YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SNJB'S. SMT. K. B. ABAD HOMOEOPATHIC MEDICAL COLLEGE, SHRI. R. P. CHORDIYA HOSPITAL AND BHAMASHAH SHRI. V. D. MEHTA, DEVVIJAY P. G. INSTITUTE OF HOMOEOPATHY AND RESEARCH CENTRE,CHANDWAD, DIST.NASHIK
• Name of the Head of the institution	Dr. Ajay Onkarnath Dahad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	025656252544
• Alternate phone No.	02556253282
• Mobile No. (Principal)	9423929797
• Registered e-mail ID (Principal)	kbahmc_nsk@rediffmail.com
• Alternate Email ID	drdahad@yahoo.com
• Address	Smt. K. B. Abad Hom. Med. College, Chandwad
• City/Town	CHANDWAD DIST NASHIK
• State/UT	Maharashtra
• Pin Code	423101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution		Co-education
• Location		Rural
• Financial Status		Private
• Name of the Affiliating University		Maharashtra University of Health Sciences, Nashik
• Name of the IQAC Co-ordinator/Director		Dr. M. H. Parewal
• Phone No.		02556252544
• Alternate phone No.(IQAC)		
• Mobile No:		9326190046
• IQAC e-mail ID		iqac152021@gmail.com
• Alternate e-mail address (IQAC)		mukeshparewal1977@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.snjb.org/medical/up-images/downloads/AQAR_-_2021-22upFile_0640ee057c5b74.pdf
4.Was the Academic Calendar prepared for that year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.snjb.org/medical/up-images/downloads/Academic%20Calendar%202022-23upFile_0628c9fc82bfbe.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2021	22/11/2021	21/11/2026

6.Date of Establishment of IQAC	31/08/2017

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Periodical meetings of different committees are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings. 2) Academic Audit conducted time to time to monitor and ensure the quality of educations through department activities and staff members for periodic assessment for timely, efficient and progressive performance of academic task. 3) Student's achievements in academic and co-curricular activities monitor time to time. 4) Workshops and Seminars of eminent personalities organized for students. 5) IQAC initiate all faculty to conduct remedial measures for slow learner through respective departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1) GUEST FACULTY LECTURES	HMMM ,ORGANON AND REPERTORY DEPARTMENTS CONDCTED VARIOUS GUEST LECTURE AND hmm DEPARTMENT CONDCTED HEALTH CHECK UP CAMPS
2) CONTINUED MEDICAL EDUCATION	IQAC AND PG DEPARTMENT CONDCTED CME ON 12TH APRIL 2023
3) IMPLEMENTAION OF LMS	AS PER SUGGESTION OF iqac FULLY AUTAMATION OF LIBRARY DONE
4) FACULTY LIC POLICY	INSURENCE POLICY IS IN PROGRSS
5) RESEARCH PRPOSALS	TOTAL 9 IQAC INITAITED RESERCH PROJECTS ARE IN PROGRESS
6) ICT ENABLED ACTIVITES	OBE LIKE ICT BASED ACTIVITES CONCTED BY IQAC
7) CONSULTATION FOR ORIENTATION FOR NAAC TO OTHER COLLEGES	TRAINING AND ORIENTATION GIVEN TO VARIOUS COLLEGE BY IQAC
8) HSET TRAINING PROGRAMM FOR FACULTY	IQAC ORGANIZED VARIOUS TEACHING SKILLS AND TRAINING PROGRAMMS FOR FACULTY
9) DIGITAL DETOX DAY	ON 13TH FEB 2023 ALL DIGITAL GAZZETTS PROHIBITED AND DIGITAL DETOX DAY CELEBRATED
10) AQAR PREPARTION	PREPARTION OF AQAR FOR 22-23
11) FEEDBACK SYSTEM	FEEDBACK COLLECTED FOR YEAR FROM TEACHERS ,STUDENTS ,ALUMINI ,EMPLYER AND PROFESSIONAL THROUGH GOOLE FORM SAME IS ANALYSED AND SUBMITTED TO MANGEMENT FOR ACTION
WEBLINK OF ACTIVITIES OF IQAC 2022-2023	https://www.snjb.org/medical/up-images/downloads/IQAC_2022-23_organized_organizedupFile_0658674998cd11.pdf

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council Committee	04/11/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

SNJB Smt K. B. Abad Homoeopathic Medical College has well laid management information system of all its departments. all the activities pertaining to administration, academic, financial matter, hospital & stores are automated & are governed by the means ofcertain management information systems. Academia ERP software develop by SNJB for its entire institute through which various following modules covered.

1. Admission process (I BHMS Only)
2. Student's attendance.
3. Examination Marks entry
4. Various Scholarship process
5. Library Access (partially)
6. Teacher database (for CCH & MUHS)
7. Teacher assessment
8. Faculty leaves record
9. Hospital database (Case Records, OPD & IPD)

15.Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of homoeopathy can take a subject from humanities.Multidisciplinary approach is a method of curriculum integrationthat highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic.When we speak of the hierarchical educational structure, the concept of "learning" gets bounded with so many aspects such as – curriculum, teaching-learning methodologies, time limitations, and much more. In a crux, the

vision of education gets compromised. That's why in today's hyper-competitive world, limitless learning, a unique educational system that promotes a multi-disciplinary approach to help students follow their passion is vital. t

Through various activities of institution like NSS activity ,student welfare activity of our institute tries to imbibe concept of learning through social aspect and through humanites ,but as per our statutaory body we dont have such provision of teaching same subject through two different stream.

16.Academic bank of credits (ABC):

Academic Bank of Credits" (ABC). It helps faculty to manage & check the credits earned by students. Academic Bank of Credits (ABC) is a virtual/digital storehouse thatcontains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. It help students embrace a multi- disciplinary educational approach. The idea is to make students "skilful professionals" and help their overall growth.

as per governing bodies for homoeopathy are AYUSH / CCH/NCH/ MUHS our carriculum doesnot have fisibilty of courses and as well as we dont have cerdit system ,still in future at instite (HEI) level we will implememt academic bank system .

17.Skill development:

Skill Development help to perform a particular activity in a very experinced manner ,so BHMS carriculum is designed in such a way that along with theory ,practical hours taught in a way that everystudent must get cogntive domain as well affective domaim ,in higer classes in clinical hours case taking of homooepathy has b een taught in way that student should get knowledge for their future medical professional life .as well as rotatory internship training is disinded in such way that all the aspect realted to the health has been covered .

practical training ,project has been given to students so they will become enough competent in their proffessional carieer .all skills required for homoeopath is given through various activites like clinical classes ,NSS activites ,health camps ,screeening ,health servey ,workshop ,ROTP .training of emergeny situtation handling .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an time demand for incorpation of indian knowledge system in eduction, so as to keep connection or be deep rooted with indian

culture ,integration of IKS is essential in todays eduction . even in homoepathy we started teaching in indian language rather local language so as to form good rapport with patient ,it is very difficult to treat the patient without good case taking ,so we teach case taking in local indian language like Marathi,Hindi and soon . as a result of it students can easily communicate with patients and can reach to right similimum .which boost their confidence too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Objective based evaluation focuses on generating information for accountability and decision making by developing and measuring the appropriate objectives for these purposes. Objectives of the institute are predetermined in the form of vision, mission, PSO, PO & COs of every department and informed to all stakeholders through website. Teaching learning process is student centric, objective based and achievement of the objectives of the institute are assessed by considering direct evaluation by calculating the progress of student in continuous internal evaluation and university examination. CO – PO - PSO mapping, computing is done by considering threshold value for marks & grading (1,2,3) method to measure attainment of objectives. At the end of academic year every department submit their CO -PO- PSO attainment report to the Principal through TLE committee and IQAC. The objective which scored less than predetermined threshold is discussed and accordingly remedial measures are planned to obtain desired attainment value. Institute measures learning outcome through graduated manner with the aim of student centric quality education.

20.Distance education/online education:

Distance learning -also known as distance education- is the type of education that is conducted beyond the traditional classroom setting, physical space, and time and is aided by technology. Online educational tools allow students and instructors to interact synchronously or asynchronously and give endless training opportunities with distance learning courses our institute using a Learning Management System (LMS) which include study guides and self-paced assignments, video lectures, audio recordings, video conferencing, interactive learning objects, essential course materials, and live chat with fellow students or asynchronous discussions. our institutes faculty have their own you tube channels and time to time they are using different social media like facebook ,you tube and various mode like lecture on university portal ,so students get beibfit of it .following are some links through which our faculty delivering lecturtes on various paltform .
1)https://www.youtube.com/watch?v=kGGaD5QeoiM

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2)https://www.youtube.com/watch?v=-RAsF_dAsxk
3)Dr. Anagha Kulkarni M.D. PhD scholar
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Extended Profile

1.Student

2.1	**483**
Total number of students during the year:	

File Description	Documents

2.2	**118**
Number of outgoing / final year students during the year:	

File Description	Documents

2.3	**113**
Number of first year students admitted during the year	

File Description	Documents

2.Institution

4.1	**6141307**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents

3.Teacher

5.1	**63**
Number of full-time teachers during the year:	

File Description	Documents

5.2	**43**
Number of sanctioned posts for the year:	

File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Our institute established in 1989 since then we take all possible measures for curricular and extracurricular development of our students. We prepare yearly calendar & time table as per the guidelines of AYUSH, CCH and MUHS Nashik, which is includes planning of all the activities conducted in the institute.

Every department design their plans as per the central calendar and time table Daily schedule is followed as per the time table. Lectures are conducted according to the Lesson plan on each topic and attendance record in maintained. Feedbacks are collected fromstudents frequently to identify the lacunae and enhance the learning effectiveness.Each department plans for seminars, test, tutorials, group discussions, mentoring & other activity as per requirement. We arrange Guest Lectures / Seminars, also encourage them to participate in various workshop, seminar, conferences, field visits, camps, Poster competition, symposium, Rally, etc. We also boost them for research by inviting the well-known personalities of different field. We arrange cultural & academic program like Prize distribution, Convocation / Oath ceremony, Gathering, Dr S Hahnemann anniversary, etc.Apart from above activities we also evaluate the student time to time by conducting test, internal assessment & implement remedial measures for weaker students. This process makes our Institute unique. We take constant effort for betterment of our student, institute & homoeopathy.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.snjb.org/medical/up-images/downloads/1upFile_065702ebec2fe4.
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

03

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	*View File*
Scanned copies of the letters supporting the participation of teachers	*View File*
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

03

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	*View File*
Minutes of relevant Academic Council/BoS meetings	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	*View File*

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

02

File Description	Documents
Details of the students enrolled in subject-related	*View File*
Certificate/Diploma/Add-on courses	*View File*
Any other relevant information	*View File*

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute continuously involved to achieve the same goal. Complete development involves not only the excellence in the Academics but it also includes development of moral values, sense of responsibilities and ethics in the mind of every student

- .GENDER – It includes fairness of treatment in terms of right, benefits, obligation and opportunities. VISHAKHA COMMITTEE plemented to resolve the matter related to the females. Equal opportunities are given to participate in activities like pandan, shwamedh, college events etc. irrespective of gender. Campaign related to female feticide, dowry death etc are propagated through students in the society
- Environment & sustainability we conduct various programs to fulfill the above need e.g. Vanmohastav, Tree plantation, Swachhata abhiyan, Pani Bachav etc. Our institute was honored with first prize in swachhata sarvekshancompetition.
- Human values we conduct personality development course like The power of healing, Discover yourself, Yoga activity, meditation programs.
- Health determinantwe conduct health awareness seminars in diffrent colleges & schools of our instutute. And various helath camps Right to healthFor the community our institute organizes different health checkup camps, doorstep services to patient, conducts health surveys, gynecology camps at villages in periphery & vaccination drive.
- Emerging demographic issuesWe conduct NSS day communal harmony week, Awareness drive on Corona amongst village population, plantation of medicinal plants & Awareness on AYUSH system for covid management.

File Description	Documents
List of courses with their descriptions	https://www.snjb.org/medical/up-images/downloads/1upFile_0657048f92d402.
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/1upFile_065715dc628cdd.3

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

02

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

38

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

322

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.snjb.org/medical/up-images/downloads/1upFile_065719c08505b7.4
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.snjb.org/medical/up-images/downloads/1upFile_065719c08505b7.4
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

59

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	**No File Uploaded**
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
471	**63**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Extra mural activity means existing or functioning outside or beyond the wall's boundaries, or precincts of an organized unit. Extra-murals are key to a balanced curriculum. healthy lifestyles, an enhanced college experience, and personal, social, and community development.

WE CONDUCT FOLLOWING EXTRA MURAL ACTIVITY NSS

- NSS coordinator and all the staff of college enthusiastically arranged NSS camp for students especially of 3 and 4 year student in every academic year. The program is for 5to 7 days and student will be doing following activity like literacy survey, health survey, blood donation camp, ophthalmic camp,and homoeopathic medical camp.
- Village adaptation
- Ashwamedh- one of MUHS activity, different sports especially outdoors are arranged, student from all different medical courses come together and taking participation.
- Debate compitition
- Tree plantation
- Rallies on- world tuberculosis day, Camp-Homoeopathic, general camps are regularly conducted in our college & Hospital.

File Description	Documents
Appropriate documentary evidence	https://www.snjb.org/medical/up-images/downloads/NSSyearlyReport2022-23Final-1-40compressed1upFile_064912bc82bf7a.pdf
Any other relevant information	https://www.snjb.org/medical/pages/medical-hospital-camps

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

1. Experiential learning- Learning is the process of learning through experience, and is more specifically defined as "learning through reflection on doing. students are exposed to clinical and practical activities. 2. Integrated /interdisciplinary learning -Integrated learning constitutes providing inter-curricular opportunities for students to demonstrate their knowledge and skills across multiple subject areas trough various projects like summer internship programs, court visits etc. 3. Participatory learning - Participatory learning is through varoius participatory activities like seminar, debate, quiz etc. 4. Self-Directed Learning - students assigned various projects, activities, thesis etc. which make them to think, plan and implment.

5. Patients centric and evidence based learning through clinical trainings, practical exposure, case studies, camps, industrial and peripheral visits. 6. Project based learning- Is an instructional methodology that encourages students to learn and apply knowledge and skills through an engaging experience. PBL presents opportunities for deeper learning in-context and for the development of important skills tied to college and career readiness Example -writing articles 7. Role play- moot court, drug dramas, miasm presentation like activities are conducted through which students develop their cognitive and affective domain. 8. Learning in the humanities – For the same different activities like health-camps, rural visits, rallies like world tuberculosis day, swine-flu etc., NSS program are regularly conducted in our college.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

"Information and Communication Technologies." ICT refers to technologies that provide access to information through latest way. it is very important tool to communicate, create, disseminate, store and manage information's. Now in today's modern education era, it has also become integral to the teaching learning interaction.

Computer,videoconference,software,laptopaudio,TV,newspaperarethemost importantICTtools.Computer-basedlearning:Computer-based learning is one of the modules of school communication tool that helps students to enhance their learning skills through computer aided education. It imparts computer knowledge in students and enables them to obtain large amounts of information from various websites. Every department

is equipped with computers & internet wifi facilities, every classroom having lCD projector & A. V. aids so as to extend good quality of digital learning to students. With ICT enable tools student can get information of their attendance & various departmental activities through different whatsapp group headed by class teachers. More than 50 computer available for students & teachers.

Library having separate computer with internet facilities for only students. In our institute maximum teachers are digitally literate and trained to use ICT their approaches can lead to higher order skills provide, create and individualized option for students to express their understanding and leave student better proposal to deal with ongoing technology. Power point presentations, software, CD, recent evidences (FMT dept.), YOU tube, transparencies etc. are the common aids, we are using to make teaching & learning more effective.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.snjb.org/medical/up-images/downloads/2upFile_06396baa9e9c70.3
List of teachers using ICT-enabled tools (including LMS)	https://www.snjb.org/medical/up-images/downloads/2upFile_06391bb9a357fa.3
Webpage describing the "LMS/ Academic Management System"	https://www.snjb.org/medical/up-images/downloads/Webpage_describing_the_LMS-Academic_Management_SystemupFile_0656cc3a081af3.pdf
Any other relevant information	https://www.snjb.org/medical/pages/Accreditation

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
34	406

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

With a fast growth of information technology, the ways of students demand, the process of learning should be creative and inspiring a craving for knowledge. Hence our faculty teachers are taking merits of educational innovation in order to keep in touch with recent developments.

We are doing this innovation and creativity in teaching-learning by following ways:

- Chalk and board
- Formal lectures by teachers are also made interactive by allowing the students to ask question followed by discussion and clarifying doubts raised by the learners. Teachers also frequently ask questions to find out whether the learner has understood or not.
- Audio-visual
- Laptops and desktops are available in every department.
- We have audio visual Aids, LCD projectors.
- Most of the conference rooms of PG department and also in audio-visual Hall, white board or the facility of screen is available. Teacher use the ICT enabled teaching method by preparing computer assisted teaching aids. Power point presentations, microteachings, group discussion, drug dramatization, model preparation, case based rubric hunting, clinical teaching in OPD/IPD with the live cases, OSCE, Rubric bank etc. is the examples of our institute for Innovation and creativity in teaching-learning. Also our Dept. along with Hospital encourage projects/ thesis writing at under-graduate level so that students learn to work in a team, collect, analyze data and make presentation by using ICT. Thesis/dissertation work which is evaluative and compulsory at the PG level which also incorporates a research component.Experts are invited to deliver guest lectures.

File Description	Documents
Appropriate documentary evidence	https://www.snjb.org/medical/up-images/downloads/Appropriate_documentary_evidence_the_teaching_learning_processupFile_0656ff5f4290fe.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

63

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

881

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

19

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

03

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Innovative evaluation process in higher education system isrequired to gauge the knowledge and skills acquired at various level of the programme.As a part of imparting quality higher education for UG & PG students, college has developed an education service model for integrated academic support. Evaluation is the essence of examination and examination is vital for assessment of student our college is regularly conducting examination which run parallel to curricular activity. This paper discusss details of examinations and reforms to strengthen it. The Institution adheres to the academic

calender for the conduct of Continuous Internal Evaluation & ensures it is robust & transparent. Term end and prelimanary examination conducted in each term as per the academic calender & as per the guidelines laid down by MUHS, Nashik , result is declaired within 15 days after examination. University annual examination is conducted as per the guidelines laid down by MUHS, Nashik Every year university annual exams are conducted twice i.e.May- June and Nov.- Dec. All subjects question bank is uploaded to college ERP software. Along with this, those students who are failed in university examination we are retaking their prelim examinations. (For repeaters) we are also conducting mid term examination for all the students to enhance their performance.

File Description	Documents
Academic calendar	https://www.snjb.org/medical/up-images/downloads/Academic%20Calendar%202022-23upFile_0628c9fc82bfbe.pdf
Dates of conduct of internal assessment examinations	https://www.snjb.org/medical/up-images/downloads/2upFile_0656ff68221d2a.5
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

A) Grievances redressal mechanism for Internal assessment Student raise the grievances to Examination GrievanceRedressal Cell Concerned subject teacher looks into the matter Analyse of the grievance Suggests a solution & acoordingly action is taken,Grievance is resolved with record. B) MUHS university examination grievence redressal process 1. Any one from assigned axamination work duty can reportthe Unfairmeans. 2. Statement of the Candidate inormat given by MUHS university. 3. Confidential report of the Juniorsupervisor is taken in format provided by MUHS.(Candidate who isdoing unfairmeans is permitted to complete his paper.) 4. If candidate deny or arrogant or not listening or not accepting/ quarraling then b ypermission of C.O.E. centre inchargecan lodge complaint to Police sation. (in given format by MUHS) 5. Copy material is duly signed and sealed is sent to university.Candidate has to appear infront of Greievence Cell of

MUHS.Grievence cell take the action accordingly.In which, result of the candidate may be cancelled i.e. one term punishment. Students can raise grievances at MUHS level like Verification of marks, name change in Hallticket, photocopy of Answersheet etc.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

A] EXAMINATION PROCEDURE

1. We prepare annual plan & made known to all students at the beginning of theacademic session.

2. Term end and preliminary exam conducted as per MUHS guidelines to assesslearning outcomes.

3. After collection of Question papers from concern,Confidentiality maintained while typing, proof reading andprinting of question papers.

4. Evaluate the fairness, validityand reliability of exam items so as to make the necessary improvements and correction.

5. Scheduling of exam, the reservation of exam halls, assigning exam invigilatorsalong withother complementary tasks and duties.

6. Grievances are pointed out and appropriate action is taken

7. Conduct counseling sessionand parents meeting for needy students.

8.PROCESSES INTEGRATING IT: All the previous question papersof internal examination are available on college website

9.For the implementation of effective competency-based medical education(CBME) timely ongoing assessments are donealong with comprehensive periodic reviews to ensure that trainees continue to progress during clinics, and practical exams.

10.Workplace-based assessments is structured program of teaching that is designed in clinical training – and in each clinical placement

11.OSCE:Objective - Examiner use checklist for evaluating the trainee like test clinical skill performance and competence in comminication skill during clinical/ practical classes,

File Description	Documents
Information on examination reforms	https://www.snjb.org/medical/up-images/downloads/2upFile_063901dca0771a.5
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

We have in our institute B.H.M.S (UG),M.D (PG) Programme/course and PhD program. Postgraduate course is available for four Homoeopathic subject.Entire academic time-table is based on stipulated syllabus by N. C. H.Examinations of the same are conducted by M.U.H.S Each year our academic session starts with few introductory lectures (especially in first year class). In these lectures students have given Introduction to B.H.M.S Programme/ course. Learning oucomes are uploaded on college website. Course out comes, program out comes, and program specific out comes are defined and all the students and faculties are aquanted for it.Syllabus copy is distributed to all students. Faculty also explain the course duration & internship period.

Program out comes and program specific out comes are defined by the institue. CO, PO & PSO mapping is done by the faculty after the university examination result declaration. CO, PO & PSO attainment is done as per the institutional policy and accordingly remedial measures are done.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.snjb.org/medical/up-images/downloads/2upFile_065700168ec652.6
Methods of the assessment of learning outcomes and graduate attributes	https://www.snjb.org/medical/up-images/downloads/2upFile_06390274b48b00.6
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.snjb.org/medical/up-images/downloads/2upFile_065700820cb6a7.6
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Following steps are regularly monitered for teaching learning &assessment processes to achieve the generic & program specific outcomes/ learning outcomes :MISSION & VISION- our institute stated & uploaded both thethings on our college website, a great help to the beginers CURRICULUM - each year, especially first B.H.M.S all detailsof syllabus, examination pattern, practical/viva is explainedTEACHING & LEARNING PROCESS- academic calender & academictime table is very strictly followed. Adjustment lectures is the uniqueness of us. Regular lesson plan, topicdistribution are done by each teacher. Analysis of studentsfor their betterment is done very vigoursly. PROGRAM OUTCOME, COURSE OUTCOME, PROGRAM SPECIFIC OUTCOMEallthese are stated on every departmental notice board aswell as uploaded on college website. Due care is taken for the assessment of the same.prelims are conducted as like M.U.H.S exam. At the same time, each subject department plan test/ tutorial/ seminar regularly for the benefit of student.STUDENT SATISFACTION SURVEY- feedback system is used for thesame. CO-PO-PSO mapping & computation as per the college policy is in progress. After

mappingthe attainment report with remedial measure will be submitted to TLE & IQAC.

File Description	Documents
Programme-specific learning outcomes	https://www.snjb.org/medical/up-images/downloads/2upFile_065718c7a66d0d.6
Any other relevant information	**Nil**

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Periodic meeting for parent teacher interaction is the vital process for the upliftment of institute. As per suggestions from the parents about infrastructural facilities, academic facilities / environment, other opportunities for learning & overall personality development tools has been considered & executed. Student welfare committee also play a vital role to bridge the gap between student & teacher Hostel girls have compulsory to go with parents during vacation period. Durng this time parent can meet to subject teacher. Internal examination progress report & students attendance sent by post regulary. Parents are suggested to attend meeting/ counselling of those students who failed in M.U.H.S. examination sometime telecommunation to parent for emergency purpose.

Parents also suggested doing compulstion to their son/ daughter to attend repeaters classes which will help them to get through examination. which strengthen more the mentor mentee concept.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.snjb.org/medical/up-images/downloads/2upFile_065718fd7ad75d.6
Follow up reports on the action taken and outcome analysis.	https://www.snjb.org/medical/up-images/downloads/2upFile_065719b62af4f4.6
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/2upFile_065719a525cf38.6

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://www.snjb.org/medical/up-images/downloads/2upFile_065719cf13ffa5.7_SSS

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

13

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

04

File Description	Documents
Fellowship award letter / grant letter from the funding agency	**No File Uploaded**
List of teachers and their national/international fellowship details (Data templates)	[View File](#)
E-copies of the award letters of the teachers	[View File](#)
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
03	**0**

File Description	Documents
List of research projects and funding details during the year (Data template)	**No File Uploaded**
List of research projects and funding details during the year (Data template)	[View File](#)
Link for funding agencies websites	**Nil**
Any other relevant information	[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Smt K B Abad homoeopathic medical college is well established Homoeopathic medical institute imparting; possible for upcoming medical graduates and practitioner for future. Graduates, during the internship are posed to various departments. UG students are posted to sub-district hospital, UG visit different nearby villages through peripheral Homoeopathic visit The PG students are posted to the research-oriented activities like the journal reviews, seminar

presentations, and self-directed studies. The incubation center (Hospital) encourag research by the students.the facility of computer aided laboratory with latest internet and information .Further we have facility for accessing technical help like drug analysis, testing, with the help of SSDJ Pharmacy College & all other MoU.

Here the students are exposed through clinics for acquiring clinical knowledge,with help of Pathology, Radiology department having facility of USG, ECG etc. we also have physiotherapy, Yoga center to manage cases as required. We have incubation center in college for UG, PG students,for research work in biomedical science. incubation center Pharmacy College Lab, education of Medicinal plants & other elements with its Pharmacology, Pharmacognosy, and Pharmacodynamics, Active Principals of the drug substances which are studied in Materia Medica. the Medicinal properties studied theoretically, is verified practically in this center.expose students help them to enhance clinical Knowledge through different Medical Camps, visit to the nearby villages to cater services to the villagers for their health issues.

Following are the camps conducted

Number of camps being conducted under incubation center of ecosystem: 11

File Description	Documents
Details of the facilities and innovations made	https://www.snjb.org/medical/up-images/downloads/3upFile_06577fee802bb7.2
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/3upFile_06577feca7878e.2

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

0

File Description	Documents
List of workshops/seminars during the year(Data template)	**No File Uploaded**
Reports of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

11

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

20

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

01

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

12

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

948

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

As extension & outreach activity we are conducting various activities which are exploring the dedication & devotion in the students.These are helpful for the society to create awareness andeducate them. This is helping for individual, social & communal harmony amongst each other. This is also facilitating to keep healthy society , safe environment & protecting them from bad effects of various pollution. This all helps in building the Nation.These activities are,Yoga day, Tree plantation, Swachhata abhiyan, Independence day,Maha- Avayavdaan Abhiyaan Sadbhavna Divas, NSS day, National Blood Donation day, International Ahinsa divas, MR vaccination awareness program, Communal Hormony week, Bhartiya Samvidhan Divas, World Aids Day, Republic Day, Waterfoundation program, MUHS Vardapan divas, Vanmahotsav, International literacy day, Matdan Awarness program, Prevention of Female foeticide, Women's Day, World TB day,Various vaccination program etc.Above activities are conducted through play skit, drama, rallies, health camps, social media awareness, poster & essay competitions, pamphlets, social meeting & lectures etc. During this people, students & faculties are awarded. we have been receiving appreciation for the activities under outreach & extension aspects in last few years regularly.

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Through ISR, we try to sensitize the students through certain activities conducted by staff and students. These activities provide information regarding the social responsibilities of a physician in society towards the mental & physical well-being of the general public. Through these programs students develop the ability and understanding about the sensible issues cropping up in the society and its possible solutions. Hence these aspect help to provide learning atmosphere to the upcoming doctors. This may also initiate the innovative ideas regarding treatment for new health issues in the society by the doctors, further give chance to undertake research for new treatment plan and mode for modified old disease or new variant of old complaints.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.snjb.org/medical/up-images/downloads/3upFile_065798b35c296a.4
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	**No File Uploaded**
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	**No File Uploaded**
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	**No File Uploaded**

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

09

File Description	Documents
List of functional MoUs for the year (Data Template)	<u>View File</u>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<u>View File</u>
List of partnering Institutions/ Industries /research labs with contact details	<u>View File</u>
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Homoeopathic Medical College & Research Center has its spacious

campus of 5.22 acre. The Campus has been developed as per the Master Plan prepared on the guidelines provided by CCH / NCH , Minimum Standard Requirements.

Basement 373.89sq.m., Ground Floor 2388.14sq.m. Admin, Departments & Hospital First Floor 2285.08sq.m. Second Floor 724.12sq.m. Library & Reading Rooms Admin, Departments & Hospital First Floor 2285.08sq.m. Class rooms & Departments,cme hall , sports room.

Class rooms & Departments, AV HALL, incubation center available.

The institution has a state minimum standard requirements set down by C.C.H./ N.C.H. All class rooms are provided with LCD Projectors and other audio visual aids. The whole campus of the college is Wifi connected, All the departments have ICT facilities like computers which are LAN enabled. The Campus has been developed as per the Master Plan prepared on the guidelines provided by C.C.H./N.C.H. Minimum Standard Requirements.

Built up Area (Sq. Mets) Accommodations 5771.23 Admin & Departments , Class rooms & Hospital. Regular oral feedback is taken from the faculty, students, parents.Institution have a policy for the creation and enhancement of infrastructure in order to promote a good teaching environment.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.snjb.org/medical/up-images/downloads/List%20of%204upFile_0639ab6800e084.1
Geo tagged photographs	https://www.snjb.org/medical/up-images/downloads/4upFile_06572e2bb4b41e.1
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institute has all infrastructure & support facilities for support & recreational activities for students and staff including hostels &

Staff quarters. Our institute have adequate facilities for sports – like indoor & outdoor sports, material – cricket Bat, Ball, Volley Ball, Basket Ball, Carrom Board with gits, Table tennis table with Badminton rackets, Net & Ball, Javelin, discus, shot put, chess etc. Outdoor games are played on Central sport ground which is 79 yard on that we are taking kabaddi, Kho-kho, Volley Ball, Basket Ball on available ground. An open space is available on the back side of college for Annual social gathering, Dr.Hahnemann day (10th April) birth anniversary celebration, Convocation Ceremony, Alumini Function. In this space we put pendol to decorate area & providing recreational facilities. All sports & recreation facilities, green Gym available in boys & girls hostels. Athletics 200 meter track available, we also have facility for javelin throw etc. all sports facility are available on our central ground of campus . Student's recreation room & sports department available. Students are utilizing this facility between 12:30pm to 1:15 pm & 4:30 pm to 5:30 p.m. Indoor games are played in college premises. Games material available is as follows: Cricket bat, ball, volley ball, carrom board with gits, jawelin, discus, shot put, table tennis table with rackets, net & ball. Our students also participated in University level sports competitions & achieved prizes. Yoga hall is available in the hospital 36 Sq.M.

File Description	Documents
List of available sports and cultural facilities	https://www.snjb.org/medical/up-images/downloads/4upFile_0639c1710d0123.1
Geo tagged photographs	https://www.snjb.org/medical/up-images/downloads/4upFile_06573ff8d7f7f9.1
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

College is well developed with best spacious infrastructure, adequate latest equipments & personal care towards student. Academically the college ranks best not only in Maharastra but also in India. From the beginning our students are showing outstanding merit from time to time at university level in academics, sports & also cultural activites. We also have an adequate campus facility such as Girls & Boys hostel separately with separate mess

respectively and Staff quarters. In the campus we also have all the medical facilities in the Shriman. R. P. Chordiya Hospital & we have an clean toilets in the hospital as well as college, also appointed full time sweepers to maintained it. In the campus we have separate canteen, Post Office, Bank, ATM & roads along with signage. We have a green campus. We have solar power system of 400kw.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.snjb.org/medical/up-images/downloads/4upFile_06573fefe8a15b.1
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

7953000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The Homoeopathic Hospital is located in SNJB's Smt. K. B. AbadHomoeopathic Medical College, Neminagar, campus- Chandwad. It is run by Shri Neminath Jain Brahmacharyashram Estd in 1989. It has acapacity of 37 beds.Free treatment is given to poor and needy. 10% beds are reserved for indigent persons. It has well equipped Laboratory, Operation theatre and labor room. The Hospital has a well managed casualty unit and a store with medicines of all potencies from standardized and approved Homoeopathic manufacturing companies for dispensing. Hospital providing free meals for admitted patient. Through peripheral OPD services in rural area of Chandwad Taluka Hospital extending their services, as on required hospital

providing expert services of Physician, Surgeon, Orthopedic Surgeon, Pathologist, Psychatrist & Opthalmologist. Hospital has well equipped physiotherapy unit, separate yoga center. Through out year mega Homoeopathic Camps, cancer detection camps, diabeties screening, Anemia detection camps,blood donation camps are organized.

This is an Academic Institute, patients suffering from different ailments are admitted for treatment as well as for clinical training to the under - graduate and post - graduate students. The out - patient and in - patient departments of the Hospital provide medical care to all patients. The OPD's of Practice of Medicine, Surgery, Gynaecology & Obstetrics, Pediatrics,Dental, Casualty etc are available in the hospital. Hospital has the facilities for various investigations like Clinical Pathology & Biochemistry, Radiology, ECG & USG. All essential investigations are available at minimal charges.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.snjb.org/medical/up-images/downloads/4upFile_065740b9b9ff47.2
The list of facilities available for patient care, teaching-learning and research	https://www.snjb.org/medical/up-images/downloads/4upFile_065740b9b9ff47.2
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

62057

File Description	Documents
Any other relevant information	**No File Uploaded**
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<u>View File</u>
Outpatient and inpatient statistics for the year	<u>View File</u>
Link to hospital records/ Hospital Management Information System	<u>https://www.snjb.org/medical/pages/medical-hospital-opd-ipd-report</u>

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

426

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<u>View File</u>
Details of the Laboratories, Animal House & Herbal Garden	<u>View File</u>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<u>View File</u>
Any other relevant information	<u>View File</u>

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to	**B. Any 3 of the Above**

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central Library has area of stock room 850 sq,ft, students reading room 1596 sq. ft, staff reading room 376 sq. ft., & photocopy facility room 49 sq.ft total area of library is 4368 sq.ft. The timeing of Library is from 09.20 AM to 5.00 PM on all working days. Library has more than 14000 books along with almost 28th different journal, CD's, books for PG students, different UG & PG dissertations. To provide digital learning facility college have taken access of MUHS digital library & 10 computers in LAN with internet facility for students. College library using automated library management system, but automation is partially operated. In the library we are having DDC - 20 Catalogue system & classification books as per CCC. ILMS software is SNJB academia ERP, since 2018. Facilities such as photocopying, printing and scanning services are available and provided. Entire library is under CCTV Vigilance. Each department has seprate departmental library.

File Description	Documents
Geo tagged photographs of library facilities	https://www.snjb.org/medical/up-images/downloads/4upFile_06574468d43b9a.3
Any other relevant information	**Nil**

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A Library with more than 13896 books of all subjects is a golden feature for Smt. K. B. Abad Homoeopathic Medical College. Spacious, well furnished & ventilated "Students Reading Room" accommodating more than 100 students is annexed to Library. Reading room for teaching staff is provided with a provision of reference books, opposite students reading room which is within the reach of students to clear their doubts on the lesion with their Professors. Independent arrangement for reference books is made available in the staff reading room. More than 28 National & international Medical Journals / Periodicals are available to achieve the latest advancement of science in the field of Homoeopathy and other Medical science. Xerox machine is made available adjacent to the library. Approximate cost of books of Rs. 28 Lakhs. Following is the total number of books, reference volumes, journals & periodicals. Total No. of Text Books 14451 Total No. of Reference Books 6347 Journal Indian 26 Journal Foreign 02 News papers - 10 (Hindi, English & Marathi Language)

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.snjb.org/medical/up-images/downloads/4upFile_0657446fb55d53.3
Geotagged photographs of library ambiance	https://www.snjb.org/medical/up-images/downloads/4upFile_06574468d43b9a.3
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

144257.95

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library is the main hub of dissemination of knowledge and ideas among students and faculty. The Institute has state of art well designed with enriched ambience. For the convenience of users, the books are placed according to streams and DDC classification. Library provides Open Access Facility to students and faculties. ERP software is used for easy access to identify books. The students have been provided with excellent environment for studies.daily news paper .journals ,magazines are made avaible in thereading room Giving due considerations to the students request, library reading room timings are extended during examination period.Online journals are made available through college server within the campus toaccess electronic resources such as ELSEVIER (science direct), J- GATE,

Management . Library provides OPAC facility using ERP software Spacious study rooms are available. The library also provides NPTEL video series in the central library server. Before the commencement of every academic year, the requisition are called all the teaching faculties for availing Books, journals and e-resources.

The faculties give their requirement as per changes in syllabus and recent trends. The collected data from all departments is submitted to Library Advisory Committee through principal. On recommendations given by Library Advisory Committee, purchase procedure is initiated by librarian by inviting quotation and budget allocation.

File Description	Documents
Details of library usage by teachers and students	https://www.snjb.org/medical/up-images/downloads/4upFile_065744787f14f1.3
Details of library usage by teachers and students	https://www.snjb.org/medical/up-images/downloads/4upFile_065744787f14f1.3
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

06

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institution has well established IT facilities with comprehensive IT policies, institiuitional IT policy developed with implementation E-governance in all areas of smt .K.B.ABAD homoeopathic medical college, Neminagar Chandwad, in association with SNJB'S engineering college . Institution provides computer facilities for each every students and faculties, all the system in LAN with internet facility are fully implemented. College has constituted IT cell committee which looks after all the IT facilities issues and software development like ERP for faculty and students. Wifi enabled campus with good speed internet connectivity IT committee in association with engineering college has plan for continuous up gradation ICT at regular intervals with latest available technology Some of the strategies are-Up gradation of E learning resources ,internet and wifi facilities, CCTV for supervision and monitoring video conferencing ,software for various, clinical and research program etc Institution having total 50 computers in which 15 computers are for administrative use and hospital use and 35 computers are utilized for students For attendance of students & staff we have biometric devices linked with LAN, Internet & ERP software which enable to generate various reports as required.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.snjb.org/medical/up-images/downloads/4upFile_0657448d37283b.4
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt	E. < 50 MBPS

any one:

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6141307

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

lf Departments require any civil engineering or electrical work to be done, they send in their requests to the CENTRAL OFFICE, Any major repairs which require financial expenditure are first sanctioned by the Principal and then forwarded to administrative officer. Equipment Maintenance college done contract with technician who Cater to all the repair calls of equipments. All equipment which is sensitive is covered under Annual Maintenance Contracts and Comprehensive maintenance contract. For other services, Tenders are

floated and annual rate contract is finalized with the service provider and Trouble free service is ensured.

All the buildings are insured for fire and lightning damage every year Adequate staff is Appointed for maintenance. The whole campus is under green cover and no space is left open without tree cover except roads and lawns. Building painting and repair is undertaken once in 5 years for Maintenance of the buildings Parking shed have been constrcted ,vehicle are not parked haphazardly, Well equipped library available in college, There is a library advisory committee which reviews the working of library, Maintenance of the equipment:

IT infrastructure is maintained and repaired in-house. otherwise repaired through external agency. Lab in-charge at the department level monitors and supervises maintenance done by external agencies The frequency of calibration of the equipment/instruments are done The calibrations of the instruments are done by the respective equipment suppliers.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.snjb.org/medical/up-images/downloads/4upFile_065774a474f145.5
Log book or other records regarding maintenance works	https://www.snjb.org/medical/up-images/downloads/4upFile_06576c8c7e8cd3.5
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

420

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**B. Any 5 or more of the Above**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.snjb.org/medical/pages/Accreditation
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

149

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File]()
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.snjb.org/medical/up-images/downloads/5upFile_0656da410a1bbd.1
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File]()
list of students attending each of these schemes signed by competent authority	[View File]()
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

International Student Cell College is having International student cell. We are providingvarious academic program / courses to the students from abroad at our institute.We are having MoU with IIHP and they are having MoU with Lotusholistic health care, Abudhabi. IIHP conducts National,

International Seminar,Workshop &conferene which is helpful for ourAlumni Students. Intenational Webinar on Homoeopathic Management ofMalignant Cases on 13/11/22.

Institutional International student cell 1) Dr. A. O. Dahad - President 2) Dr. A. N. Brahmane - Co-ordinator 3) Dr. Mrs. S. N. Doshi - Member 4) Dr. Mrs. A. S. Pareek - Member 5) Dr. M. H. Parewal- Member 6) Mr. M. G. Kothari - Member Eminent alumni collaborating academic activitiies globally with ourinstitute, a) Dr. Rinku Vasaya. Working as registered Sonologist in CONGOAFRICA b) Dr. Vedika Palod. Working as Insurance advisor in ABUDHABI. c) Dr. Shagufta Shaikh. Working as paramedical Nursing d) Dr. Mayuri Kabra. Working as International Yoga teacher inBAHAREIN

e) Dr. Poonam Homoeopathic Practitioner in ABUDHABI f) Dr. Nehali Shah Homoeopathic Practitioner in DUBAI g) Dr. Bhavna Patel - Paramedical staff in Canada h) Dr. Menka Chaturvedi - Japan i) Dr.

Kaminiben Patel - United Kingdom

j) Dr. Tilottama Patel - Germany

k) Dr. Vishakha Shah - California USA

File Description	Documents
For international student cell	https://www.snjb.org/medical/up-images/downloads/5upFile_0656da4bb03bb1.1
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.snjb.org/medical/up-images/downloads/5upFile_0656da597b95e2.1
Details of student grievances and action taken (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during

the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

113

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

101

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	No File Uploaded
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

11

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The college has student council body works as a facilitate to between the students and the college and coordinates all the extracurricular, co-curricular activities and annual social Gathering of the college. Maintain overall discipline in the campus. Provides information to the students regarding various beneficiary schemes available at college & university level and campaign to create awareness regarding these schemes budgetary provisions are made in the annual budget to take care of all activities conducted by the student council. The council is formed under the guidance of Principal and the selection criteria are revised regularly on the basis of Meritand Attendance etc.The list of activities details are maintained with the coordinator. The Institute has student representation and participation has been an integral part of academics andadministrative bodies. The objective behind keeping students in academic and administrative bodies is to understand the things from student's perspective and make them aware about the various processes through which college can maintain the transparency inthe processes.

Student representations are in the following:

- **Earn and Learn Scheme of MUHS**
- **Student Council**
- **Library Committee**
- **Sports activity**
- **N.S.S**

File Description	Documents
Reports on the student council activities	https://www.snjb.org/medical/up-images/downloads/5upFile_0656da99159aaa.3
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

15

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	[View File](#)
Report of the events with photographs	[View File](#)
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

College keeps track with the outgoing students as well as faculties, so that

1. The students who are joining various hospitals or practicing in private OPD / IPD can update the college with the current medical knowledge & medical technique in society.

2. The Institute has the registered alumni association as KBA's Alumni which organizing Alumni Meet regularly. The Head of the Departments, faculty and Staff are in constant touch with the alumni

through e mail, social media and various activities conducted by alumni association.

3. Alumni and other references are invited on various occasion like annual social gathering, Prize Distribution ceremony, Independence day, Republic day, Graduation ceremony, etc, to share their medical expertise Knowledge to students.

4. Faculty members are in personal touch with former faculty and collaborate for attending Faculty development programs, workshops, seminar etc. The faculties who have left the college may have joined some other hospital or some other College, which will be helpful as are source person for the future.

File Description	Documents
Registration of Alumni association	https://www.snjb.org/medical/up-images/downloads/5upFile_35e71f6a45e05b.4
Details of Alumni Association activities	https://www.snjb.org/medical/up-images/downloads/5upFile_065715e6b4d864.4
Frequency of meetings of Alumni Association with minutes	https://www.snjb.org/medical/up-images/downloads/5upFile_0656ff79a7e9a2.4
Quantum of financial contribution	https://www.snjb.org/medical/up-images/downloads/5upFile_065715e9a42e2e.4
Audited statement of accounts of the Alumni Association	https://www.snjb.org/medical/up-images/downloads/5upFile_0656dabbd7d91d.4

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	`C. Any 2 or 3 of the Above`

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

OUR VISION: TO PROMOTE HOMOEOPATHY A HOLISTIC MEDICAL SCIENCE TO BEGET HEALTHY SOCIETY

OUR MISSION: TO NURTURE YOUNG ASPIRANTS INTO CULTURED, ETHICAL, IDEAL HOMEOPATHIC PHYSICIANS BY IMPARTING QUALITY MEDICAL EDUCATION SERVING THE SOCIETY, NATION AND HUMANITY

1. **NABH AYUSH Entry Level Hospital standards in 22 Nov.2022**
2. **INSTITUTE OF ACADEMIC EXCELLENCE for its outstanding contribution and the promotion and development of Homoeopathic education was presented by IIHP.**
3. **BEST COLLEGE AWARD under the faculty of Homoeopathy for 2022-23 from MUHS on 10/6/23**

STAFF AWARDS/ EXCELLENCE

1. **Principal Dr. A. O. Dahad was awarded Homoeo Gaurav Puraskar was presented by IIHPon 11th February 2023.**
2. **Dr. Arpana Sandeep Pareek was awarded Young Achiever Award 2022 for her publication of paper in IJRARon 23rd November 2022.**

STUDENT AWARDS:

1. **Miss Sonal Girishchandra Tripathi of IV BHMS was awarded BEST**

SPECIAL STUDENTSCHOLARSHIP AWARD,a cash prize of Rs 25000 in academic year 2022-2023 by MUHS at Silver Jubilee function 2023 .

2. Miss Sayyami Dilip Mutha is 1st in Subject Anatomy in the state level at the MUHS winter 2020 exam declared in May 2023

3. Miss Priyanka Sampat Shinde is 3rd in II BHMS in the state level at the MUHS winter 2020 exam declared in May 2023

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.snjb.org/medical/up-images/downloads/6upFile_05e72f646487e7.1
Achievements which led to Institutional excellence	https://www.snjb.org/medical/up-images/downloads/6upFile_065701cad99617.1
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/6upFile_06576a186e0065.1

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

There are 19 committees whichwere reformed on 9th June 2022.

1. Local management committee put forth various strategic plans
2. College council planned lectures and seminars of eminent homoeopath
3. NAAC/ISO- Institute is accredited by NAAC 'B' Grade.
4. NABH- Hospital was accredited National Accreditation Board for Hospitals and Health care Providers, it has been assessed and found to comply with NABH AYUSH Entry Level Hospital standards in November 2022
5. PG - committee arranged Ethical,BORS & Doctoral (PhD) meetings
6. ACADEMIC COMMITTEE- It implemented the new NCH Curriculum and UG regulation-2022
7. EXAMINATION COMMITTEE - Conducted all the examinations.
8. ADMISSION COMMITTEE- effectively provided guidance to the candidates and their parents.
9. STUDENT SUPPORT AND PROGRESSION/ INSTITUTIONAL VALUES & BEST PRACTICES COMMITTEE
10. HOUSE KEEPING COMMITTEE It also worked efficiently
11. I E COMMITTEE - Conducted meeting on 4/5/2022, 14/9/2022 for M.D., Ph D students.

12. **HSET COMMITTE** - conducted a lecture on OUTCOME BASED EDUCATION
13. **RESEARCH COMMITTEE** - conducted awareness amongst students for research
14. **ANTI RAGGING COMMITTEE**-It kept active watch
15. **VISHAKHA COMMITTEE**-It isfunctioning actively
16. **B.O.R.S.** - was conducted 20, 21 September2022
17. **LIBRARY ADVISORY COMMITTEE**- KBA's mission received. ISSN No. 2582-9408
18. **SC/ST/OBC/GRIEVANCE COMMITTEE** - kept surveillance of any issues
19. **PARENT/TEACHER ASSOCIATION COMMITTEE** - conducted meeting on 01/02/23

File Description	Documents
Relevant information /documents	https://www.snjb.org/medical/up-images/downloads/6upFile_06570407f9d9f7.1
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/6upFile_06576a615c84bf.1

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institute has framed its Mission, Vision by contribution of various stake holders and is constantly pursuing various strategic plans to achieve it.

The institution aims at bringing holistic health in the community

Regular health checkups, treatment and pathological tests were continuously performed.

Academic fulfillment: Institute meticulously follows the MSR guidelines, instructions of AYUSH, CCH, MUHS. Strict conduction of lectures and examinations by forming Google classrooms is implemented.

TLE is effectively run by advanced techniques of LCD projector, you tube lectures, ppt presentation to have effective and efficient lecture delivery for accurate digital learning. All the departments conduct Quiz, Debate and other various academic activities.

Human resource planning and development: Training is provided to faculties by attending FDPs.

Dr. Anagha Ahire, M.D.(HOM) Lecturer of Dept. of Organon of Medicine is deployed as medical counselor, at SNJBs Late sau. K. B. Jain college of Engineering, Chandwad. She conducted lectures for the students of engineering college and does counselling to the students as and when required.

Dr. S. P. Tripathi, Dr. S.N. Pareek, Dr. N.V. Dhawankar, Dr. A. P. Jagzap turn by turn every Wednesday visit and check patients at Sontara Bhansali Trust which runs Homoeopathic O.P.D. at Kopargaon,

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.snjb.org/medical/up-images/downloads/6upFile_065704aea3bada.2
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/6upFile_065704e6940973.2
Organisational structure	https://www.snjb.org/medical/up-images/downloads/6upFile_065704cd02219f.2
Strategic Plan document(s)	https://www.snjb.org/medical/up-images/downloads/6upFile_06570520320a10.2

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SR NO.

Name of the Welfare schemes.

1

K. K. H. Karmachari Sahakaripatsanstha , Neminagar Chandwad

2

Awareness of T.B. to staff, students and community by taking rally on 24/3/23

3

Conveyance facility to various places to Chandwad

4

Canteen facility,Pure drinking water

5

Free Homoeopathic Medical treatment to patients with Economical rates for lab and x - ray reports.

6

Hostel accommodation facility

7

Duty leave given to faculties for attending CME, workshops, Conferences,MUHS exams etc.

8

On duty leave to faculties attending , e.g. Kopargaon O.P.D.

9

Gratuity fund on retirement.

10

Postal insurance, accident policy for all staff

List of beneficieries :

1.Mr. Sharad Gadhe was given send off by Institute on his resignation on 21/7/2022

2. Free Cancer detection Camp was conducted for female staffon the occasion of International Woman's Day on 25/3/2023.

3. All the staff benefitted by postal life insurance

5. Mr Sharad Gadhe, and Mr. U. G. Shinde, non-teaching staff received gratuitycheque on 9 /5/2023

6. Dr. A. N.Kulkarni, availed Duty leave for participation in Avishkar Research Competition at MUHS on 19/12/23, for conducting MUHS exam as external examiner,for presenting research paper in internationalseminar, mixed reality workshop at MUHS.

7. All the teaching staff benefitted duty leave for various purposes.

File Description	Documents
Policy document on the welfare measures	https://www.snjb.org/medical/up-images/downloads/6upFile_065716ad42364f.3
List of beneficiaries of welfare measures	https://www.snjb.org/medical/up-images/downloads/6upFile_065716b3ca4395.3
Any other relevant document	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

07

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

22

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institution regularly assesses the performances of its staff by the following methods:

1. **Performance appraisal by the Principal**
2. **Performance appraisal by the HOD'S**
3. **Submission of self appraisal report by the faculty**

Performance appraisal system for teaching and non teaching staff

Teaching staff: The appraisal forms are filled by all teaching staff every year two months before completing that academic year. The personalinformation along withName of department, Designation, appointment in institute and in present post, total experience, leave record, number of seminar/conference workshop, ROTP, CME, Article /Paper published, if workedResource person in other Institutes.

Performance of Engaging Lecture/practical with percentage of Target achieved is asked. Performance is calculated in points

The HOD evaluate the other performance which includes Class Room Planning, Curricular Activity, student guidance and Counseling, Assignments/Evaluation, Curriculum or learning Resources development, Seminar on Training, Co-curricular activities, administrative junction under the heading of Excellent, Good, Average/Poor and Final Assessment is calculated in points and Grade is given.

Appraisal for Non Teaching staff. The procedure of filling the form is same as teaching staff, only difference is in the Format of Form.

Reporting Officer evluates the appraisal form.

Finally, Remark on the Appraisal & Assessment by the Principal/coordinator is done.

Since 2022-23MUHS has given Faculty Evaluation Proforma for Teaching Staff. It has total score 100 marks.

File Description	Documents
Performance Appraisal System	https://www.snjb.org/medical/up-images/downloads/6upFile_06572dce8289c6.3
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/6upFile_06572dde6e7c7e.3

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.1 Institutional strategies for mobilization of funds and the optimal utilization of resources.

As per the institutional regulations, the requirements are called from HOD 'S from all the respective departments. It is discussed in College council committee and IQAC of the institute for proper utilization of funds. The proposal after being discussed it is sent to LMC for final approval.

The main source of income is the tuition fees of the students. The policy document is approved by the college council on income generation, its optimal utilization and audit procedures is followed in this regard.

Resource mobilization policy by institutes facilitates

1. **Solid resource base in supporting the achievement of strategic plans, goals, overall growth of this institute**
2. **Identify and and analyse the resources available for programme priorities, policies and and efficient budget allocation.**
3. **Understand institutes' current fund resources availability.**
4. **Maximum use of internally generated income viz.**

Recurring expenses for water supply, electricity, fuel charges, telephones and other expenses are closely monitored at all levels of administration. Receipt, expenditure statements are presents by chief account officer. They are placed in the finance committee meetings.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.snjb.org/medical/up-images/downloads/6upFile_06572e0deefdaf.4
Procedures for optimal resource utilization	https://www.snjb.org/medical/up-images/downloads/6upFile_06572e1fd7fd6a.4
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

6.4.2 Institution conducts internal and external financial audits regularly

Internal audit is done by appointing different competent persons preferably C.A. Annually these transactions are being checked regularly and certified by different C.A. The audit is certified by an external auditor.

Conducting regular internal and external audit processes forms an integral part of the institutions fiscal discipline.A qualified auditor from an approved external agency and the team of staff under him, undertake and exhaustive and comprehensive inspections and verification of all vouchers and transactions carried out in each financial year.

External audit is conducted every year and the audited statements of accounts and balance sheet are presented to the finance committee in the month of September every year for approval. The necessary statements of audits are forwarded to the affiliating university.

The receipts and payments and annual audited statements of accounts are used for preparing budget estimates for the ensuing financial year.

Quarterly audit statements are placed before the Finance committee for review, approval and appropriate decisions. Internal audit plays a prudent role in controlling revenue expenses and enforces financial discipline.

ERP software monitors financial transactions which are strictly online; no cash transactions are permitted.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.snjb.org/medical/up-images/downloads/6upFile_06572e8dc07b6aupFile_06580642a8671f.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals,

philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	500000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

6.5.1 Institution has a streamlined Internal Quality Assurance System

IQAChas contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC attempts to chisel out the

total quality person through a persistent focus on imparting quality medical education, through its innovative, comprehensive and

flexible education policy. KBHMC IQAC carries out activities that encompass all aspects of IQAC was constituted on 31st August 2017. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching by regular inputs to all concerned basedon feedback from students.

2. Providing inputs for Academic and Administrative Audit and analysis of results forImprovement in areas found weak.

3. Students and staff give their feedback and suggestions on teachingthrough the Suggestion Box located near principal office.

4. The Institute IQAC regularly meets every three months.

The Institute IQAC prepares, evaluates and recommends the following for approval by therelevant Institute and statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(c) Performance Based Appraisal System

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

(g) The IQAC led efforts to the successful implementation of modern technology in theInstitute's administrative functioning through ICT and alternative sources of energy,especially enhancement of solar power by 400Kv .Automation ofadmission, financial and examination processes, upgradation of Wifi and LAN facilities, havesignificantly experiences.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.snjb.org/medical/up-images/downloads/6upFile_25e72f65f52050.5
Minutes of the IQAC meetings	https://www.snjb.org/medical/up-images/downloads/6upFile_065741d8584724.5
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.snjb.org/medical/up-images/downloads/AQAR_-_2021-22upFile_0640ee057c5b74.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

5

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year.
Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Activities by the institution for gender equity and sensitizationand

facilities for women: 1. Safety and Security:College gives prime importance to theSafety and Security of all the girl students and female staff.We are having 24 Hrs. securities for college, hospital andhostels with firm and precise rules especially for girl'shostel. While taking leave it is mandatory presence of theirparents, though they can enjoy freedom of their rights &womanhood. Time to time annual gathering, different motivatinglectures organize separately for only girls students in girlshostel. For security we have installed CCTV cameras at all vulnerable areas within the premises of the institute and tolimit the entry of outsiders within its premises. While thesedirections demand a decent amount of accountability frominstitute, a holistic approach to tackle the student safety isdeveloped. College understands the power of vigilance as thekey to protect the students.

2. Counseling: Counseling of students is done as an when neededby the class teachers and medical officers. For any medical emergency and moral help special teacher appointed in girlshostel. 3. Common Room: Common rooms are provided for girls with sanitarypad vending machine facility. 4. Medical care is provided for the students in hostel as daycare facility.

File Description	Documents
Annual gender sensitization action plan	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c86eb16d1d.1
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c87696aab7.1
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c863caa885.1

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c87ddaec65.1
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- College, solid waste is disposed off directly in the garbage vanprovided by Central Office of SNJB institute, outside the campus. Also the waste from canteen and garden waste is collected and sendit to Chandwad Nagarparishad for disposal. Liquid waste management: College has installed common Sewage treatment plant (STP) & Effluent Treatment plant (ETP) for liquid waste management. The Plant capacity 5 m3/day, with 16 operation hours. Sewage effluent treatment plant is designed for treating effluent from washbasin, toilet, bathrooms, canteen & W.C. This ETP plant is having total generation capacity of 5 KL/day E-waste management- College donates E- waste to central office regularly which later send for recycle to COE.

Biomedical waste management:Bio-medical Waste from laboratory, washing, and cleaning, house-keeping and disinfecting activity is send to common BMW treatment and disposable facility authorized by MPCB for Nashik.

Waste Recylce: done by Sewage treatment plant (STP) & Effluent Treatment plant (ETP) placed in the campus with capacity of % KL/Day

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c88c97b64a.1
Geotagged photographs of the facilities	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c89632ae54.1
Any other relevant information	**Nil**

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c89bf53b5b.1
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c8a499ad78.1
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For inclusive environment number of Specific initiatives to addresslocational advantages and disadvantages

Giving medical servicesin very low cost so that villagers canafford,

in accordance to it: we are serving society through our rural visits daily, reaching to all the people, not only ruralvisits service, we are extending to society even with regularhomoeopathic camps, survey of diseases, awareness program conducted,our medical services reaching to villagers door step through ourmobile dispensary.Our college have adopted villages and helping them by extendingmedical services, health awareness program, eye check up camps,homevisits through our final year students and interns, through whichthey also learn to deal with people which is useful for them infuture as well as they can see problems of society closely. Sowhile, learning college is inculcating human values in students.As well as, college is always helping young generation of villagefor their admission process or in higher education by Counseling,admission committee doing this work.

Since few years Covid-19, diarrhea, chickengunya like epidemic areoccurring frequently & in such epidemic situation college, hospital and students playing key role by dispensing free preventive medicineand treatment to patients as well as working for awareness in community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c8b3200a12.1
Any other relevant information/documents	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c8ad8524f0.1

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://www.snjb.org/medical/pages/medical-other-links-students-welfare
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

A National Day is a designated date on which celebration mark the nationhood of a nation or non-sovereign country. This nationhood can be symbolized by the date of independence, of becoming a republic or a significant date for a patron saint or a ruler (birthday, accession, removal, etc). Often the day is not called "National Day" but serves and can be considered as one, through such celebration one can remember our saints, leaders, founders, personality who devoted their life for that particular work in their field, students will get motivation, vision, aim for life through such celebration so in our college we celebrate various national and international days like Yoga day, Independence day, World AIDS day, Republic Day, NSS day and so on.

We celebrate birth anniversary and death anniversary of our founder late 'Karmaveer Shri. Keshawlalji Harakchandji Abad',to inspire staff and students.

As well as we celebrates Founder of Homoeopathy Dr. Samuel Hahnemann's Birth Anniversary every year on 10th April.

7.1.10 (QlM) The institution celebrates/ organizes national, international commemorative days, events and festivals

Sr. No

ACTIVITY / EVENTS in 2021-22

Date of Event

No. of Student participated

1

Yoga Day

21/06/21

150

2

Independence day

15/08/21

354

3

Kakaji;s Birth Anneversasy

28/08/21

74

4

Organ Donation Activity

02/09/21

88

5

Communal Harmony Week with Poster Competition

19/11/21 to 26/11/21

123

6

Bhartiya SamvidhanDiwas

26/11/21

56

7

World AIDS Day

01/12/21

56

8

Republic Day

26/01/22

342

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practices-1 1. Title of the Practice:Institutional Social Responsibility(ISR)& Impact on society. 2. Objectives: To plan for implementing social ethics and values amongStudents, their parents and staff members of Institute. To ensure effective implementation of social values in societyfor creating social environment and habits to care humanvalues. To empower society through social awareness programme

Best Practice: 2 1. Title of Practice: Strengthening of Indian Women's 2. Objectives of the Practice To add value to human life by strengthening Women's of India. To improve overall Health of Women's. Gender equality by giving equal opportunities and scope

toimprove girl's participation in progress of society

Intended Outcomes: Breeding value and ethics about equality. Strengthening of women's health will boost QoL ofunderdeveloped segment of villages. Gender equity will lay foundation for better society and womenempowerment.

4. The Practice We do counseling of girl's student & to guide them regularlyregarding their performance & ultimately to improve their QoL. Support and care is provide to all the females as well as students &staff of the institute by programs like Awareness, health check-ups, Menstrual Hygiene, Anti-ragging, Cancer awareness, De-addiction,Health Promotion. We even try to provide financial support to theneedy girls.

File Description	Documents
Best practices page in the Institutional website	https://www.snjb.org/medical/up-images/downloads/7upFile_065802756ce80b.2BestPractice1_ISR
Any other relevant information	https://www.snjb.org/medical/up-images/downloads/7upFile_065802796b399d.2BestPractice2_StrengtheningIndianWomen_s_20231217_0001

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

To accomplish vision College have started Peripheral Visits throughwhich college medical services reach to each and every needy part ofsociety. Through our homoepathic mobile dispensaries collegeproviding homoeopathic medicine at low cost . As well as college extending our homoeopathic services through homoeopathic wing inPHC's (peripheral health center) of government of Maharashtra

Thorough rural peripheral visits and PHC's, students able to learnhomoeopathy, communication skills, interpersonal skills, diagnostic skills as well as homoeopathy is propagated in society and societyis benefited .Through peripheral visits medical officers, PG students and finalyear students,interns reaching to doorstep of all poor ,needy peoplein society. Detail case history taken by interns and medical officers prescribing medicines and by it we are taking care of theirhealth.

In case patient require further medical help college providing freeambulance service to patient ,we have admission facility and investigation facility in our hospital SHRI R.P.CHORDIYA at minimumcost ,we are providing free food to patients ,our hospital is registered for charity so to eligible & needy patients, college isproviding free services.At kopargoan dist. A'nagar; college providing free services through Dhantara Bhansali trust Kopargaon.

File Description	Documents
Appropriate web page in the institutional website	https://www.snjb.org/medical/up-images/downloads/7upFile_0657c8be138605.3InstitutionalDistinctivenessFinal
Any other relevant information	Nil

HOMEOPATHY PART

8.1 - Homeopathy Indicator

8.1.1 - Institution provides training for students and teachers in Homeopathic Practice Ethics

Institute follows Homoeopathic Practitioners' professional conduct, Etiquette and code of Ethics Regulations 1982 (as ammended as per notification published in the Official Gazette dated July 2014.)

Lectures are conducted regularly emphasizing the duties, rules and Etiquettes of Practice

1. Regulations
2. Declaration and Oath i.e. Hahnemann Oath
3. GENERAL PRINCIPLES
    1. Character of Medical Practitioner
    2. Standards of Character and Morals
    3. Practitioner's Responsibility
    4. Advertising
    5. Payment of Professional Service
    6. Rebates and Commission
4. DUTIES OF HOMOEOPATHIC PRACTITIONERS TO THEIR PATIENTS
    1. Obligations to the sick
    2. Patients not to be neglected
    3. Termination of service
    4. Acts of negligence
    5. Behaviour towards patients
    6. Visits
    7. Prognosis

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        8.  Patience, Delicacy and Secrecy
    5.  DUTIES OF PRACTITIONERS TO THE PROFESSION
        1.  Uploading honour of Profession
        2.  Membreship of Medical Society
        3.  Exposure of Unethical Conduct.
        4.  Association with unregistered person.
        5.  Appointment of Substitutes
        6.  Charges for service to Practitioners of Homoeopathy
        7.  Engagement for an obstetrics case
    6.  DUTIES OF PRACTITIONERS IN CONSULTATION
        1.  Consultation shall be Encouraged
        2.  Punctuality in Consultation
        3.  Patient referred to another Physician
        4.  Consultation for patient's Benefit
        5.  Conduct in consultation
        6.  Cessation of consultation
        7.  Treatment after consultation
        8.  Consultation not to take charge of the case
        9.  Bar against consulting Non-registered Practitioner
    7.  DUTIES OF PRACTITIONERS TO THE PUBLIC
        1.  Practioners as Citizens
        2.  Public Health
        3.  Dispensing
    8.  PROFESSIONAL MISCONDUCT
        1.  Disciplinary Action


At the time of convocation ceremony, interns' takes Hahnemannian
Oath.
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File Description	Documents
Teaching and training sessions conducted for Students and Teachers in Ethics in Homeopathic practices	https://www.snjb.org/medical/up-images/downloads/8upFile_0657819268d799.1
Any other relevant information	Nil

8.1.2 - Number of full time teachers who have undergone orientation training in Pharmcovigilence / NAMSTP / NABH / other quality training in during the year

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16
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File Description	Documents
List of teachers undergoing such training with training completion certificate	View File
Training certificates of teachers during the year.	View File
Data Template	View File
Any other relevant information	No File Uploaded

8.1.3 - Describe the standard Inspection Control Policy and the practices followed by the Institution within 100-200 words

HOSPITAL INFECTION CONTROL (HIC) The Hospital Infection Control (HIC) Manual for Small Healthcare Organizations (SHCOs) is a Reference guide containing policies as well as procedures to prevent infection among patients and staff. Hospital acquired infections are defined as infections acquired during or as a result of hospitalization. Any patient who develops an infection after 48 hours of hospitalization is considered to have Hospital Acquired Infection (HAI). The purpose is to help best possible infection control measures.

Aim The aim of Hospital Infection Control committee is to improve hospital infection control practices and to prevent or minimize the potential for nosocomial infections in patients, relatives, and health care providers. It will be reviewed and updated at regular intervals by the HICC ORGANIZATION OF INFECTION CONTROL The control of healthcare associated infections (HAI) as an important issue andis committed to fulfilling its responsibility by ensuring that proper safeguards are instituted to identify and prevent HAI.

Hospital Infection Control Committee Members:

Medical superintendent ,Infection control medical officer ,Medical officer, Infection Control Nurse, House Keeping Supervisor ,HOD of pathology Dept./Pathologist ,Pharmacy incharge.

ACTIVITIES OF INFECTION CONTROL TEAM

Team coordinates implementation of all infection prevention and control activities. Periodical training of all category staff about. Infection Control Protocols and Policies. Introduce new policies and protocols on the method of disinfection and sterilization. Maintain and implement biomedical waste management protocols.

File Description	Documents
The Inspection Control Policy of the Institutions	https://www.snjb.org/medical/up-images/downloads/Infection%20Control%20PolicyupFile_0658059f8318db.pdf
Any other relevant information	Nil

8.1.4 - The measures taken by the Institution to provide foundation courses in disciplines like the Humanities, Behavioral Sciences etc.

The Institute is committed to enhance students' performance by conducting courses, lectures and seminars regularly in fulfillment of its vision to promote excellence at the College. The student Welfare Committee of the college organizes and coordinates an interesting blend of courses such as Smart Girls, Human Values and Heartfullness. Student Welfare committee also organizes seminars and lectures of Eminent speakers on soft skills and personality Development.

Every year International Yoga day is also celebrated for all students and staff to remain healthy physically, mentally and emotionally. Importance of yoga is stressed upon through Seminars and Essay competitions.

Other motivational talks and special lectures are also arranged for the students to boost up their moral and ethical values. Values for becoming excellent doctors for the service of the society like compassion, love and respect are stressed upon.

Students' also celebrate Gurupoornima to pay respect to their teachers (Gurus) every year.

Meditation sessions are also organized during International Yoga Day Week.

File Description	Documents
Teaching sessions in the Humanities, Behavioral Sciences etc., during the year	https://www.snjb.org/medical/up-images/downloads/8upFile_065781ca901215.1
Any other relevant information	Nil

8.1.5 - The Institution uses methods including software for training of students and teachers in Homoeopathic Clinical Decision making and Medicine Selection

The Repertory department has a computer lab with three computers and seven homoeopathic software, which can be utilized for teaching purpose. There are 10 computers in the Digital library, which are also used to teach Software to UG and PG Students.

1. Hompath MD
2. Hompath Wildfire
3. RADAR 9
4. RADAR Opus
5. Similimum Ultra
6. Kentian
7. Organon 96

As per the Syllabus of BHMS and MD (Homoeopathy), every student is trained during their clinical hours and clinical posting about all the Homoeopathic software mentioned above. The students are taught to repertorize and use different Homoeopathic Software repertories. The students are given opportunity to examine a number of patients during their clinical posting in the department and repertorize minimum of 25 cases with different repertories and cross check using Homoeopathic software repertories.

In Hospital with the help of LAN system of Homoeopathic Software connected with OPD and IPD medical officer and interns repertorize the cases with different homoeopathic software repertories, select the medicine and prescribe that medicine to the patient.

Homoeopathic software are already made avaliable for teachers and students. The department gives consultancy to budding homoeopaths regarding use of and advances in homoeopathic software. The department gives emphasis on teaching of modern repertories including homoeopathic software repertories, as these are important in present day practice.

File Description	Documents
Details of the teaching /training sessions conducted during the year.	https://www.snjb.org/medical/up-images/downloads/8upFile_0657820cd70c4a.1
Details of software used	https://www.snjb.org/medical/up-images/downloads/8upFile_0657821ebcec86.1
Any other relevant information	Nil

8.1.6 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The information is about clinical establishment Act (Inadvertantly the title for 8.1.6 is about Alumni)

The second year students and interns are oriented during their academic schedule Purpose: 1. An act to provide for the registration and regulation of clinical establishment in the country. 2. To prescribe minimum standards of facilities and services provided by them. 3. Desired impact improvement in public health. Who is included 1. The Government or a department of the Government 2. A trust, whether public or private 3.A corporate registered under a Central, Provincial or State Act 4. A local authority 5. A single doctor Who is excluded Does not include the clinical establishments owned, controlled and managed by the Armed Forces The National Councils functions 1. Compile and publish a National Register of clinicalwithin two years of commencement of this act 2. Classify the clinical establishments into different categories

3.Develop the minimum standards and their periodic review

The State Council functions 1. Compiling and updating the state register of clinical establishment 2. Sending monthly returns for updating the National Register 3. Representing the State in the National Council 4. Hearing of appeals against the orders of the authority and 5. Publication on annual basis a report on the state of implementation of standards within their respective states.

The process 1. Provisional registration with time limit 2. Inspection 3. Permanent registration. 4. Standards for permanent

registration 5. The certificate shall be valid for a period of five years from the date of issue condtiions.

File Description	Documents
List of teaching sessions conducted on The Clinical Establishments Act-2010 during the year	https://www.snjb.org/medical/up-images/downloads/8upFile_0657833f16e70d.1
The Registration certificate of the Institutions as per the Act.	https://www.snjb.org/medical/up-images/downloads/8upFile_065783725506b2.1
Any other relevant information	Nil

8.1.7 - Describe the activities of specialized units like Physiotherapy / Yoga and Naturopathy in the Institution within 100-200 words

The attached hospital of the Institute has Physiotherapy and Yoga Unit. Physiotherapy unit is equipped with

1. Electric Traction
2. Manual Traction
3. Inferential Therapy
4. Short wave Diathermy
5. Ultrasound

Physiotherapy helps people affected by injury, illness or disability through movement and exercise, manual therapy, education and advice. It maintains health for people of all ages, helping patients to manage pain and prevent diseases. Musculoskeletal which is also called orthopaedicphysiotherapyisusedto treat conditions such as sprains, back pain, arthritis, strains, incontinence, bursitis, posture problems, sport and workplace injuries, plus reduced mobility. Rehabilitation following surgery is also included within this category.

Dr. Geeta Khuteis appointed as a Physiotherapist. OPD and IPD patients are daily getting benefit of all the above mentioned equipments for their discomforts.

Yoga unit is also developed in the Hospital. Mr. Ambadas Yeloa, a Yoga Instructor is daily conducting yoga sessions in the morning hours for both OPD and IPD patients. Yoga Improves Flexibility by

increasing muscle strength and tone. It also reduces stress level with improved respiration, energy and vitality, maintains a balanced metabolism, reduces weight and improves cardio and circulatory health.

Daily yogs session starts with warm exercises in which movements of all the joints of the body are demonstrated. After that different yoga postures which is to be perform by standing, sitting and lying down are conducted.

File Description	Documents
List of teaching and practice session of the Physiotherapy / Yoga and Naturopathy unit for during the year	https://www.snjb.org/medical/up-images/downloads/8upFile_06578382953df2.1
List of students and teachers who participated in the specialized activities of Physiotherapy / Yoga and Naturopathy in the preceding academic year	https://www.snjb.org/medical/up-images/downloads/8upFile_0657aa3534bdee.1
Any other relevant information	Nil

8.1.8 - Provide a description of the number and variety of Medicinal plants in the Herbal Garden in the campus within 100-200 words

Department of Homoeopathic Pharmacy consists of one Herbarium Garden which occupies area of 998 sq. meters.Irrigation facility is available for that.In the Herbarium garden total 48 species have been cultivated as well as 16 species are cultivated in flowerpots so total 64 species are available in the Herbarium garden.

Yearly once, students are visiting to this Herbarium Garden where they acquire knowledge about different species and different families of plants as study about various drugs used in the Homoeopathic Pharmacy.

In this Herbarium garden, students get live demonstration of plants with their parts use and medicinal uses of various plants.

Each student prepares one project of Herbarium file.They are collecting herbs from the various places and from Herbarium Garden.

File Description	Documents
List of Medicinal plants /species in the Herbal Garden	https://www.snjb.org/medical/up-images/downloads/8upFile_0657967b4d2ac1.1
Geotagged photographs of the Herbal Garden in the campus	https://www.snjb.org/medical/up-images/downloads/8upFile_0657a9fc80f386.1
Any other relevant information	**Nil**

8.1.9 - Provision has been made to provide comprehensive student training in General, Exclusive Clinics, Research and in facilities for speciality treatments. General Speciality Research Outreach / Peripheral | **A. All of the Above**

File Description	Documents
List of teaching / training sessions conducted during the year.	View File
Data Template	View File
Geotagged photos	View File
Any other relevant information.	**No File Uploaded**

8.1.10 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications | **D. Any 1 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template	View File