Education and Scientific Research Foundation sponsored by IP Innovative Publication Pvt. Ltd., New Delhi.
- **2023:** The intelligence, commitment, dedication, and efforts of Dr. S. B. Patil, Professor in Pharmaceutics, were appreciated through a certificate in a mentoring programme by EURAXESS BHO, SOFIA University, St. Kliment Ohridski.
- **2023:** Mr. Varun Joshi has been awarded with the First Prize for the poster presentation in the area of Pre-Clinical Research at International Conference on "Advanced Paediatric Drug Development in South Asia" at SAC-ACCP organized by VNS Institute of Pharmacy, Bhopal.

- **2022:** Mr. H. V. Shahare has been awarded a Second Prize for mentoring students to participate in **Ideation Challenge 22** with innovative product **Herbal Chocolate**
- **2022:** Dr. C. D. Upasani and Dr. H. V. Shahare won II Prize for mentoring students in Poster Making entitled PHARMACISTS FIRST AID OF SOCIETY presented at a competition organized by Sandip Institute of Pharmaceutical Sciences on World Pharmacist's Day-2022
- **2022:** Mr. Bhavesh Amrute, Assistant Professor, was bestowed by the Kala Foundation, Amravati, as **YUVA BHUSHAN**
- **2022:** Ms. Nitu Wankhede, M. Pharm. Pharmacology, was awarded with 1st Prize in ICBPS-22, at GLA University, Mathura

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	05	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and Physical Facilities:

The SNJBs Shriman Sureshdada Jain College of Pharmacy places a high priority on providing an infrastructure that fosters high-quality teaching and learning. The facilities are adequate as per requirements of various statutory bodies.

Institute Building: The institute building, which has 04 stored building and a total built-up area of 5107.02 square meters, is located on a multi-institutional site with clearly defined boundaries.

Classrooms and Tutorial Rooms: The institute has IT-enabled, well-designed, spacious, classrooms equipped with whiteboard, audio equipment minimum area of 75 Sqm, having sufficient seating capacity (100 per classroom) and a tutorial room (20 per room) in accordance with PCI norms.

Laboratories: The institute has spacious, laboratories with separate preparation rooms, sufficient instruments, apparatus, glassware, and chemicals to meet PCI norms. A student-faculty ratio of 20 along with maintained SOPs and Logbooks.

LMS and TL Software: The institute also provides LMS such as Moodle, MS Teams, Google

Classroom, etc. along with adequate Teaching Learning software.

IT Infrastructure: The Institute also offers state-of-the-art integrated IT infrastructures such as desktop with required application software, and a compatible high-end server for performing all IT-specific tasks such as antivirus software's, bug protection.

Auditorium, Sports, and Recreational Facilities: An advanced auditorium with an effective light and sound system, a large stage, an LCD, comfortable seating, carpeting and air conditioning is available for hosting various extracurricular and co-curricular activities of the

institution. Outdoor and indoor sports facilities, along with a hi-tech gymnasium, yoga center are provided for holistic development.

State of the Art Library: A huge library with a large collection of books and journals, along with online access to thousands of journals and e-resources through digital mode.

Medicinal Garden: A cutting-edge medicinal garden with a varied collection of plants is available.

Drug Museum & Model Pharmacy: The pharmaceutical products museum and model pharmacy are well established in this institute.

Animal House: The Institute also has a sophisticated animal house maintained as per CPCSEA guidelines.

Machine Room and Central Instrumental Room: The institute also has the sophisticated instruments required to give hands-on training to the students.

Training and Placement Cell: The Institute has a special training and placement cell to conduct regular training sessions and manage on-campus and off-campus drives.

Facility for Especially Able Students: The Institute offers elevators, self-operated automatic chairs, separate toilets.

IIC Cell, IQAC Cell, and Women’s Forum: To sustain the quality of education, research attitudes, and inculcate social attributes, these cells have been developed in the institution.

Girls Hostel, Boys Hostel, and Staff Quarters: Well-furnished girls' hostels, boy's hostels, and staff quarters are located inside the institute campus for the convenience of students and faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.48

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
36.36	31.25	6.85	11.36	12.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Details of the Integrated Library Management System:

Name of the ILMS software: KOHA

Nature of Automation: The library is partially automated.

The infrastructure of the library has been specially designed in such a way that it increases the reading efficiency and interest of students. The Institute library is spacious, with an area of around 150 square meters, well ventilated, a facility of wi-fi is enabled, and a radial hall seating capacity of 100 users. It also possesses more than 10 digital library multimedia PCs. The Institute allocates a sufficient budget for the purchase of the latest editions of books and journals.

A well-equipped institutional library houses volumes of 12511, titles of 2905, and more than 1200 reference books relevant to the teaching, learning, training, and research needs for B. Pharm. and M. Pharm. and Ph D courses.

It also subscribes to more than 29 printed International and National Journals and 389 e-Journals (Science Direct and Delnet), e-Books 2905 and 3 databases.

Apart from this, the institute library possesses 246 educational CDs for UG and PG curricula.

The Digital Library is available to faculty, research scholars, and students to provide online and Internet services.

User-friendly library software called Koha: This popular software facilitates the automated circulation (issue and return) of the books and the location and availability of the books stocked in the library.

Online Public Access Catalogue (OPAC) facility is also available in the library. This web OPAC software provides an interactive search facility and information related to the status of issued books and their availability in the specific rack.

The ERP system, in addition to OPAC, provides services like cataloging, searching, user management, acquisition, and circulation of books.

The library's hours are from 10:00 a.m. to 6:00 p.m., and various other support facilities available include photocopying, printing, and scanning.

All activities of the library are monitored by the Library Committee, including the purchase of books and journals, outlining the library collection development policy, monitoring and evaluating from time to time trends and developments in information technologies, networking, library automation, library cooperation, evaluating the suggestions made by library users, and formulating the policy for library use.

A tailor-made book bank facility is available at the library for hostalite students.

Book fairs and exhibitions are organized to motivate readers and display a wide variety of books from publishers. The celebration of reading inspiration day as well as Marathi Language day celebrations were arranged by library department.

To ensure original writing among students and teachers, the library also has access to fully automated software, Turnitin, that checks the submitted text for plagiarism.

Library orientation programs are organized for students and staff members to provide the latest information on reference books, journals, CDs, and e-books for optimal utilization of the library.

Total amount spent on the purchase of books: 81,03,208 /-; journals: 22,76591 /-; e-journals and databases: 13500/-, respectively.

The average per-day usage of the library by students and staff is 22%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Shriman Sureshdada Jain College of Pharmacy is having 300MBPS bandwidth FTTH connection provided by BSNL.

WiFi facility is made available in campus and in college premises under the aegis of SSDJCOP, GURUKUL hotspot and Jio WiFi.

The entire laboratory, classrooms, library, administration office as well as other offices are equipped with internet access through wired connection as well as WiFi facility.

The Institute upgrades the computer systems with recent configurations as per requirements of users and syllabus time to time. The institute initiates and upgrades computer as well as IT infrastructure as per the norms laid by governing bodies such as DTE, PCI, SPPU etc.

Networking: The Institute has fibre optics, copper and wireless network. All laboratories are networked with structural networking for efficient functioning. For information technology (IT) security the institute has Cisco ISA-570 firewall system. Institute has used Quickheal, Net protector, K7 antivirus for computer systems installed at various locations. The campus has Linux Proxy Server for user information security purpose with provision of user name and password & entire log is maintained on the server. The Institute has individual email domain 'snjb.org'. The computers in the laboratories, staffrooms and library are networked which provide internet access to all the students and the staff.

Computer systems are available for staff in their respective labs also with internet access for delivering appropriate laboratory information, preparation of lectures contents and demonstration of simulated experiments, knowledge videos and creation of e-content as well as presentations. All the classrooms and seminar hall are equipped with LCD projectors and smart boards for audio-visual presentation for effective teaching learning process. For safety and security purpose CCTV cameras are installed .

Institute has subscribed and installed KOHA software for smooth functioning by library management system. Enterprise Resource Planning (ERP) software from Serosoft Solutions Academia for automation of academic and non academic processes is used in the institute to maintain and analyze the data related to various processes of Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 5.16**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 75

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.88**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
28.54	8.65	0.66	4.65	4.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 48.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	154	145	190	175

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 18.74

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	62	56	68	59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 66.81

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	62	56	68	59

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	92	101	93	82

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 25.97

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	12	6	11	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	6	4

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	5	7	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

To be a vibrant alumni association working in consonance with the mission of the institute, supporting it through the synergy of the combined knowledge, skills and allegiance of its alumni, being its brand ambassador, participating in and contributing to its continued growth and development and helping our all mater develop world class and socially responsive pharmacist that are an asset to the society.

Our mission is to serve the interests of everyone belonging to the SNJB family, by, gathering together all the SNJBians, helping them develop and nurture a mutually beneficial relationship, fostering amongst them a sense of loyalty, involvement and lifelong commitment towards the institute, thereby assuring SNJB of unfailing alumni support in achieving its pursuits of excellence in education, training, research and development.

Objectives of the SNJB Pharmacy Alumni Association (SPAA)

1. To systematically uplift the image and status of the institute, both nationally and internationally and to project the institute and its contribution to the pharmacy profession.
2. To establish a single, secure database of all the alumni of the institute to help people connect with each other by developing networking between the present and future alumni on a common platform.
3. To associate with the institute for arranging and holding annual re-union of the past and present students on the college campus or other places.
4. To take assistance and guidance from alumni for the development of students and institute.
5. To foster continuing professional/academic development of present and past student by drawing support from achievers amongst the alumni in their respective fields.
6. To maintain the honor and dignity of the fellow alumni as well as to maintain camaraderie and fraternity amongst the ex-students of the institute by promoting social and cultural association amongst themselves.
7. To maintain an up-to-date data of alumni of the institute with their qualifications and addresses.
8. To help the institute to organize national and international seminars/ workshops/ conferences on selected topics of pharmaceutical science to strengthen/share the knowledge base of the pharmacy and professional community.
9. To assist the needy and deserving students by providing them financial assistance for their education. To help all persons of institution who are involved in social work.

Activities:

1. **Alumni Talk:** Every year expert talk from alumni is organised for the benefit of budding pharmacist on various topics like career guidance, guidance for competitive examinations and higher education, research and innovation etc.
2. **Alumni of the Week:** Alumni of the week is selected and flyer is displayed on notice board and circulated to current students and alumni's whatsapp group.
3. **Alumni Assistance for Placement:** Most of the alumni at higher positions in industry are helping for student placement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institute's vision and mission have been meticulously crafted through a consultative process that engaged key stakeholders, including faculty, alumni, and parents. This collaborative approach ensures that the institution's guiding principles resonate with its community and reflect a shared commitment to academic and professional excellence. The Program's Educational Objectives (POEs) are designed to align with institutional goals while clearly addressing students' career and professional aspirations.

The governance structure of the institute is well-established, comprising the Governing Body (GB), College Development Committee (CDC), Local Management Committee (LMC), and the Internal Quality Assurance Cell (IQAC), all constituted as per the guidelines of the apex bodies.

The GB is instrumental in policy-making, overseeing the college budget, and providing essential funds and strategic inputs for the holistic development of the institution. The institution's governance demonstrates effective leadership that is closely aligned with the vision and mission, driving the pursuit of excellence in various domains.

This alignment is evident in the recognition the institute has received, including the "Best College Award (Rural, 2020)" from Savitribai Phule University, Pune, and accreditation of its undergraduate program by the National Board of Accreditation (NBA) and recognised as 2 (f) 12B by the UGC. The institute has got NIRF ranking among the top 125 institutions.

Most of the faculty members are doctorates and nominated as BoS member, faculty member and academic council at SPPU, Pune. The institute maintains excellence in UG and PG results. The institute has also produced 22 doctoral graduates, reflecting its strong research culture. It has also recently introduced a new postgraduate course in Regulatory Affairs to meet evolving industry demands. Course outcomes and program outcomes are meticulously mapped with sessional examinations, and efforts are made to identify and bridge curriculum gaps to ensure all program outcomes are achieved. Faculty members actively integrate ICT tools into the teaching-learning process, with many using platforms like YouTube to enrich the educational experience. The Entrepreneurship Development Cell and the Startups and Innovations Cell organize various events and guest lectures for the students.

The institute boasts excellent infrastructure and a newly installed lift for accessibility and research facilities, supporting its vibrant research community. Faculty and students are actively involved in publishing research papers, authoring books and book chapters, and securing patents. The institute's research impact is evident from its impressive metrics, including a cumulative H-index of 148, an i10 index of 181, and over 7473 Google Scholar citations. The institute regularly organizes conferences,

notably the annual conference "SNJBPharmaCon", along with workshops, seminars, and guest lectures, which are integral to the continuous professional development of both staff and students.

The institution embraces decentralization and participative management to enhance inclusiveness and excellence. The principal leads academic and administrative processes with support from department heads, faculty, and non-teaching staff. Policies are effectively implemented through designated portfolios. The institution has integrated the National Education Policy (NEP), to foster innovative and inclusive education. These practices reflect the institute's strong governance and leadership, fostering an environment where academic and professional excellence can thrive.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Governance and Leadership

The college has established well-structured and strategically planned mechanisms to ensure effective and efficient governance. The institutional organogram clearly outlines the major bodies responsible for policy-making, operational functioning, and the review of academic and administrative procedures. Key governing bodies include the Governing Body, formed in accordance with PCI and the College Development Committee, established under the Maharashtra University Act 2016.

The management, in collaboration with the Principal, formulates policies and plans related to academic and administrative activities. The Principal is responsible for the overall academic and administrative development of the college. To support these activities, the college has constituted various work committees, including the Internal Quality Assurance Cell (IQAC), Admission Committee, Finance and Purchase Committee, Academic Monitoring Committee, Examination Committee, Library Committee, Training and Placement Committee, and Program Committee. The roles and responsibilities of these committees are well-defined and documented, ensuring transparency and effective functioning. The Member Secretary of each committee conducts meetings to discuss developmental issues, reflecting a decentralized governance model.

Recruitment, Promotional Policies, and Service Rules

The Establishment Section is dedicated to managing human resources, with a focus on recruitment and employee welfare. Recruitment and promotion of teaching faculty are conducted in strict adherence to the guidelines set by Savitribai Phule Pune University (SPPU), while the appointment of non-teaching staff follows established management policies.

The rules governing the college's administration, including recruitment procedures, service conditions, staff leave policies and promotion criteria, are clearly defined. These policies create a structured and supportive work environment. All newly recruited staff and newly admitted students are made aware of these rules to ensure alignment with institutional expectations.

Faculty recruitment follows a structured three-stage process after obtaining proper sanction from management of SNJB. Three stages are as follows:

1. **Advertisement:** Job openings are advertised in newspapers, inviting applications from suitable candidates within a specified timeframe.
2. **Application Scrutiny:** Applications are reviewed, and eligible candidates are shortlisted for interviews after consultation with higher authorities.
3. **Interview and Selection:** Candidates present a teaching demonstration followed by a personal interview with the Principal and department staff. For positions requiring SPPU approval, an expert committee oversees the process, with recommendations submitted to the university for final approval.

Supportive staff recruitment follows a two-stage interview process involving the Principal and a management representative. Promotions and appraisals of faculty members are based on updated/changed regulations from bodies such as DTE, PCI, and SPPU. The college's rules, policies, and procedures related to recruitment, promotions, and leaves are published on the college website for transparency.

Strategic and Development Plans

- Providing the best infrastructural, research facilities and conducive atmosphere for learning to the students and faculty members.
- Focused on research and development.
- Encouraging collaborations with other institutions/industries and hospitals in India and abroad.
- Confirming the growth of the institute is aligned with the vision and mission.
- Encouraging faculty to get funds/grants from various apex bodies/organizations.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has established a comprehensive performance appraisal system for both teaching and non-teaching staff, conducted at the end of each academic year. The Faculty Appraisal Report (FAR) for teaching staff is designed to evaluate performance across several key areas. The FAR is based on credit points earned during the academic year, with a total of 175 points distributed across four main categories:

- 1. Category-I:** Teaching, Learning, and Evaluation (50 points)
- 2. Category-II:** Co-curricular, Extension, and Professional Development (10 points)
- 3. Category-III:** Contribution to Institute/Society (105 points)
- 4. Management Observation** (10 points)

The FAR is reviewed by the respective department heads and then by the Principal. The total points are calculated, and based on this assessment, a one-on-one interaction with the Principal and the screening committee is conducted. This interaction helps in approving necessary increments and promotions. The appraisal system aims to:

- Highlight and appreciate the strengths of faculty members.
- Provide constructive suggestions for improvements.
- Ensure accountability across teaching, research, and co-curricular activities.
- Promote increased research outcomes, including the number of scientific publications, books, patents, and participation in academic conferences, seminars, workshops, guest lectures, and faculty development programs (FDPs).
- Enhance faculty engagement in scientific and social contributions.
- Improve the overall quality of teaching and research activities.

For non-teaching staff, the performance appraisal is carried out annually using a two-page appraisal form. Non-teaching staff are guided by the Director and the Principal to achieve better performance outcomes.

Staff Benefits

SNJB's SSDJ College of Pharmacy prioritizes staff wellbeing and offers a range of benefits:

- **Employment Growth and Development Policy:** Designed to foster career advancement and professional growth.
- **Employee Provident Fund (EPF):** Helps staff build a retirement corpus with institutional contributions as per regulations.
- **Gratuity Benefits:** Provided to staff members who meet eligibility criteria, ensuring financial security upon leaving the institution.
- **Medical Services:** Staff members receive subsidized medical checkups and treatments at the college's Homeopathic and Ayurvedic hospital, ensuring access to quality healthcare.
- **24x7 Ambulance Facility:** Available on campus to handle medical emergencies promptly.
- **ATM and Post Office Services:** An on-campus ATM (SBI) and Indian Post Office services are provided for staff convenience.
- **“Karmachari Kalyan Mandal”:** Offers interest-free financial assistance to employees, supporting them in times of need.
- **Cooperative Society:** “Karmvir Keshavlalji Harakchand Ji Abad” provides low-interest financial support, aiding staff with essential financial needs.
- **Uniforms:** Provided to all Class-IV employees, ensuring a uniform professional appearance.
- **Higher Education Support:** Encourages staff to pursue graduate, postgraduate, and Ph.D. programs by providing access to library, laboratory, and infrastructure facilities.
- **Leave Policies:** Includes casual, medical, maternity, exchange, and special leaves, all sanctioned as required and according to university statutes.
- **Ph.D. Guides:** Honorariums awarded in recognition of their valuable contributions to doctoral research.
- **Facilities:** Provides essential amenities such as internet access, free Wi-Fi, computer facilities, elevators, ramps, and washrooms for physically challenged individuals.
- **Appraisals and Holidays:** Regular annual appraisals and holidays are provided as per institutional norms, supporting staff in maintaining work-life balance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 40.27

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	16	20	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	23	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College, a self-financed Jain minority institution, primarily funds itself through student fees and actively seeks long-term donations from the religious minority community. It also secures financial support from government and non-government agencies, along with research and development activities. The Institution prepares an annual budget, with any deficits covered by the Parent Society for effective

financial management.

The Institution is committed to the efficient and optimal use of its financial resources, aligning them with the College's Vision, Mission, and long-term goals. The main sources of funds include:

1. College Fee: Tuition fee form the bulk of the College's revenue. These fees are determined and approved annually by the Fee Regulatory Authority (FRA); a body designated by the Government of Maharashtra. Every student is required to pay the tuition fee set by the FRA.

2. Government and Non-Government Funding: The College receives funds for specific activities from authorities such as Savitribai Phule Pune University (SPPU), AICTE, ICMR, and DST. The NGOs also offer financial support through scholarships, fellowships, and sponsorships for students and staff. The College also strengthens its financial resources by generating funds through extension activities, R&D projects, consultancy services, job work, and other related initiatives, thereby bolstering its academic and research objectives.

The Institution has a well-defined process for budgeting and resource allocation. At the start of each financial year, the Principal proposes the budget during the Governing Body meeting for approval. Any additional procurement needs are identified based on necessity, with special provisions made for unforeseen requirements. The College has successfully avoided budget shortfalls that could impact the teaching-learning process or overall functioning.

The Accounts Section prepares the final budget by incorporating all administrative expenses, which are then sanctioned by the management. Adequate funds are allocated for infrastructural development and upgrades, including civil works, support infrastructure, housekeeping, common maintenance, research facilities, office expenses, salaries, and other operational needs. To maximize the efficiency of fund utilization, regular budget review meetings are held throughout the year. At the end of each financial year, the Principal reviews the extent to which the allocated budget was effectively utilized. The Institution conducts both internal and external audits regularly to ensure proper resource mobilization.

The College's financial accounts undergo routine audits through both internal and statutory procedures. The Finance Department conducts periodic internal audits to enhance institutional practices, with the Central House Account Team managing the internal audit process. External audits are performed annually by CA Mr. Tushar M. Bhutada, FCA, Partner of Sabadra and Sabadra, Nashik. The College has consistently addressed any minor audit objections promptly, with no significant issues reported. The audited financial statements are made available on the College's website, ensuring transparency and accountability. Funds primarily obtained from student tuition fees are allocated for both recurring and non-recurring expenses, including day-to-day operations, capital investments, and the maintenance of fixed assets. Scholarship grants are directly transferred to eligible students' bank accounts, while research grants are dedicated solely to the projects for which they were sanctioned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was established in May 2020, during the initial lockdown of the Covid-19 pandemic. The shift from traditional teaching methods to online modes was imperative to prevent academic loss. To uphold the mission of providing quality education, our college established the IQAC, adhering to NAAC norms. This cell operates under the chairmanship of the Head of the Institute and includes members from academia, employers, society, and stakeholders such as parents, alumni, and students. The IQAC is committed to improving academic and administrative performance through structured processes and practices.

Since its inception, it has led several key initiatives, including:

1. **Add-On and Certificate Programs:** The IQAC has designed short-term certificate programs to offer additional learner-centric, skill-oriented technical training. These programs aim to enhance students' employability skills, aligning with NAAC quality benchmarks.
2. **Workshops and Conferences:** We organize workshops, seminars, and national and international conferences to provide updates on cutting-edge technology and advancements. Since 2017, SNJBPharmaCon has been an annual event, reflecting our commitment to staying at the forefront of the field.
3. **Teacher Guardian Mentorship System:** This system supports student professional advancement by leveraging the mentors' experiences and knowledge in teaching, research, and support services.
4. **Curative Teaching:** To assist students who are lagging behind, we offer targeted learning support. This approach ensures that all students receive the help they need to improve their performance.
5. **Feedback System:** A robust feedback mechanism from all stakeholders ensures accountability. Feedback is collected, analyzed, and acted upon to maintain high-quality education.
6. **Training and Placement Cell:** We have a functional training and placement cell that enhances students' employability in the pharma sector through active placement support.
7. **Competitive Exam Guidance:** The guidance cell aids students in preparing for entrance exams for PG courses and civil service exams, improving their career prospects.
8. **Research Funding and Publication:** Faculty members are encouraged to apply for research funding from various agencies, which has contributed to the development of research infrastructure.

Additionally, each staff member is tasked with publishing review or research articles in quality journals, supported by our employee encouragement policy.

9. **Conference Participation:** To promote continuous professional development, it is mandatory for faculty members to attend at least one national or international conference annually, with financial support provided by the institute.

The college ensures alignment with the academic calendar of SPPU. Heads of Departments submit faculty names for subjects, allowing the academic in-charge to prepare the timetable. The IQAC is responsible for developing, coordinating, and monitoring academic activities and assessments. Course coordinators prepare detailed teaching plans for each semester, and faculty members create learning outcomes aligned with course outcomes. Internal sessional question papers are formulated with answer keys and CO-PO mapping. The actual sessional papers are finalized by the HOD with a student representative to ensure transparency. Continuous assessments are based on course outcomes, with the IQAC overseeing the evaluation process. Through these comprehensive measures, the IQAC is committed to fostering academic excellence and continuous improvement within the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SNJBs Shriman Sureshdada Jain College of Pharmacy does all possible to ensure that girls feel as valued and welcome here as males do, without showing any bias against them. The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. Our college is dedicated to advancing gender parity and offers every student and staff, regardless of gender, a secure and safe environment.

Gender Audit: Gender audit is carried out after every cycle of student admissions. Recent audit in **AY 2022-23 reveals healthy gender ratio of 47.02 % Male students with respect to 52.97% girl students.** There are around 42.85% female staff out of 31 teaching faculties. The average of **last five years male: female ratio for students and staff is 1:1.26 and 1:0.45 respectively.**

Gender sensitization is vital in instilling empathy into the views that we hold for ourselves and for other genders. Involving women as a crucial component of the workforce helps college to advance gender parity and is observed as the key step towards achieving peaceful, successful and sustainable society. **Our female staff members are on the university board of study** as well as member of institutional review board constituted for carrying out clinical trials in different hospitals. We have established gender sensitization cell and various activities and programs are organized by this cell for girls' students on regular basis. **Gender equity and sensitization** is ensured through equal representation of both the genders in all curricular and extra-curricular activities and committees of the college.

Boys and girls participate equally for the task of planning and arranging different kinds of events. We have various committees for achieving gender equity and the abolition of sexual harassment, gender discrimination, and other forms of gender-based violence. These **committees have fair representation from both the genders.** This supportive environment has ensured that not a single incidence of sexual harassment has been documented, exposed, or witnessed since the establishment of our college. **The class teachers for all UG classes are females** and even **many of our college committees are being handled by female staff.** Benefits to faculty members' careers are solely determined by their performance, regardless of gender.

In pursuit of a safe, secure, and healthy campus environment, **facilities like CCTV cameras, separate common rooms and hostel and security guards** are being provided. CCTV cameras are installed on each floor, in the corridors and in the library for strict surveillance. Identity card and college uniform is compulsory in the campus for students as well as for staff. **Anti-Ragging committee (ARC) is responsible for preventing and addressing ragging in the college.** Active mentor mentee program

ensures personal guidance to each mentee and ensures periodic evaluation of their academic progress. **We take pride in providing State-of-Art amenities like sports room, gym and canteen.** There are **separate common rooms for boys and girls** equipped with basic facilities. **Girl's hostel has a lady rector, a counselor and trained security guards.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Since 1928, Shree Neminath Jain Brahmacharyashram (SNJB) has been a renowned center of learning in the state of Maharashtra. The Institute's motto is "**Samyak Gyan, Samyak Darshan, Samyak Charitra,**" which translates to "**Right knowledge, Right Perception, Right Conduct.**" College follows these guiding principles and policies to create a desirable learning environment and strives to promote unity and harmony amongst students and staff members. We permit students of economically weaker sections to pay fees in installments and our student section provides all necessary information to the students regarding various scholarships and social welfare schemes. The college has well equipped hostel for boys and girls wherein students from diverse backgrounds are encouraged to live together in harmony and friendship. We focus on students' development at multiple fronts to make them responsible and sensitized citizen from viewpoints of social, cultural and moral values. Various activities and program are organized in the college and the students are involved in the smooth functioning of curricular and co-curricular events to make them aware about their duties and responsibilities as a sincere citizen of the country. **Enthusia** is our annual cultural feast which involves celebration of the diverse cultures and traditions of society, featuring programs such as traditional day celebration, dancing, singing and fashion show and many more such events wherein students showcase their talent and portray tolerance and harmony towards regional and linguistic diversity. **Marathi Bhasha Gaurav Divas (Marathi Language Day)** celebrated to honor the Marathi language, its rich history, and its contribution to Indian culture and enhance regional ethics and values amongst students. To foster a **cultural sensitivity to regional atmosphere**, Ganesh festival is celebrated every year with full gusto from the students. Birth anniversary of APJ Abdul Kalam is celebrated as Vaachan Prerna Diwas to promote and encourage reading habits

amongst youngsters. **Blood donation as well as Health checkup camps** are organized to celebrate the birth anniversary of our founder. World Pharmacist's Day is celebrated every year and various events are organized on this occasion to **motivate students towards their duties and responsibilities as pharmacists**. College organizes **Health Awareness rallies, Swach bharat abhiyan and Tree plantation drives** on regular basis to make students aware about the social issues and their responsibilities as a sincere citizen. **National festivals like Republic Day and Independence Day are celebrated** in the college and students of our college enthusiastically participate and performs in various patriotic activities.: In addition to providing an excellent academic foundation, our college is committed to **Sensitization of students and employees to the constitutional obligations** so as to make them better citizens of the country. Many of our staff and students have appeared and cleared the exam on Gandhian Thoughts conducted by the Gandhi Research Foundation, Jalgaon. Students of our college wholeheartedly participate in Voter registration campaign, road safety trainings and celebration of Indian constitution day and National Unity Day. The Institute encourages students to enroll for skill development Add on course like Health, Wellness and Human Ethical Values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:-

- Title of the practice:** Best outgoing student and Student of the Year award
- Objectives of the practice:** To improve academic performance as well as impart healthy competitive attitude amongst the students.
- The context:** Every human being loves appreciation and when you are being appreciated in front of number of people in form of some reward, it is an icing on the cake. In student life, it has been seen that every student will work hard onto curricular co-curricular and extra-curricular areas if they have been motivated with one unique goal. If students find an objective worth working upon, then they will put hard efforts behind it, and these efforts will surely bear laudable fruits. Students, while leaving campus after completion of their studies, if rewarded for their achievements in curricular, co-curricular and extra-curricular areas put together, will have an emotional bond with campus forever. This will also help us to achieve our Gurukul Sanskruti.
- The practice:** The class teacher and the faculties teaching to that class are involved in the process of selecting the student of the year. The criteria for selection of students for this award involve his regularity, punctuality, obedience, sincerity and academic as well as co-curricular

performances during the academic year. This also involves participation in activities such as Ashvamedha, youth festivals, avishkar participation, sports activity, NSS, NPW, and BSW activities. All heads of departments and class teachers are involved in the selection process of the best outgoing student. Here the objective of selection focuses upon the student's overall performance throughout his/her days of studies in the college, which includes his/her curricular as well as co-curricular and extra-curricular achievements and his/her through professional development. The students involved in the activities in the betterment of environment and society and helping poor and needy carries additional weightage in the selection process.

5. **Evidence of Success:** The overall performance of students into university exams was observed to be on the rise, as was the participation into various co-curricular and professional activities, which were found to be increased to greater extent. This fact has proved the said objective of implementing this practice. The significant change leading to healthy and professional competitive attitude amongst students was the proof of the concept.
6. **Problems encountered and Resources required:** Selection is being done by internal stakeholders and hence we wish to involve external stakeholders in this selection process. As selection is being done on the basis of overall performance for best outgoing student it will be prudent to involve domain specific experts in selection panel.
7. **Contact details:** The principal SNJB's Shriman Sureshdada Jain college of Pharmacy, Chandwad.

Best practice 2:-

1. **Title of the practice:** Reciting the Vision and Mission statement everyday by one of students after national anthem.
2. **Objectives of the practice:** To impart awareness about the institutes vision and mission so that students can align their activities in order to achieve the same.
3. **The context:** Every individual who is part of the organization, from student to head of the institute, must know Vision and Mission of the Institute so that he/she can plan and work in such a way that the vision and mission of the organization is achieved and we can move ahead setting up new goals and challenges for ourselves in order to seek higher purpose in life.
4. **The practice:** Success is nothing more than a few simple disciplines practice everyday. We, being Jain Minority Institute named Jain Gurukul, try to inculcate value-based education to every student of ours. We feel that every individual must be patriotic and hence we start college schedule everyday by national anthem. All teaching, non-teaching staff members, along with the students, gather at the college gate at 10.28 am and national anthem is held at 10.30 am. We have made a practice that one of students will recite the Vision and Mission of the college in front of all teaching and non-teaching staff, as well as diploma, UG and PG students. It is being said that reminding oneself everyday with the purpose of life can lead to achievement of it one fine day. This helps us to remind all the individuals working with or studying in our organization about the vision and mission of the college so that everyone can put in their sincere efforts and dedicate themselves to try to achieve the same. We need to align our activity and strive hard in their endeavour to see the finishing line.
5. **Evidence of Success:** Practice makes man perfect goes the saying and it is being proved right in this case as well. Every individual in our college knows Vision and Mission of our college by heart and this helps him/her to strive meticulously to ensure that we are able to achieve what we say in vision and mission. Our college has received Best Professional (Rural) College Award

from University of Pune and it means that we could establish our centre as centre of excellence in rural area. Many of our alumni are working in reputed pharmaceutical industries as well as in academics in India and Abroad in different capacities. We have number of students coming meritorious in university exams and this gives us a sense of satisfaction of reaching towards our vision and mission every passing day.

6. Problems encountered and Resources required: Systematic evaluation plan to know the extent of achievement of the desired and proposed vision and mission is required and external evaluation will help us to know ourselves in true sense.

7. Contact details: The principal SNJB's Shriman Sureshdada Jain college of Pharmacy, Chandwad.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SNJB's Shriman Sureshdada Jain College of Pharmacy, a Jain minority institute run by the philanthropic Jain trust. College is catering to the educational needs of the students by providing quality education in pharmaceutical sciences. Trust has recruited highly qualified and quality staff to nurture the students from the rural areas of Chandwad tehsil in Nashik district. The Institute has maintained its distinctiveness by following Jain philosophy of ". Faculty member of our college from each department (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy) is member of Board of Studies in Savitribai Phule Pune University and all of them actively contribute in the improvement of curricular aspect related to pharmacy. The principal of our college is academic council member and is actively involved in the administrative work of the university.

Our college is known for hosting SNJB PharmaCon- our Annual technical feast since 2017. World renowned scientist and Ex dean of NIPER, Mohali, **Dr. Saranjeet Singh** always keeps himself available for this conference and has **visited our institute every year since 2017.** He has always acted as Keynote speaker and motivator for SNJB PhramaCon and has always praised us for our hospitality and professional and ethical conduct of this conference. We consider him as **a brand ambassador of SNJB PharmaCon** as the theme and speakers of every SNJB PharmaCon is being decided and finalized by him. **Many esteemed speakers from different parts of the world have either visited our campus or made themselves available online to deliver expert session in SNJB PharmaCon.** Many researchers and UG & PG students from various colleges in Maharashtra and India wait eagerly for the

announcement of the date of this conference. We organize technical presentation competition in oral and poster format and three winners selected by the referees are being felicitated with cash prize and a memento every year.

Our college received approval as PhD research center from Savitribai Phule University, Pune in 2011 and since then highest number of PhD scholars (82) have enrolled with our research center throughout the university. **Almost all our faculty members are approved as PG teachers by the university and few of us are approved as Ph.D. guide as well. Till date 22 students have been awarded with PhD degree** whereas 60 research scholars are working on their doctoral research in our research center. Ours is the only institute where the **PhD guide receives honorarium of Rs. 25000 on successful completion of the PhD of his/ her research scholar.** Many of our staff members have **patents granted or published to their credit** and have also **written reference and text books in pharmaceutical sciences** and contributed many book chapters in the edited books. Our institute has a start-up and innovation cell and the **ideation competition is being held in our campus every year** to encourage the budding entrepreneur. **Our students have received accolades every year with cash prizes** as well.

College **examination department follows strict and impartial policies** and every staff has to follow it meticulously. **We have system of drawing two sets of question papers and they need to be submitted along with answer key and CO-PO mappings** to the exam department well in advance. On the day of exam, exam in charge ask **HOD to select one set of the paper for internal exam, in presence of student representative** and this information is well documented. The **assessment of the answer sheets of internal exam is strictly done in the strong room.** Faculty is not allowed to take the answer papers out of the designated area and is asked to make an entry in the log book provided in strong room to know the in time and out time of that faculty. Assessed answer sheets are then shown to the students by subject in charge before finalizing the internal marks and then **faculty has to incorporate final marks in the mother register** and get it signed from respective student before sending it to university. This practice has made our exam system error free.

To increase fluency in professional language, we have introduced one **Add-On course on English Communication and Vocabulary Development** for first year B. Pharm students and along with this course we have practice of writing **word of the day** on the display board kept near the entrance of the college. This practice ensures that every student read the word daily and try to understand the application of that word in daily life. We have strong alumni database and our students are doing extremely well in their professional life. To motivate our current students and to develop the link between alumni and current students, we have initiated activity called as **Alumni of the Week.** We display the poster related to the information of an alumni, with his/her current organization, Designation, year of graduation from college and his/her message of gratitude for college and teacher. This activity has not only helped us to develop strong connect between our Alma matter but also to increase the professional and industrial opportunities for our students.

The institute encourages the faculty to participate in various national and international conferences as well as faculty development programs or short-term training programs and provide funds for registration under **faculty encouragement policy.** The faculty is also encouraged to pursue higher education and **many of our faculties have completed their PhD** from our research center. **Clean and green campus helps students and staff in increasing their work capacity and efficiency.** Many of our students stay in college hostels which are at walking distance from institute and hence no vehicle is used by them. Car-pooling concept is being adopted by many staff members which helps in reducing

the carbon emission. Tree plantation activity is conducted every year by NSS unit which helps in inculcating the environmental consciousness in every individual.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Shri Neminath Jain Brahamcharyashram (SNJB-Jain Gurukul) had humble beginning in the year 1928 by Karmaveer Keshavlalji Harakchandandji Abad (Poojya Kakaji) with just 3 students. Today SNJB is catering educational need of more than 16500 students from KG to PhD in different disciplines. We have 13 different institutions under the umbrella of SNJB like Engineering, Homeopathic, Arts Commerce & Science Senior and Junior College, Polytechnic, MCVC, D.T.Ed. College, Law College, Primary and secondary School and English medium school spread across 28 Acres of sprawling campus beside NH-3 (Mumbai-Agra National Highway).

SNJB's Shriman Suresh Dada Jain College of Pharmacy is one of the premier institutes in maharashtra. Teaching faculty of the college is one of the best faculties in Pharmacy colleges in the University and almost half of them are PhD in their respective fields. Facilities like well equipped machine room and sophisticated instrument laboratory, Library and ultra modern computer lab adds more stars to the college's salient features. Chandwad a taluka place, boasts convenience of access to the rest of the India as it is only 24 km from Mannad railway station and 55km from Nashik (Ohjar) airport.

Notable Achievements of the College are:

1. College received **NBA accreditation to UG Program** in the year 2019-2020 till 2021-2022 and was reaccredited for three years till 2024-2025.
2. College received coveted **Best Professional College (Rural area) award** by Savitribai Phule Pune University, Pune in 2020.
3. The college is recognized under **2(F) and 12(B) from University Grant Commission (UGC)**, New Delhi.
4. The organization has approved **Ph D. research center** from Savitribai Phule Pune University, Pune in 2011.
5. Principal Dr. C. D. Upasani was awarded with **Best Principal Award** from Savitribai Phule Pune University, Pune in 2021-2022.
6. Four faculties of our college are serving as Member-Board of Studies of four core streams of Pharmacy and Principal of college is Academic Council Member of Savitribai Phule Pune University.
7. Faculties of our college are serving on ethical committees formed for animal and human studies of various organizations.

Concluding Remarks :

Shri Neminath Jain Brahmacharyashram's (gurukul) Shriman Sureshdada Jain College of Pharmacy is a minority institute running UG, PG and PhD in Pharmacy. Our institute has completed 23 years of providing quality education in the field of Pharmacy. Institute strictly follows regulations of statutory regulatory authorities and believes in experiential, integrated, participatory and problem based learning. We are known for conducting conferences, seminars, workshops on regular basis and SNJB PharmaCon is our trademark conference which we are organizing every year since 2017. We at SNJB Jain Gurukul believes in holistic development of the students and provide them with all possible assistance to harness their soft skills. We have introduced four short term value added courses under skill development program for all four classes of UG and

it has shown positive and beneficial impact in the students. All these courses are being highly appreciated by all our stakeholders and are well accepted by the students. All the edfforts of management, teaching and non teaching members of our college is to ensure that the students of our college receives best they can expect from any premier professional college. The safe and secure environment of our campus has led to the higher number of girls getting admitted every year in different institutes of the campus. We have internal college commiittees like women protection, grivence redressal, internal complaint and Anti ragging committee for providing safe and secure environment to our students. PhD center with highest number of registration in the university with excellent publication record is our professional achievement and it culminated in receving Best Professional College Award to us from university. Active training and placment cell of the college takes care of the placement of students. IQAC of our college oversees all the activities related to academics, administrartive and research domain and ensures smooth and conducive working environment to students and staff. Overll, in order to achive the vision and mission, we nurture and enable young minds in taking up newer challenges thrown at them and ensure that they will excel in their professional life.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :12</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>234</td> <td>0</td> <td>45</td> <td>45</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>169</td> <td>0</td> <td>45</td> <td>26</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	247	234	0	45	45	2022-23	2021-22	2020-21	2019-20	2018-19	247	169	0	45	26
2022-23	2021-22	2020-21	2019-20	2018-19																	
247	234	0	45	45																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
247	169	0	45	26																	
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>21</td> <td>19</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>21</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	31	21	19	19	19	2022-23	2021-22	2020-21	2019-20	2018-19	31	21	20	20	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	21	19	19	19																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	21	20	20	20																	

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	40.925	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	42.92	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	5	3	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	5	3	17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2022-23	2021-22	2020-21	2019-20	2018-19
70	45	35	14	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	20	7	7	18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	19	14	15	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	6	2	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	04	07	11	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	05	02

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
168.322 98	117.937 77	116.992 59	114.811 69	81.6701 2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36.36	31.25	6.85	11.36	12.99

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
73.58558	50.72552	31.19468	59.40849	57.59385

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28.54	8.65	0.66	4.65	4.78

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
190	198	186	229	209

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
150	154	145	190	175

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
86	73	74	71	72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	62	56	68	59

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	64	68	72	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	62	56	68	59

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
104	96	101	95	85

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
99	92	101	93	82

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	11	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	6	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	13	6	27	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	5	7	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	3	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	47	23	38	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	16	20	6

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	23	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	23	23

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>389</td> <td>348</td> <td>334</td> <td>348</td> <td>306</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>387</td> <td>331</td> <td>319</td> <td>322</td> <td>306</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	389	348	334	348	306	2022-23	2021-22	2020-21	2019-20	2018-19	387	331	319	322	306
2022-23	2021-22	2020-21	2019-20	2018-19																	
389	348	334	348	306																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
387	331	319	322	306																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 41</p>																				

Answer after DVV Verification : 29

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	25	21	20	20

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	20	18	20