

S.N.J.B'S Smt K. B. Abad Homoeopathic Medical College, Shri R. P. Chordiya Hospital & Bhamasha Shri V. D. Mehata, Dev-Vijay P. G. Institute of Homoeopathy & Research Centre, Neminagar, Chandwad, Dist - Nashik 423101 (M.S.)

**PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME, COURSE OUTCOME
MECHANISM OF COMMUNICATION**

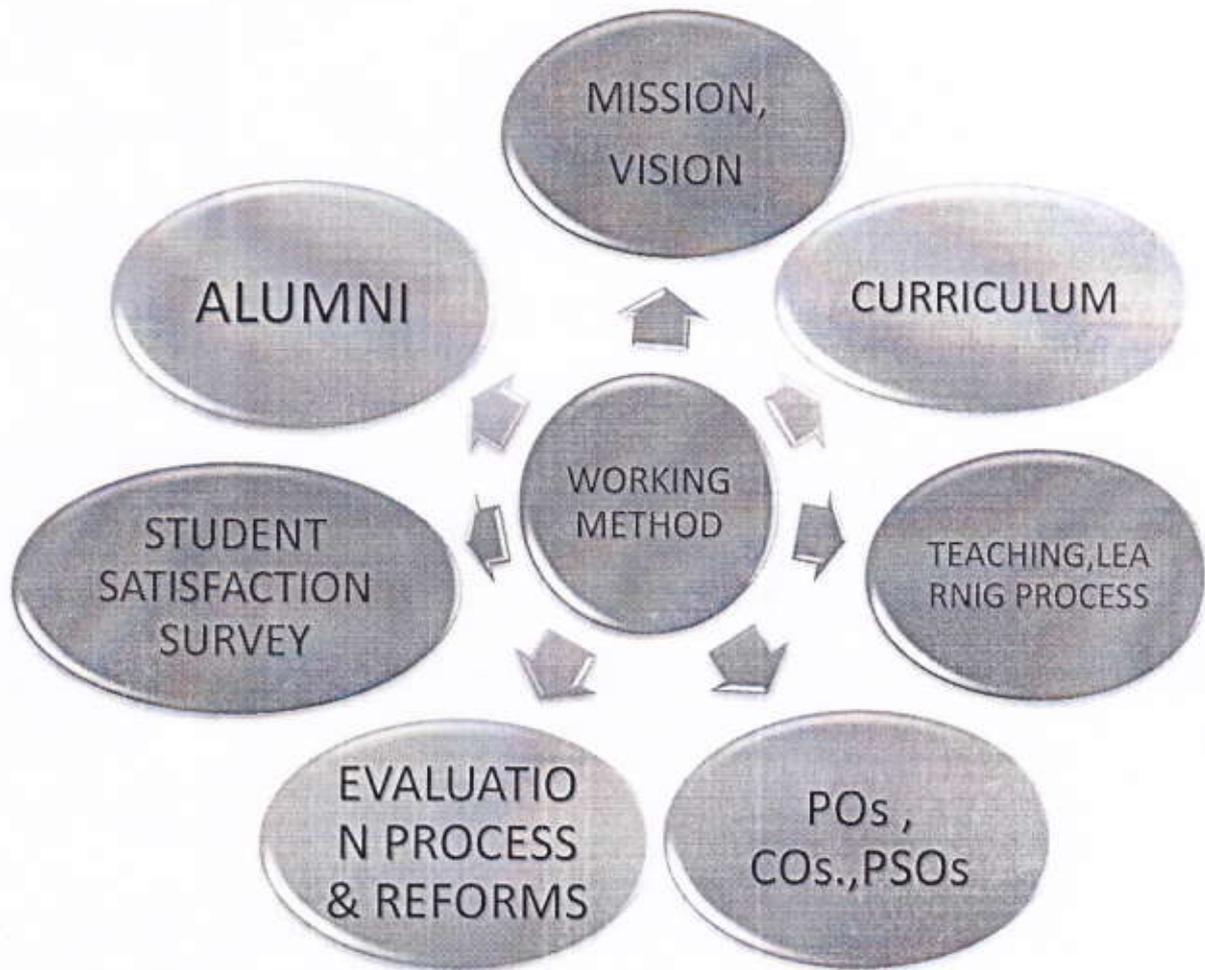
The college has clearly stated learning outcome of the program and courses. The following mechanism is followed by the institution to communicate the learning outcome to the teachers and students.

1. Mission and vision of our organization are clearly stated.
2. Hard copy of syllabus (curriculum) and learning outcomes are available in the departments for ready reference to the teachers and students.
3. Learning outcomes of the programs and courses are displayed on the walls outside each departments.
4. Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the institution website for references.
5. The importance of the learning outcomes has been communicated in every IQAC meeting and college committee meeting.
6. Special seminar of the same is delivered for all the teachers of the organization.
7. The students are also made aware of the same in introductory lectures.

PRINCIPAL

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Hospital & Bhamasha Shri V. D. Mehata Dev-Vijay
P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

COURSE OUTCOME

1ST BHMS

1. Homoeopathic Materia medica consists of a schematic arrangements of symptoms produced by each drug on healthy human beings of both sexes and different ages
2. Study of drug in detail will enable a student to study each drug individually and as a whole and help in to be a good prescriber
3. By the end of 1st bhms , students must know about basic concept , construction , sources , classification (types) and scope and limitation of HMM

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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

COURSE OUTCOME

II BHMS

1. A student completing the course of 2nd BHMS he must know the basic concept , construction , and classification , types of HMM
2. Also he must know Science and philosophy of HMM
3. Different ways of studying HMM like –Physiological , pathologiocal , analytical , comparative and portrait study with comparative materia medica
4. A detail schematic study of 50 drugs from analytical, clinical , and comparative point of view
5. Commonly used drugs to be taught 1st
6. Application of materia medica should be demonstrated in their case studies recorded in their journals



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Hospital & Research Shri V. D. Mehata Dev-Vijay
P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

COURSE OUTCOME

III BHMS

1. By the end of 3rd BHMS course a student must know all the basic concept learned in 1st and 2nd BHMS
2. He need to know in detail the 78 drugs given along with their clinical , therapeutic , comparative and remedy relationship
3. He also must know the concept of nosodes – definition , types , and indications and contraindication of them
4. He must know about the concept of mother tincture and its clinical applications
5. General and detailed emphasis on the concept of constitution , temperament , diathesis also must be made clear by the students
6. Clinical and therapeutic application of the drugs studied to be applied in cases studied in OPD and IPD and recorded in the case record



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SNJB'S Smt. K.B. Abad Homoeopathic
 Medical College & Shri R. P. Chordiya
 Hospital, X-5, Neminagar, Dev-Vijay
 P. G. Institute of Homoeopathy & Research
 Centre, Chandwad, Dist. Nashik

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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

COURSE OUTCOME

IV BHMS

1. In the final year of the curriculum of UG curriculum student must know all the basic concepts and drugs studied in 1st, 2nd, 3rd BHMS
2. He must know 122 drugs more in final BHMS some of which are polycrest and some short acting drugs
3. He must understand the concept of sarcodes - definition , indication , etc.
4. He must study the drugs in different aspects like clinical , ,therapeutic , group study , comparative study and also remedy relationship
5. He must be able to correlate the knowledge of MM to that of organon and repertory and clinical subjects
6. He must be perfect in case taking , forming the totality of symptoms and with the help of organon , repertory and clinical subjects must arrive at proper diagnosis , prognosis and management including posology
7. Must maintain a proper clinical case record of cases seen in OPD and IPD of our institute which will give him the necessary confidence for practice



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P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

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Bhamasha Shri V. D. Mehta, (Dev-Vijay) Pune P. G. Institute of Homoeopathy & Research
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Department of Organon of Medicine

COURSE OUTCOME (P.G -II)

- ❖ A Student should have expertise knowledge to practice Homoeopathy by applying the scientific knowledge he acquired after publishing his dissertation
- ❖ He can experiment further on the same subject to assess different parameters
- ❖ He can undertake new research project
- ❖ He can upgrade himself by doing Ph.D
- ❖ He becomes capable to study different New method of Posology – LM potency as given in 6th edition of Organon, New Techniques of Software in Repertorization
- ❖ Thus at the end of course he is capable to present the Scientific paper. He can take research projects to study the management of desired Cases and keep proper Statistical data of Patients in the interest of Community Health


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Centre, Chandwad, Dist. Nashik



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Department of Organon of Medicine

COURSE OUTCOME (P.G -I)

- ❖ Department Of Organon of Medicine effectively implements the practice of Homoeopathy as HOLISTIC, DYNAMIC, INDIVIDUALISTIC, LOGICAL system of medicine.
- ❖ It emphasizes the P.G. Student to master the FUNDAMENTAL PRINCIPLES for effective management of Cases.
- ❖ Department teaches Principles of Various Stalwarts with respect to REMEDY REACTIONS, MIASMS, POSOLOGY, APPROACHES OF Dr. Boger, Dr. Boenninghausen, Dr. Kent to Manage the various cases having various types of symptoms. Thus student learns to take Homoeopathic Approach to treat various patients suffering with different diseases
- ❖ P. G. Student is made expert to give seminars, lectures to UG students, Review of Literature and journals in group discussion etc.
- ❖ He learns Research Methodology and Biostatistics for further research orientation.
- ❖ Thus at the end of course he is capable to present the Scientific paper. He can take research projects to study the management of desired Cases and keep proper Statistical data of Patients in the interest of Community Health



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Hospital & Dr. R. P. Chordiya
Hospital, Neminagar, Chandwad (Dev-Vijay)
Pune P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

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Neminagar, Chandwad

Department of Organon of Medicine

COURSE OUTCOME (UG) III BHMS

- ❖ Student of III BHMS must have knowledge of Drug Proving.
- ❖ Student has learned thoroughly Causes and Concept of CHRONIC DISEASE AS MIASMS with its Characteristic Features
- ❖ Student has learnt Concept of Susceptibility And Posology
- ❖ Study of Auxillary Measures is done by the student

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Bhamasha Shri V. D. Mehta, (Dev-Vijay) Pune P. G. Institute of Homoeopathy & Research
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Department of Organon of Medicine

COURSE OUTCOME (UG) IV BHMS

- ❖ ORGANON OF MEDICINE builds conceptual base of physician. It imparts knowledge of FUNDAMENTAL PRINCIPLES to be applied in Clinical Practice.
- ❖ Organon of Medicine teaches Homoeopathy is HOLISTIC, DYNAMIC, INDIVIDUALISTIC, LOGICAL system of medicine.
- ❖ It emphasizes, Homoeopathic approach in the field of Therapeutics, to study Patient as a Person, Disposition of mind and body, disease process and its causes
- ❖ It imparts Basic knowledge of Psychology to study Mind of patient which is vital aspect in case building.
- ❖ The department emphasizes co-ordination between other departments so that student is competent to handle the related cases.

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Department of Organon of Medicine

COURSE OUTCOME (UG) II BHMS

- ❖ Student of II BHMS must have knowledge of Art of Case Taking
- ❖ Student is capable of doing Case Taking of Patient
- ❖ Student has learnt Principles of Homoeopathy with different Philosophical Approaches
- ❖ Clinical Classification of Diseases is learnt by the student




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Department of Organon of Medicine

COURSE OUTCOME (UG) I BHMS

- ❖ ORGANON OF MEDICINE builds conceptual base of physician. It imparts knowledge of FUNDAMENTAL PRINCIPLES to be applied in Clinical Practice.
- ❖ Organon of Medicine teaches Homoeopathy is HOLISTIC, DYNAMIC, INDIVIDUALISTIC, LOGICAL system of medicine.



Prakash
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PG DEPARTMENT

**ADVANCED TEACHING OF FUNDAMENTALS OF HOMOEOPATHY
COURSE OUTCOME**

1. Postgraduate student will have help to utilize the basic understanding of Health, Disease, Recovery, Cure and Palliation.
2. Post graduate student can apply the operation ^{at} understanding of Materia Medica and Repertory in his daily clinical work.
3. Post graduate student can utilize the principles of organon in the area of preventive and community Health and Hence presenting health and preventing disease.
4. To use these knowledge in an integrated manner in the clinic and at the bedside.

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PG COORDINATOR



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**PG DEPARTMENT
RESEARCH METHODOLOGY AND BIostatISTICS**

COURSE OUTCOME

1. Post graduate can plan and conduct research project. ✚
2. Post graduate can understand the criteria for^yresearch of different types of research.
3. Explanation of the nature and scope of statistics and application of statistical methods to medicine in general is possible.
4. To understand and apply^u various tests of significance to different areas to medical science for the purpose of making estimation and inferences based on available data.
5. Explanation of sampling theory, probability theory, theoretical destructions in conducting research

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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

COURSE OUTCOME PG 2ND

1. To attend adequate knowledge and develop high standard in approach and management of sick
2. To develop good teaching skill to impart knowledge to next generations
3. To obtain competency in providing complete health care to the needy
4. Must be able to coordinate and update the advances in science and knowledge of homoeopathy


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HOMOEOPATHY & RESEARCH CENTRE, CHANDWAD, DIST. NASHIK

Department of Community Medicine

COURSE OUTCOMES

Community Medicine is the subject concern with publishing, advertising & making propoganda of health information. The students of community medicine must have fieldwork study in order to have a real & actual insight into the prevailing health problems.

They should have opportunities of practical contacts with families and the communities to know their real backgrounds.

They should mentally prepared and motivated to work & serve the masses under condition of existing hardships.

The student should be expert in prescribing homoeopathic medicine for curative purpose.

They should be wellversed with national health programes. So that they can be assigned responsibilities to play an effective role not only field of curative but also preventive and social medicine including family planning.

They should be directed towards the importance of preventive medicine and measures for promotion of positive health.

During health teaching program focus should be laid on community medicine concept, man & society, aims and scope of preventive & social medicine, social causes of diseases, social problems, sick related economic factors and environment in health and diseases.


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 22/9/2018
Community Medicine
Smt. K. B. Abad Homoeopathic
Medical College - Chandwad (Nashik)



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Neminagar, Chandwad, Dist - Nashik 423101 (M.S.)

HUMAN ANATOMY

COURSE OUTCOME

The course of Human Anatomy at first BHMS IS of one year taught in 200 Theory Lecture & 275 practical hours as per the guideline of central council of homoeopathy. Aim of this course is to provide student with comprehensive over view of the morphology & functional anatomy of the human body.

The course deals with normal structure & function of the human body & Provide an insight to the implication of disruption of normal structure and function. During the course the lecture will address with different resources for covering all the systems of human body.

In practical sessions students will have the opportunity examine prosecuted specimens and models of human body. This applied course provides students with skilled to prepare for clinical or health related careers. On satisfying the requirement of this course, students will have the knowledge and skills to –

1. Identify and describe the major structure
2. Discuss the structural organisation and functions of each system of the human body
3. Apply their knowledge of human anatomy to solve questions regarding function and disease
4. Analyse their knowledge and skill to create effective anatomy teaching and learning tools.



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Head of the Deptt.
Anatomy

Smt K. B. Abad Homoeopathic
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**Physiology including Biochemistry
Course outcomes**

The course "Medical physiology including biochemistry, at I BHMS is of one year and taught in 200 lectures and 275 practical hours as per guideline of central council of homoeopathy.

The purpose of a course in physiology is to teach the functions, processes and inter-relationship of different organs and systems of the normal human organism as a necessary introduction to their disturbance in disease and to equip the student with The physiology is taught from the standpoint of description of vital phenomenon and the chemico-physical processes underlying them in health.

Physiology is science of body functions- how body part work. The body is actually a social order of about 100 trillions cells organize in to different functional structures, some of which are called organs. Each functional structure contributes its share to the maintenance of homeostatic (Homeo-similar, static standing still) conditions in the extracellular fluid, which is called internal environment. As long as normal conditions are maintained in this internal environment, the body cells of the body continues to live and function properly. Each cell benefits from homeostasis, and in turn, each cell contributes its share towards the maintenance of homeostasis.

This reciprocal interplay provides continuous automatically systems loose their ability to contribute their share of function. When this happens, all cells of the body suffer. Extreme dysfunction heads to death, moderate dysfunction leads to sickness.

At the end of the course student will know-

- 1) Cellular function
- 2) Organ system function.
- 3) Integrate physiology fro the cellular and molecular level to th organ system and organicsmic level of organism.
- 4) How Homeostasis is maintained, i.e. control, feedback and regulations.
- 5) Normal standards or reference for use of diagnosing and treating deviations from normal.
- 6) Laboratory experiments in physiology and Bio-chemistry help understand the subject well.
- 7) As clinical examination is taught in physiology students must be able to do the examinations.




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COURSE OUTCOME
HOMOEOPATHIC PHARMACY

At the end of 1st BHMS

- 1) Students should be able to demonstrate necessary practical skills related to Hom. Pharmacy in preparation of Hom. Medicines.
- 2) Students should be able to Understand Identification of various sources of Hom. Medicines.
- 3) Students should be able to Understand Taxonomical classification & rules of collection as well as preservation of the drug substances.
- 4) Students should be able to Demonstrate Dynamisation or Potentisation.
- 5) Students should be able to understand the Posology.
- 6) Students should be able to Understand Prescription Writing.
- 7) Through Industrial visit, students should understand Good Manufacturing practices. & Industrial Pharmacy
- 8) Drug proving.
- 9) Pharmacological study of drugs.
- 10) Students must see Homoeopathic Pharmacopoeia Laboratory- its functions and activities, related to quality control of drugs & finished products.
- 11) Legislation pertaining to pharmacy.



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Hospital, & Bhamashah Shri V. D. Mahata Dev-Vijay
P. G. Institute of Homoeopathy & Research
Centre, Chandwad Dist. Nashik

(Signature)
(Dr. P. P. Kapaclmi) 755
Head of the Dept.
Homoeopathic Pharmacy
Smt. K. B. Abad Homoeopathic
Medical College, Chandwad (Dist. Nashik) 405

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Smt. K.B. Abad Homoeopathic Medical College
Shri R. P. Chordiya Hospital & Bhamashah, Shri V. D. Mehta
Dev-Vijay P.G. Institute of Homoeopathy & Research Centre
Neminagar, Chandwad Dist Nashik 423101

COURSE OUTCOME

PATHOLOGY AND MICROBIOLOGY

After completion of 2nd BHMS

- Student should know the importance of pathology and microbiology in relation to study of homoeopathic Materia medica
- Student should know pathology and microbiology in relation to study of Organon of medicine.
- Student should able to Correlate of miasm with and pathology
- Student should know Characteristics expression of each miasm.
- Student can able to classify the symptom and disease according to pathology.
- Pathological finding of disease; their interpretation, correlation and usage in the management of patient under homoeopathic treatment he should know thourally.



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Dept. of Pathology &
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Department of forensic medicine and toxicology

COURSE OUTCOMES

- Forensic medicine and toxicology is the subject concern with application of medical and paramedical scientific knowledge to the branches of law both civil and criminal for the purpose of justice. The student of forensic medicine shall be able to make observation and infer conclusions by logical deduction in criminal cases.
- They shall know about The Homoeopathic Central Council act and Homoeopathic Practitioner regulations.
- The student shall also acquire knowledge of law in relation to medical practice, medical negligence and code of ethics.
- They shall know details of legal procedure, their role as expert witness.
- They shall also be able to identify the case of poisoning in chronic as well in acute cases of the poisoning & its diagnosis.
- They shall know duties of doctor in cases of poisoning.
- They shall know the general and specific guidelines for the management of the cases of poisoning and also dealing with their medico legal aspect.
- They shall know precaution of issuing certificate or any report, methodology, do's and don'ts for issuing it as these are documentary evidences.
- They must know the importance of valid consent.
- They shall know rules for examination of victim and accuse in criminal cases.
- Medico legal examination is statutory duty of every registered practitioner.



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DEPARTMENT OF FMT

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Department of forensic medicine and toxicology

PROGRAM OUT COMES

- As Homeopathic practitioner they will have thorough knowledge of THE H C C Act .
- Rules and regulations of Homoeopathic practice
- They will have knowledge of management of case of poisoning
- Role in medicolegal cases
- Rules of issuing certificate

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DEPARTMENT OF SURGERY

COURSE OUTCOME

1. Student will learn how to Interact with patient and his/her attendants and how to diagnose a surgical case.
2. Student can Conduct necessary clinical examination and can able to advice different investigation to arrive at a general surgical diagnosis.
3. Student can Identify general surgical condition which have to be referred for surgical intervention.
4. Student can Institute homoeopathic medical treatment whenever possible.



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GYNAECOLOGY AND DEPARTMENT OBSTETRICS

COURSE OUTCOME IN UG

After completing the course of Gynaecology & Obstetrics including Homoeopathic Therapeutic the student should be able to have :

1. A thorough grasp on Anatomy, Physiology of Female reproductive system
2. Knowledge about normal & healthy pregnancy, delivery & Puerperium.
3. Thorough knowledge of abnormal Gynaecological & Obstetrical conditions.
4. During Ante-natal check-up students will be able to advice the mother about high-risk Pregnancy & its complications and make an appropriate referrals if required , also will have good communication with the mother to remove her fear & false notions about Pregnancy.
5. Should be able to elicit the basic difference between New Born infant, Diseases of new born & Congenital abnormalities if any.
6. Should be able to stress more upon Care of the New Born following delivery & will educate the mother regarding importance of Breast Feeding
7. Should be able to educate the Infertile Couple & will motivate other couples to implement Family Planning Measures who have completed their family.
8. Student will have base hold upon miasmatic approach & Homoeopathic application of medicines in various Gynaecological , Obstetrical & Neonatal cases.
9. Knowledge of Scope & Limitations of Homoeopathy.



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SNJB's Smt. K. B. Abad Homoeopathic
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Hospital, & Bhamashah Shri V. D. Mahata Dev-Vidya
P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

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Chordiya Hospital and Bhamashah Shri V. D. Mehta Dev Vijay P .G.
Institute of Homoeopathy & Research Centre Chandwad

DEPARTMENT OF CASE TAKING REPERTORY

COURSE OUTCOME (UG)

1. After the end of final year, graduate will be able to use general repertories in their clinical practice.
2. Graduates will be more efficient in working out the cases with Homoeopathic softwares
3. Graduates can be able to use Regional repertories in their clinical practice.
4. Graduate can be able to use clinical repertories in their bedside practice.
5. Scientific homoeopathic practice will be more successful after learning subject Repertory
6. Improvement in making questionnaire that will help for Case taking skills.
7. Study of Comparative Materia Medica can be possible.


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Centre Chandwad, Dist. Nashik

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Dept. of Case Taking & Repertory
SNJB'S SMT K. B. ABAD HOMOEOPATHIC
MEDICAL COLLEGE & SHRI R. P. CHORDIYA
HOSPITAL, NEMINAGAR, CHANDWAD (NASHIK)



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DEPARTMENT OF CASE TAKING REPERTORY
PROGRAM OUTCOME (UG)

1. On successful completion of this program, graduates will be able to apply the fundamentals/principles of our science in Holistic Homoeopathic practice
2. Graduates will be able to conduct Practice based task in a responsible, safe & ethical manner taking proper account of risk assessment of health and safety regulations.
3. Every homoeopathic Practitioner can use established ideas, concept, and techniques to a wide range of health related problems and issues.
4. Graduates will demonstrate the application of knowledge and skill with initiative and judgment in planning, problem solving & decision making in professional practice.
5. Graduates will be well aware of Social service to mankind.
6. Self motivation for higher education.
7. Graduates will be able to make the two fold Diagnosis in Homoeopathic system i.e. Diagnosis of disease and diagnosis of patient as a person.
8. Graduates can easily able to judge curable & incurable cases in practice.

Sahaj
PRINCIPAL

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Dept. of Case Taking & Repertory
SNJB'S SMT K. B. ABAD HOMOEOPATHIC MEDICAL COLLEGE & SHRI R. P. CHORDIYA HOSPITAL, NEMINAGAR, CHANDWAD (NASHIK)



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DEPARTMENT OF CASE TAKING REPERTORY
COURSE OUTCOME (PG-I)

1. Improvement in making questionnaire that will help for Case taking skills and Repertorization.
2. Postgraduate can recognize the importance of Knowledge of Repertorial totality.
3. Post graduate can be able to participate in case and paper presentations in different activities run in the academic schedule.
4. Postgraduate can recognize the need of Repertory in day-to-day practice.
5. Postgraduate will be well efficient for using different techniques of repertorization.
6. Time saving Scientific Homoeopathic practice is possible.
7. Research project in the subject of Repertory is possible.

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PRINCIPAL

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DEPARTMENT OF CASE TAKING REPERTORY
COURSE OUTCOME (PG-II)

1. After successful completion of the course, postgraduate can be able to recognize prescriptive needs of homoeopathic practitioners.
2. Postgraduate can be able to understand philosophies underlying various Repertories in detail.
3. Application of knowledge of various repertories in clinical practice will be more successful.
4. Postgraduate can plan to prepare own repertory
5. Knowledge of different software will help for advanced Repertorization.
6. Self motivation for higher studies.

Principal
PRINCIPAL

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