

2.3.5 (QIM) The teaching learning process nurtures creativity, analytical skills & innovation among students

Description of the process by providing examples to illustrate development of creativity, analytical skills & innovation among students within 500 words-

With a fast growth of information technology, the ways of students demand, the process of learning should be creative and inspiring a craving for knowledge. Hence our faculty teachers are taking merits of educational innovation in order to keep in touch with recent developments.

We are doing this innovation and creativity in teaching-learning by following ways: -

Chalk and board method

Formal lectures by teachers are also made interactive by allowing the students to ask question followed by discussion and clarifying doubts raised by the learners.

Teachers also frequently ask questions to find out whether the learner has understood or not.

Audio-visual method

Laptops and desktops are available in every department. We have audio visual Aids, LCD projectors. Most of the conference rooms of PG department and also in audio-visual Hall, white board or the facility of screen is available. Teacher use the ICT enabled teaching method by preparing computer assisted teaching aids. All this create a long lasting impression on the learners. Power point presentations, microteachings, group discussion, drug dramatization, model preparation, case based rubric hunting, clinical teaching in OPD/IPD with the live cases, OSCE, Rubric bank etc. is the examples of our institute for Innovation and creativity in teaching-learning.

We have an extremely dedicated faculty which is an admixture of senior experienced staff and junior staff who is already updated and always enthusiastic with respect to involving innovative teaching techniques. The impact of these methods is evaluated by considering the performance of students during formative and summative assessments like theory, practical, viva-voce, journal, tutorial etc. Also our Dept. along with Hospital encourage projects/ thesis writing at under-graduate level so that students learn to work in a team, collect, analyze data and make presentation by using ICT. /Thesis/ dissertation work which is evaluative and Compulsory at the PG level which also incorporates a research component. Experts are invited to deliver guest lectures. This provides an opportunity for students and faculty to interact with them.



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Homoeopathy & Research Centre Chandwad
Department of Homoeopathic Pharmacy (UG)

2.3.5 (QIM)

The teaching learning process in our department nurtures following creativity, analytical skills and innovation among students

Sr. No.	Innovative technique/tools	File no/ Copy attached.
1.	Preparation of various MODELS use in hom. Pharmacy like sources of hom. drugs	2.2.1
2.	Collection of various PHOTOGRAPHS of hom. Drugs.	
3.	Pneumonic for various definitions used in hom. Pharmacy	
4.	Collection of Specimens from various places.	2.3.1
5.	Specimen Demonstration & Identification.	2.3.1
6.	Herbarium Garden visit & preparation of Herbarium Project.	2.3.1
7.	Summary Lecture	

2.3.5


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CREATIVITY & INNOVATION AMONG STUDENTS - PHARMACY DEPT -



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P. CHORDIYA HOSPITAL & BHAMASHAH SHRI. V. D. MEHTA,
DEV-VIJAY P. G. INSTITUTE OF HOMOEOPATHY & RESEARCH CENTRE,
NEMINAGAR, CHANDWAD, (NASHIK)

DEPARTMENT OF HOMOEOPATHIC PHARMACY


Academic Year-2017-18

PROJECT REPORT

DATE-06/02/18

STUDENTS OF 1ST BHMS(2017-18) HAVE PREPARED Models of Homoeopathic
Drugs substances. Students have collected various models for the competition
held in the Dept. of Hom. Pharmacy on 6th Feb. 2018 at 3pm.

SR.NO.	NAME OF Model	NAME OF STUDENT
1	Helix Toasta	Shaikh Shaziya
2	Natrum Muriaticum	Darshan Jain & Sahil Deore
3	Aurum Metallicum	Manali Bora Dipali Jain Pratiksha Bachav
4	Theridion	Akash Chhajed
5	Calendula officinalis	Arti Chauhan
6	Sol	Maulivi Shifa
7	Blatta orientalis	Miss Sejal Lunavat
8	Bugarus fasciatus	Amit Jain
9	Carbo vegetabilis	Harshal Chavan
10	River fish (Pyrara)	Juhi Sanklecha
11	Murex perpurea	Shwejal Tatiya
12	Cenchrus cortortrix	Himank Rathod
13	Asterias rubens	Kshama Kotecha
14	Naja tripudians	Vikrant Nagpure
15	Tarentula cubensis	Akshay Thakare
16	Scorpio europus	Yamini Patil
17	Calcarea carbonica	Rutuja Patil
18	Argentum Metallicum	Sejal Ajmera Moksha Jain Sachi Jain
19	Luna	Piyush Patil
20	Bufo rana	Muskan Husain






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S. N. J. B's
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Bhamashah Shri V. D. Meheta Dev-Vijay P. G. Institute of Homoeopathy &
Research Centre Nemnagar, Chandwad (Nashik)

NOTICE

Date :- 06/02/2018

An Exhibition & Competition on " MODEL PREPARATION IN HOM. PHARMACY has been arranged on 06th Feb.-2018 at 03.30 P.M. in the Department of Hom. Pharmacy.

All the teaching staff are hereby requested to visit the same.

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Hospital, & Bhamashah Shri V. D. Meheta Dev-Vijay
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Sr.	Name of Staff	Sign.
1	Dr. S. S. Thorat	
2	Dr.(Mrs.) S. N. Doshi	
3	Dr. A. N. Binayake	
4	Dr. N. V. Doshi	
5	Dr. V. V. Ghodke	
6	Dr.(Mrs.) J. R. Suryawanshi	
7	Dr. C. B. Khot	
8	Dr.(Mrs.) N. A. Binayake	
9	Dr.(Mrs.) S. R. Kale	
10	Dr.(Mrs.) A. N. Kulkarni	
11	Dr. S. R. Jangada	
12	Dr. M. H. Parewal	
13	Dr(Mrs.) D. Shilpa	
14	Dr. S. I. Chordiya	
15	Dr.(Mrs.) S. S. Thorat	
16	Dr. P. T. Kabade	
17	Dr. S. P. Tripathi	
18	Dr(Mrs.) A. S. Pareek	
19	Dr. S. N. Pareek	
20	Dr. A. N. Brahmane	
21	Dr. (Mrs.) P. P. Kapdani	
22	Dr. A. P. Jagzap	
23	Dr. M. K. Chhajed	
24	Dr.(Mrs.) S. K. Ghodke	
25	Dr. N. V. Dhawankar	
26	Dr. P. J. Pagar	
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Head of the Dept
06/02/18
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Model Preparation





Model Preparation



Signature

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Smt. S. K. P. Chaudhary
Nashik District, Nashik
P. G. Research Centre, Chandwad, Dist. Nashik



Model Preparation



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Innovative
- Physiology Dept.

Functions of blood

N	L	T	R	I	I	V	B	Y	B		R	M	P
L	L	S	P	I	R	A	T	C	R	C	R	E	C
T	R	A	N	P	O	R	T	D	B	D	C	G	D
R	E	S	P	I	R	A	T	O	R	Y	G	U	Y
I	X	A	C	I	D	B	A	S	O	T	V	L	T
T	C	E	S	P	I	R	A	T	D	E	L	A	C
I	R	B	T	O	D	Y	T	E	Y	M	A	T	M
V	L	C	R	K	C	K	B	L	I	P	I	I	I
E	T	R	A	N	S	P	O	R	T	L	I	O	R
B	O	L	N	A	C	E	D	B	R	R	O	N	T
B	R	E	S	P	I	R	Y	R	A	A	N	O	V
O	Y	A	P	I	D	B	T	O	S	T	O	F	R
D	D	B	O	A	L	F	E	D	P	N	F	W	E
Y	E	D	R	H	A	B	M	S	I	A	A	A	C
R	F	E	T	O	C	O	P	T	O	C	C	T	I
E	C	F	O	R	I	D	A	G	R	I	I	E	D
G	I	E	F	M	D	L	R	R	T	D	D	R	I
U	V	N	H	O	G	S	T	A	H	B	B	B	B
L	E	S	O	E	S	T	U	G	O	A	A	A	A
A	F	I	R	N	T	O	R	E	R	S	S	L	S
T	U	V	M	E	O	R	E	F	M	E	E	A	E
I	N	E	O	A	R	A	R	U	O	B	B	N	B
O	C	F	N	C	A	G	E	N	N	A	A	A	A
N	T	U	E	I	G	E	G	C	E	L	L	C	L
S	I	N	S	D	E	F	U	T	S	A	A	E	A
T	O	C	S	B	F	U	L	I	P	N	N	X	N
C	N	T	T	A	U	N	A	O	E	C	C	C	C
R	O	I	O	S	N	C	T	N	G	E	T	R	R
A	O	O	R	E	C	T	I	N	U	T	R	I	T
G	D	N	A	T	T	I	O	W	L	A	T	R	D
C	Y	E	G	A	I	O	N	R	O	S	T	Y	S

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FUNCTIONS OF THYROID

FUNCTIONS

A	C	T	I	O	N	O	N	S	L	E	E	P	D	R	O	I
A	C	T	O	N	O	N	C	A	R	B	O	H	Y	T	H	
A	C	T	I	O	N	O	N	E	N	D	O	C	R	A	N	
B	O	D	Y	T	E	R	E	N	D	O	C	R	I	C	I	
P	R	O	T	P	E	N	B	O	O	S	M	A	I	T	T	
P	P	O	T	R	M	E	T	C	B	A	L	C	D	I	A	
A	C	I	D	O	A	N	E	R	H	D	C	F	C	O	A	
A	I	D	A	T	C	R	R	I	Y	I	A	N	E	N	I	
C	E		C	E	T	R	Y	N	P	S	R	T	X	O	N	
I	A	T	T	N	I	O	O	E	O	M	B	M	U	N	P	
O	R	E	I	B	O	T	U	F	T	C	O	E	A	B	E	
N	B	M	O	O	N	E	S	U	H	E	H	T	L	O	T	
O	O	P	N	L	N	I	C	N	Y	N	Y	A	F	D	A	
N	H	R	O	I	E	B	E	C	M	T	D	B	U	V	B	
P	Y	A	N	S	N	O	A	T	E	R	O	N	W	O		
R	D	T	B	M	O	L	N	S	T	A	A	L	C	E	L	
O	T	U	A	G	A	I	C	A	A	L	T	S	T	I	S	
T	M	R	S	A	C	S	A	C	I	L	E	M	I	G	B	
E	E	E	A	S	T	M	R	T	S	A	M	S	O	H	C	
N	T	A	L	T	I	Y	B	I	M	C	E	E	N	T	O	
M	A	C	M	P	O	D	O	O	A	T	T	X	T	S	N	
E	B	I	E	O	N	R	H	N	C	I	A	V	S	A	T	
T	O	D	T	I	O	A	Y	O	I	O	B	A	L	K	B	
A	L	R	A	N	N	T	D	N	I	N	O	L	E	O	R	
B	S	E	B	T	R	E	R	B	O	O	L	F	E	T	C	
O	A		O	E	E	B	A	L	N	N	S	U	P	O	T	
L	M	P	L	S	S	O	T	O	O	S	M	N	S	N	O	
I	A	I	I	T	P	D	E	O	N	L	P	C	K	R	N	
S	B	R	S	I	I	Y	P	D	C	E	P	T	L	O	O	
A	C	A	A	N	R	R	E	S	V	E	P	I	E	R	I	
M	D	T	M	A	T	T	R	A	S	P	P	O	T	C	H	
I	E	O	L	M	I	N	O	P	C	P	M	N	A	E	E	
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Centre, Chandowal

FUNCTIONS OF THYROID

A	C	T	D	I	N	S	E	L	P	P	M	V	I
A	C	T	O	N	O	N	C	A	R	K	O	H	T
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							E	N	D	O	C	R	I
				P			O				I	T	A
				R			C				D	I	F
				O			R			C	I	S	O
A			A	T		P	I			A	D	E	N
C	C		C	E		R	N			R	T	X	U
I		T	T	N		O	E			B	M	V	N
O			I	R		T	F			O	E	A	B
N			O	O		E	U			H	T	L	O
O			N	L	N	I	N			Y	A	F	D
N			O	I		B	C	M		D	B	U	V
P			N	S		O	A	T	E	R	O	N	W
R			B	M		L	S	T		A	L	C	E
O			A		A	I	C	A	A	T	S	T	I
T			S		C	S	A	C	I	L	E	M	I
E			A		T	M	R	T	S	A	M	S	O
M			L		I		B	I	M	C	E	E	N
M			M		O		O	O	A	T	T	X	T
E			C		N		H	N	C	I	A	V	A
T			T		O		Y	O	I	O	B	A	B
A			A		N		D	N	I	N	O	L	
B			B		R		R	B	O	O	L	S	
O			O		E		A	L	N	N	S	U	
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(2) FUNCTIONS OF KIDNEY

P	R	G	V	L	D	I	L	O	H	C	Y	N	O	S
B	I	O	O	D	C	A	L	C	I	V	M	A	S	I
H	O	M	L	O	S	T	A	S	I	S		C	I	D
H	O	A	C	I	D	B	A	S	E	B	A	L	A	N
E	R	I	G	V	L	T	C	N	L	B	A	Y	E	R
L	A	N	K	E	G	V	I	I	E	O	A	T	N	E
F	C	T	M	E	N	D	D	O	C	W	H	E	D	G
C	I	E	A	R	I	N	B	E	T	A	E	O	O	V
T	D	N	H	E	C	M	A	S	R	T	M	E	C	I
R	B	A	T	S	A	A	S	E	O	E	A	T	R	A
O	A	N	E	P	L	I	E	B	L	R	P	I	I	T
L	S	C	A	I	C	N	B	A	Y	B	R	C	N	I
Y	E	E	N	R	I	T	A	L	T	A	E	F	E	O
T	B	O	C	T	V	E	L	A	E	L	S	V	F	N
E	A	F	E	O	M	N	A	N	B	A	P	N	U	O
B	L	W	O	R	L	C	N	C	A	N	I	C	N	F
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Sahaj
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R E G U L A T I O N
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H

	A	C	I	D	B	A	S	E	B	A	L	A	N
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INNOVATIVE ACTIVITY BY REPERTORY DEPT. (UG)

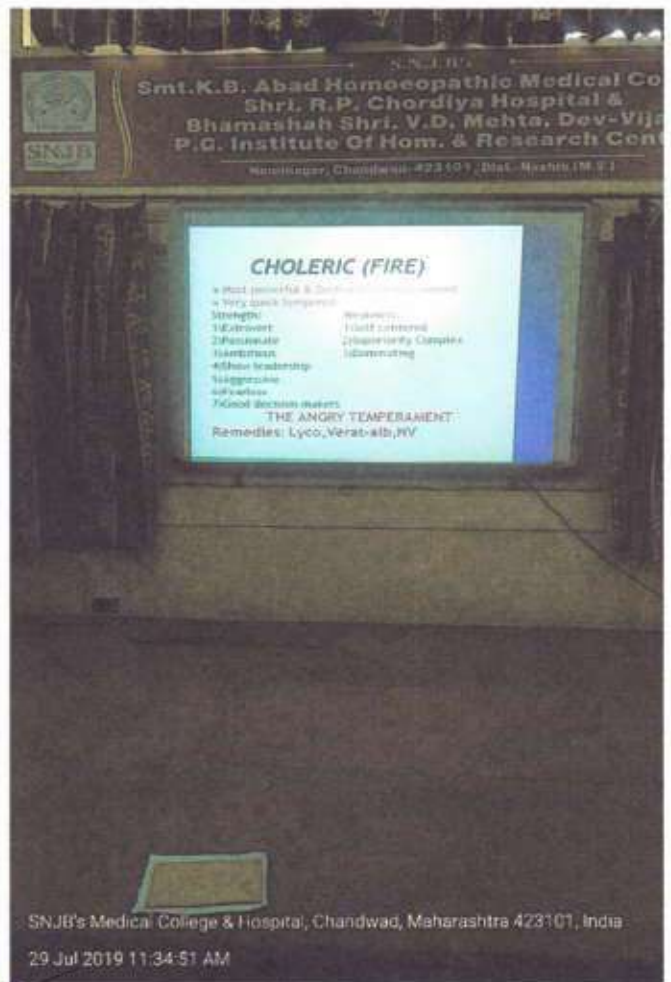


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Principal
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SKIT ON TEMPERAMENTS,

Dept of Organon of Medicine
28/7/2019.



SKIT

ON M.I.T.M's

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Smt. K.B. Abad 10/4/2019
Medical College & Shri R. P. Chordiya
Hospital

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SKIT on MHSMC

19/4/2019

[Signature]

Hospital & Pharmaceutical Unit, Dr. M. B. Dev Vagay
P. O. : Chandwad, District Nashik
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 Hospital & Research Centre, Chandwad, Dist. Nashik

on 10/4/2019

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Mental Health act - FMT



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