

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

Measurable criteria followed to recognize slow performers	Measurable criteria followed to identify advanced learners	Special programmes created for low performers/ advanced learners as per identified criteria	Protocols to measure achievements
Yes	Yes	Yes	Yes




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2.2 Catering to Student Diversity

2.2.1 (QnM) The Institution assesses the learning levels of students after admission & organizes special programmes for low performers & advanced learners

In our institution, after admission the learning levels of the students are assessed in initial days of their communication with first year subject teachers. Usually language barrier (esp. in English) is observed as a very common problem & hence we arrange the special activity for all first year students & especially for those who are weak or slow in communication in lecture or practical hours.

Some students who are really good in every aspect i.e communication, activities like practicals, regular in attendance, good language command are considered as advanced learners, such students are motivated for-

- a. working as a group leader for weak performers
- b. taking seminar in class
- c. participation in day today college activities
- d. participation in outside activities like- sports, spandan, debate & other competitions .

Along with this, just after admission, from 2019-20 our institution is planning for special IQ test like activity to assess the slow learners or weak performers.

Proforma/ criteria followed to identify slow performers & details of special programmes for slow performers-

	Measurable Criteria to identify low performers	Sr. No.	Special Programmes for Low performers
1.	Daily Interaction	1	Reference books (departmental library)
2.	Tests	2	How to prepare notes
3.	Term End Exam	3	Maintainance of tests and tutorial records
4.	Medical Problem	4	Term end question paper notes




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5.	Adaptation Problem	5	Counselling
6.	Performance Anxiety	6	Suggested to Improve paper presentation by showing answer papers of advanced performers
		7	Reading activity with the help of departmental charts
		8	Tutorial/ Test

Proforma/ criteria followed to identify advanced learners & details of special programmes for advanced learners-

Sr. No.	Measurable Criteria to identify Advanced Learners	Sr. No.	Different activities allotted/done by Advanced Learners
1.	Daily Interaction	1	Seminars
2.	Active participation in curricular and extramural activities.	2	Encouraging for excellent academic performance in final University exam.
3.	Previous year academic performance	3	Suggested to prepare some special charts in the form of tables, diagram
4.	Tests	4	Reading activity
5.	Term end exam/ preliminary	5	Leadership in group activities
		6	Publishing articles or making project





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Department of Case Taking and Repertory (UG)

2.2.1 (QnM)

I. Our department assesses the learning levels of the students and organizes special programmes for **LOW PERFORMERS**.

Sr. No.	Measurable Criteria to identify low performers	Sr. No.	Special Programmes for Low performers
1.	Daily Interaction	1	Reference books (departmental library)
2.	Tests	2	How to prepare notes
3.	Term End Exam	3	Maintainance of tests and tutorial records
4.	Medical Problem	4	Term end question paper notes
5.	Adaptation Problem	5	Councelling
6.	Performance Anxiety	6	Suggested to Improve paper presentation by showing answer papers of advanced performers
		7	Reading activity with the help of departmental charts

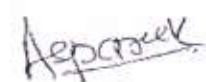
II. Our department assesses the learning levels of the students and organizes special programmes for **ADVANCED LEARNERS**.

Sr. No.	Measurable Criteria to identify Advanced Learners	Sr. No.	Different activities allotted/done by Advanced Learners
1.	Daily Interaction	1	Seminars
2.	Tests	2	Leadership in group activities
3.	Term End Exam/Preliminary	3	Publishing articles or project
4.	Active participation in curricular and extramural activities.	4	Encouraging for excellent academic performance in final University exam.
5.	Previous year academic performance	5	Suggested to prepare some special charts in the form of tables, cycle or graphs.
		6	
		7	Reading activity


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2.2.1 (QnM)

	SUMMER - 18	
LIST OF SLOW LEARNERS	LIST OF ADVANCED LEARNERS	LIST OF STUDENTS WHO PROGRESSED FROM SLOW LEARNERS TO NORMAL LEARNERS (PRELIM RESULT)
ROLL NO.		
1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 17, 20, 22, 25, 27, 28 30	7, 14, 16, 18, 19, 21, 23, 24, 26	1, 2, 3, 5, 6, 8, 9, 11, 13, 15, 17, 20, 22, 25, 27, 28.

SUMMER - 18

TIME SCHEDULE OF TL PROGRAM	ATTENDANCE SHEET	FREQUENCY OF MEASURES	EFFECTIVENESS
LAST 20 MIN. OF EACH CLINIC FOR SLOW LEARNERS	CLINICAL ATTENDANCE RECORD	WEEKLY	UNIVERSITY RESULT (UG – 93.33% SUMMER -18) EXCEPT ROLL NO. 10, 12 and 30.


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As per



62

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Achieving of % in Repertory Subject (Summer 2018)

60-65% (MAX.200)	66-70% (MAX.200)
Ankita Hire (130)	Priyanka Kachhawa (138)
Shubhangi Kale (130)	Rajashri Gadakh (131)
Divya Bagul (129)	
Ankita Bhandari (129)	
Nikita Patil (126)	
Pranjal More (125)	
Kishori Jadhav (125)	
Shubham Jain (124)	
Madhuri Aher (122)	
Jagruti Bhoir (122)	
Sara Shagufta Masood Ahmed (122)	
Rashmika Wadile (120)	




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2.2.1 (QnM)

WINTER- 18		
LIST OF SLOW LEARNERS	LIST OF ADVANCED LEARNERS	LIST OF STUDENTS WHO PROGRESSED FROM SLOW LEARNERS TO NORMAL LEARNERS (PRELIM RESULT)
ROLL NO.		
1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 17, 19, 26, 45, 50, 51, 56, 70, 72, 73, 78, 80, 82	13, 16, 18, 23, 24, 25, 38, 39, 40, 41, 43, 44, 47, 48, 49, 52, 53, 54, 57, 61, 65, 66, 68, 71, 75	1, 8, 9, 10, 12, 15, 17, 19, 26, 45, 50, 51, 72, 78

WINTER - 18

TIME SCHEDULE OF TL PROGRAM	ATTENDANCE SHEET	FREQUENCY OF MEASURES	EFFECTIVENESS
LAST 20 MIN. OF EACH CLINIC FOR SLOW LEARNERS	CLINICAL ATTENDANCE RECORD	WEEKLY	UNIVERSITY RESULT (UG – 96.47% WINTER - 18) EXCEPT ROLL NO. 2 3 and 82



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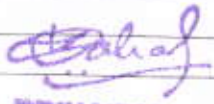


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Achieving of % in Repertory Subject (Winter 2018)

60-65% (MAX.200)	66-70% (MAX.200)	71-75% (MAX.200)	>75% (MAX.200)
Nikita Chhajed (130)	Nimisha Joshi (140)	Khushbu Jain (148)	Garima Jain (152)
Poonam Khurde (130)	Mansi Chaudhary (139)	Shruti Sancheti (145)	Tejaswaini Parkhe (150)
Khushi Lodha (130)	Komal Chhajed (138)	Ayushi Thakkar (144)	
Leena Bora (129)	Aishwarya Gandhi (138)	Khushbu Chopda (142)	
Shabina Ansari (128)	Archana Somwanshi (137)		
Saloni Bhansali (128)	Karishma Abad (136)		
Farhana Tabassum (128)	Divya Jain (136)		
Rahul Jadhav (128)	Darshana Deore (135)		
Nandini Kachve (127)	Varuan Thakre (135)		
Sana Khan (127)	Meenakshi Shingvi (133)		
Prerna Kothari (127)	Prachi Pokharna (133)		
Supriya Dharamraj (126)	Shradha Zalte (133)		
Prajakta Gangurde (126)	Ankita Jain (132)		
Akshada Lalwani (126)	Samta Jain (132)		
Payal Picha (126)	Abhijit Chaudhary (132)		
Shubhangi Kedare (125)	Shraddha Gundecha (131)		
Mansi Thole (124)	Roshni Gangurde (131)		
Trupti Lokhande (124)			
Jyoti Sharma (124)			
Vidya Tayade (124)			
Gayatri Upkare (123)			
Poonam Raka (122)			
Sejal Mutha (121)			
Saurabh Pande (121)			
Pragya singh (120)			
Gitanjali Aher (120)			
Kalyani Dhadiwal (120)			


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SEMINAR REPORT

1. Presented by: 1) MISS. Apurva B. Jain (51) 3) MISS SAYALI PANGAVHANE (06)
2) MISS. TRUPTI JOSHI (54) 4) MR. MAKRAND AHER (07)
2. Year: 2018-19 Batch-IV BHMS
3. Topic: SUMMARY VIEW ON (BTPB) = PPT.
4. Subject: CASE TAKING & REPERTORY
5. Name of Supervisor/Faculty: DR. CHORDIYA S.J.
6. Date & Time: 03.01.2019
7. Remarks: +++

8. Attended By:

Sr. No.	Name of Student	Roll No.	Signature
1	more Mahesh Sampat	1	
2		2	
3	Mhasde Ashwini Dilip	3	
4	Chobe Damini Kishor	4	
5	Jadhav Gayatri Rajesh	5	
6	Pangavhane Sayali Sandeep	6	
7	Aher Makrand Mangilal	7	
8	Chaudhari Aniket Jagannath	8	
9	Chaudhari Dipak Shashikant	9	
10		10	
11	Deore Nitisha Bhatu	11	
12	Doshi Jay Parashbhai	12	
13	Gaikar Monali Hiramani	13	
14	Ghogare Dhanashree Dadasaheb	14	
15	Jain Garima Manoj	15	
16	Pattharkar Komal Kachau	16	
17		17	
18	Patil Reshmi Satish	18	
19	Patil Shivani Suresh	19	



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SEMINAR REPORT

cont'd

1. Presented by:
2. Year:
3. Topic:
4. Subject:
5. Name of Supervisor/Faculty:
6. Date & Time:
7. Remarks:
8. Attended By:

Sr. No.	Name of Student	Roll No.	Signature
1	Jain Apurva Bharat	51	Jain
2	Jain Hitesh shankarlal	52	Hitesh
3	Joshi Tejaswini Pramod	53	Joshi
4	Trupti Anindbnai Joshi	54	Trupti
5	Kapse Bhagyashri Vijay	55	Kapse
6	Khatol Ankita Sanjay	56	Khatol
7	Kochar Sandesh Mandbal	57	Kochar
8	Koche mangesh mnenikrao	58	Koche
9	Lunawat Bhavika Chandsakant	59	Lunawat
10	Snehal Mohan	60	Snehal
11	Namra Jayyaz Ahmed	61	Namra
12	Nexpagar Neha Poresb	62	Nexpagar
13	Nikom Ajay Vijay	63	Nikom
14	Nikom Jayshri Arun	64	Nikom
15		65	
16	Pahade Sonal Satish	66	Pahade
17	Parakh Bhagyashri Rajendra	67	Parakh
18	Pardehi Payal Rajendra	68	Pardehi
19	Patel Dipen Bhupendra	69	Patel



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NOTICE

Date: 01.01.2019

Sub.: - Case taking & Homoeopathic Repertory

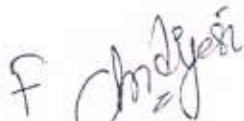
This is to be informed to all IV yr. B.H.M.S. students
that there will be seminar/tutorial on the
topic BTPB - SUMMARY VIEW
by IV BHMS (Roll NO. 7, 51, 54) on
03.01.2019.

Attendance is compulsory.

Venue: IV yr. Classroom

Time: 3-4 PM

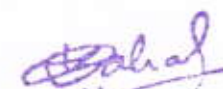
Seminar/tutorial will be conducted by DR. CHORDIYA S.J.


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Coordinator Academic Committee


Principal




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