

SNJB's

Smt. K.B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital &
Bhamasha Shri VD Mehata(Dev-Vijay) P.G.Institute of Homoeopathy & Research Centre
Neminagar, Chandwad, Dist- Nashik 423101

Feedback Analysis Report 2022-23

The Academic Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raise.

Students Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTORY	DISAGREE
1.	The curriculum is up-to date, need based and application oriented.	28.0%	55.2%	14.7%	2.1%
2.	Syllabus and learning materials are adequate in terms of quality and quantity.	25.2%	54.5%	18.2%	2.1%
3.	The weightage given to practical/ application based component is appropriate.	24.5%	53.8%	16.1%	5.6%
4.	The assessment and evaluation system is appropriate.	23.8%	57.3%	14.0%	4.9%
5.	The course design encourages you to participate in research activities/ projects.	25.2%	55.2%	16.1%	3.5%
6.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	25.9%	53.8%	15.4%	4.9%
7.	Overall the curriculum is adequate in terms of quality and quantity.	25.9%	55.9%	16.1%	2.1%




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Faculty Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTORY	DISAGREE
1.	The learning objectives are clear and appropriate to the program.	42.9%	42.9%	14.3%	00
2.	Innovativeness and creativity is observed in the current curriculum.	28.6%	35.7%	35.7%	00
3.	The depth of the course content is appropriate.	42.9%	35.7%	21.4%	00
4.	Significant weightage is given to employability/ entrepreneurship / skill development in the current curriculum.	14.3%	57.1%	28.6%	00
5.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	42.9%	28.6%	28.6%	00
6.	The distribution of contact hours among the course components is appropriate.	35.7%	50.0%	14.3%	00
7.	The current curriculum is designed for competency based education.	35.7%	42.9%	21.4%	00
8.	There is provision to update curriculum time to time according to the society and global needs.	28.6%	50.0%	21.4%	00
9.	The books prescribed/listed as reference material are relevant, updated and appropriate.	28.6%	35.7%	28.6%	7.1%
10.	Overall the curriculum is adequate in quality and quantity.	28.6%	50.0%	21.4%	00


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Alumni Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTORY	DISAGREE
1.	The curriculum is up-to date, need based and application oriented.	40.5%	40.5%	18.9%	00
2.	Syllabus and learning materials are adequate in terms of quality and quantity.	40.5%	45.9%	10.8%	2.8%
3.	The weightage given to practical/ application based component is appropriate.	29.7%	48.6%	18.9%	2.8%
4.	The assessment and evaluation system is appropriate.	32.4%	35.1%	29.7%	2.8%
5.	The course encourages to participate in research activities/ projects.	29.7%	48.6%	18.9%	2.8%
6.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	35.1%	48.6%	8.2%	8.1%
7.	The design of the courses (subjects) encourages motivates extra learning or higher education.	29.7%	45.9%	21.6%	2.8%
8.	The curriculum is proving useful at workplace.	27.0%	54.1%	16.2%	2.7%
9.	Overall facilities provided as per the curriculum are sufficient.	24.3%	43.2%	29.7%	2.8%
10.	Overall the curriculum is adequate in terms of quality and quantity.	29.7%	48.6%	21.6%	00



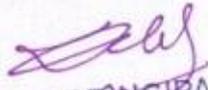
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Professionals Feedback

SR. NO.	PARTICULARS	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the innovativeness and creativity in the current curriculum?	87.5%	12.5%	00	00
2.	How do you rate the depth of the course content?	87.5%	12.5%	00	00
3.	How do you rate the weightage given to employability/ entrepreneurship / skill development in the current curriculum?	100.0%	00	00	00
4.	How much are you satisfied with the weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)?	87.5%	12.5%	00	00
5.	How the current curriculum is proving useful at workplace?	87.5%	12.5%	00	00
6.	Overall rating on the curriculum	87.5%	12.5%	00	00


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FEEDBACK ON CURRICULUM (2022-2023) BY STUDENTS

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(Dev-Vijay) P.G. Institute of Homoeopathy &
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Dist- Nashik 423101**

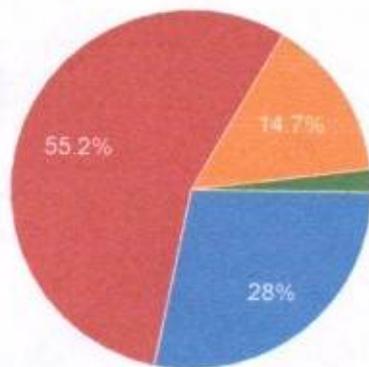
143 responses

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The curriculum is up-to date, need based and application oriented.

[Copy](#)

143 responses



- Strongly agree
- Agree
- Satisfactory
- Disagree



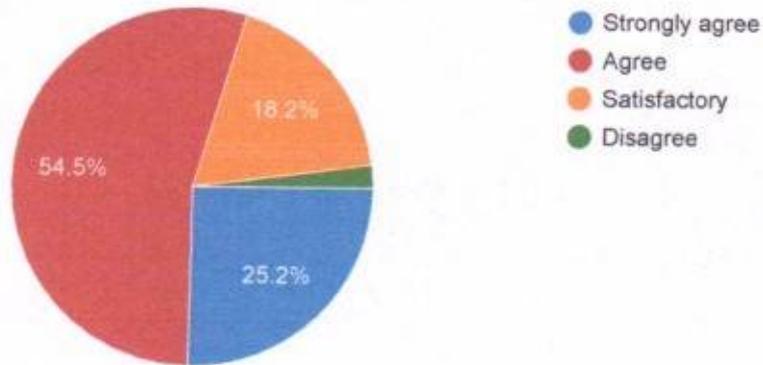
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Syllabus and learning materials are adequate in terms of quality and quantity.

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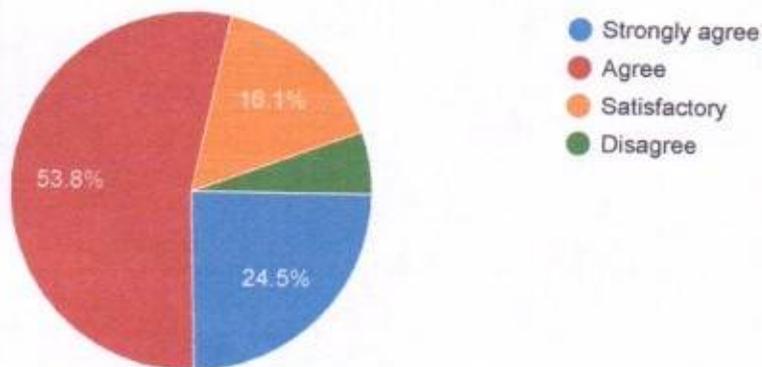
143 responses



The weightage given to practical/ application based component is appropriate.

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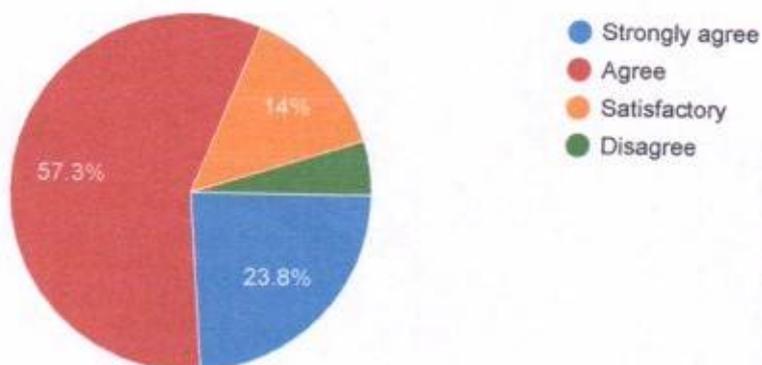
143 responses



The assessment and evaluation system is appropriate.

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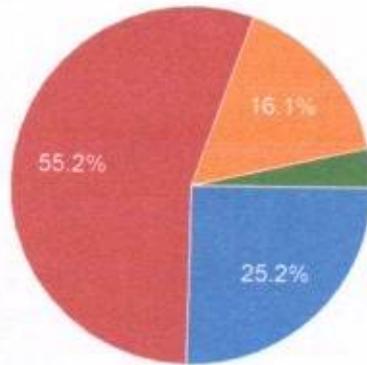
143 responses



The course design encourages you to participate in research activities/ projects.

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143 responses

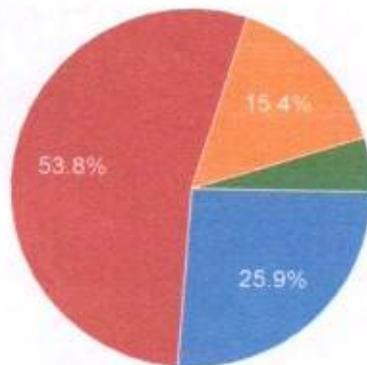


- Strongly agree
- Agree
- Satisfactory
- Disagree

The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.

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143 responses

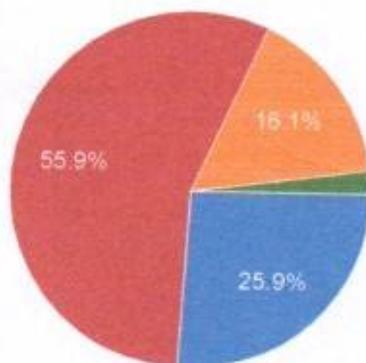


- Strongly agree
- Agree
- Satisfactory
- Disagree

Overall the curriculum is adequate in terms of quality and quantity.

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143 responses



- Strongly agree
- Agree
- Satisfactory
- Disagree


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Any Suggestions :-

143 responses

No

No any

No any

No

-

No suggestions

None

Nothing

Nothing

Not any

.

Good

Not any

Curriculum is completed on time and properly

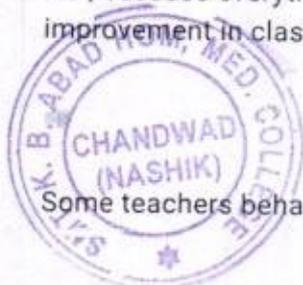
Very good colge

NA

No suggestions ...

None

No , because everything is going to good best but one thing has to be mentioned which is improvement in classroom eg. AC and we'll developed lights etc .



Some teachers behavior is rude they always try to dominate students. So my suggestion is



every teacher must be helpful to every student not only topper student.

I hope this information must be kept confidential so I want to share one Rudely behavior teacher name -

1) Dr. Ghodake sir (Anatomy professor)

2) His assistant professor Dr. Brahmane sir & 3) Mutha sir

4) Library assistant

These teacher must improve their behavior towards students.

Thank you

Very very worst college. Teacher's principal very bad behaviour to students soo please change thire attitude

Provides notes

Provide notes

Some classes are not good going.....Other is very good.....

No

No not any suggestions

No suggestion

Satisfactory

Good

Overall it is excellent and keep going on these things

Very nice

No Any

No questions

Try to give more practical knowledge

Nice curriculum

Noo suggestion

Screen time must be reduced

No Queries

Everything is excellent

Everything is excellent but allow and force us(student) for learning purpose rather than writing one.

No

No any suggestions

Overall Everything is good

NO

NO ANY SUGGESTIONS

No need

Why do we have to attend all the questions? Please give options in question paper

Why we do have to attend all the questions, please give options

Please give option in question paper .

no

Please co-ordinate with drop subject students

All the given questions should not be compulsory. Options can be given like solve any 3 or 4

Not Any.

None.

Everything is going well

Options should be added in exams other all things are good



FEEDBACK ON CURRICULUM (2022-2023) BY TEACHING FACULTY.

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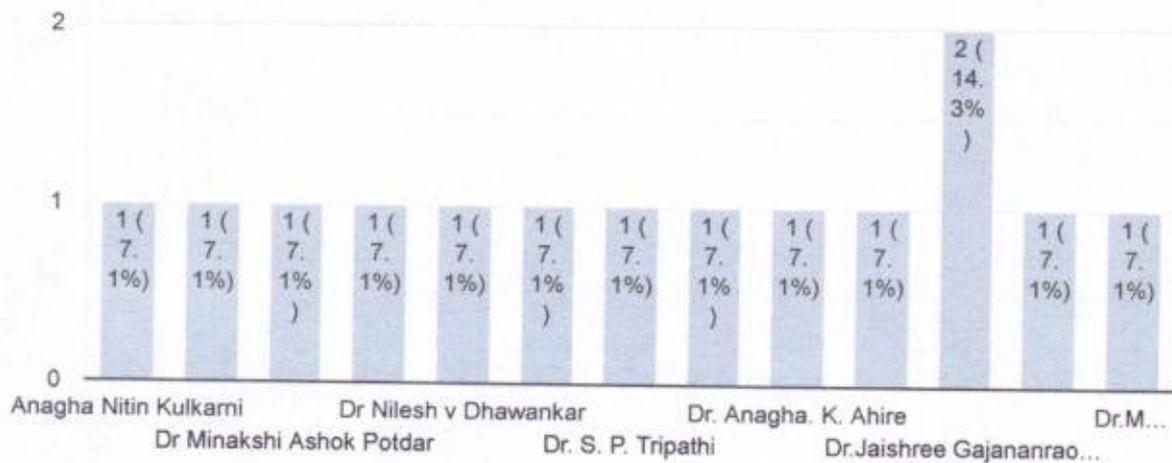
14 responses

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kindly enter your name .

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14 responses




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kindly mention your department and designation.

14 responses

Practice of Medicine, Assistant Professor

Practice of medicine, Associate professor

Organon of Medicine, lecturer

Physiology, reader

Organon of Medicine & HP & FOP and Associate Professor

Practice of Medicine/ professor

Gynaecology and Obstetrics

Gynaec and Obst

Homoeopathic Pharmacy

Professor Repertory Department

Dept. Of Organon of Medicine

Assistant Professor, Dept. of Surgery

Associate Professor in the Department of HMM

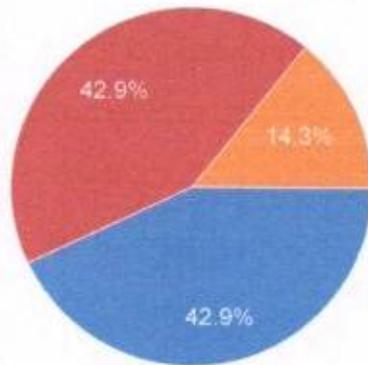
OBGY department, Associate professor



The learning objectives are clear and appropriate to the program.

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14 responses

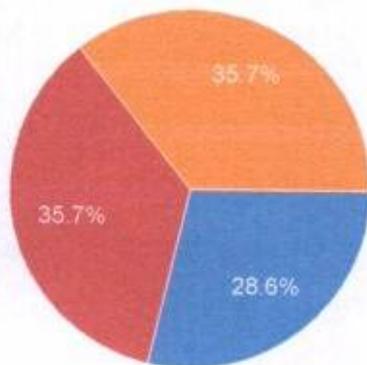


-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree

Innovativeness and creativity is observed in the current curriculum.

 Copy

14 responses

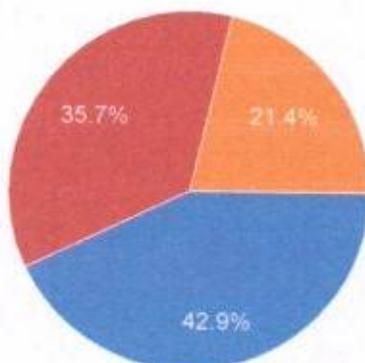


-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree

The depth of the course content is appropriate.

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14 responses



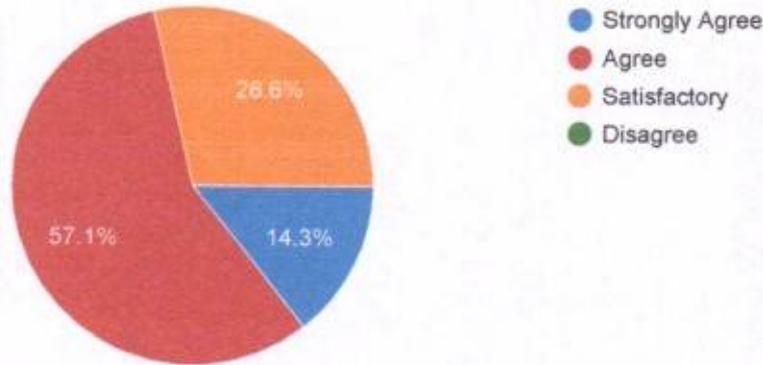
-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree



Significant weightage is given to employability/ entrepreneurship / skill development in the current curriculum.

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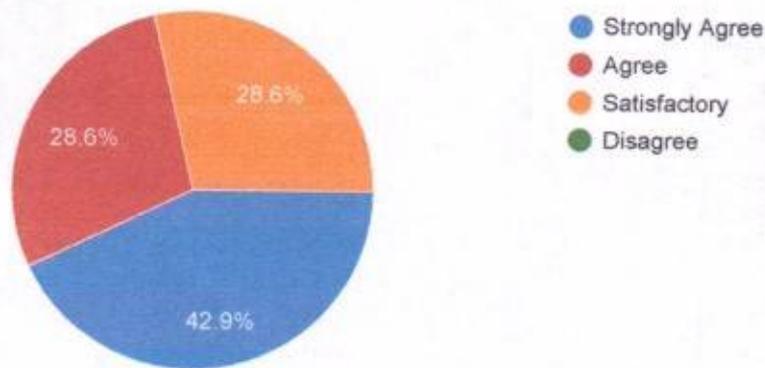
14 responses



The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.

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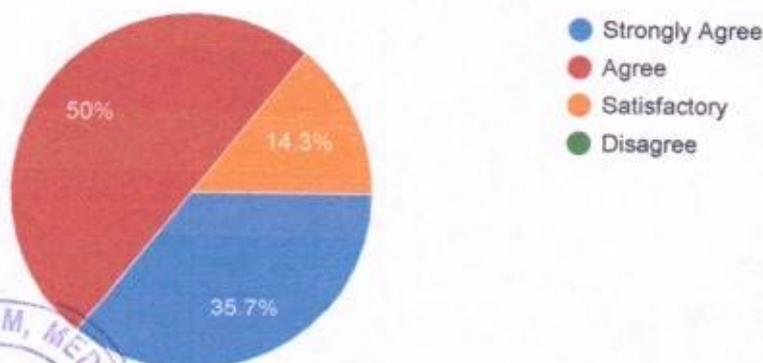
14 responses



The distribution of contact hours among the course components is appropriate.

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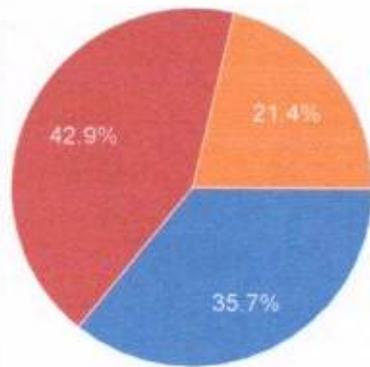
14 responses



The current curriculum is designed for competency based education.

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14 responses

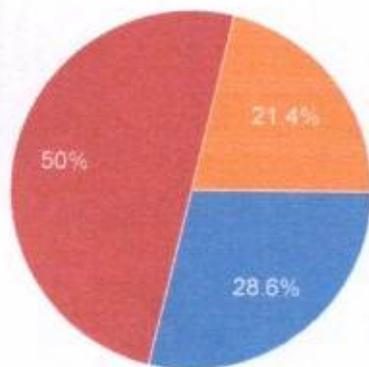


- Strongly Agree
- Agree
- Satisfactory
- Disagree
- Neutral

There is provision to update curriculum time to time according to the society and global needs.

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14 responses

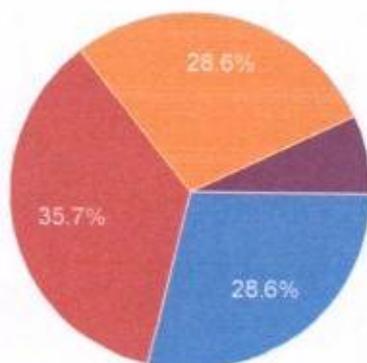


- Strongly Agree
- Agree
- Satisfactory
- Disagree

The books prescribed/listed as reference material are relevant, updated and appropriate.

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14 responses



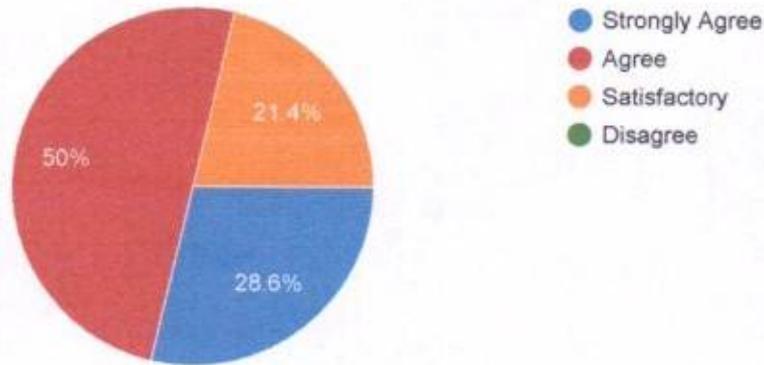
- Strongly Agree
- Agree
- Satisfactory
- Disagree
- Neutral



Overall the curriculum is adequate in quality and other parameters.

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14 responses



Any suggestions/ Remark on the curriculum-

14 responses

No any

No any suggestions

The new updated curriculum designed by NCH is appropriate

Time to time some changes has to be done

No Need

Non

Please continue 🙏

Excellent

Can include psychology syllabus in Medicine subject instead of Organon of Medicine.

No any

No

No suggestions

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FEEDBACK ON CURRICULUM (2022-2023) BY ALUMNI

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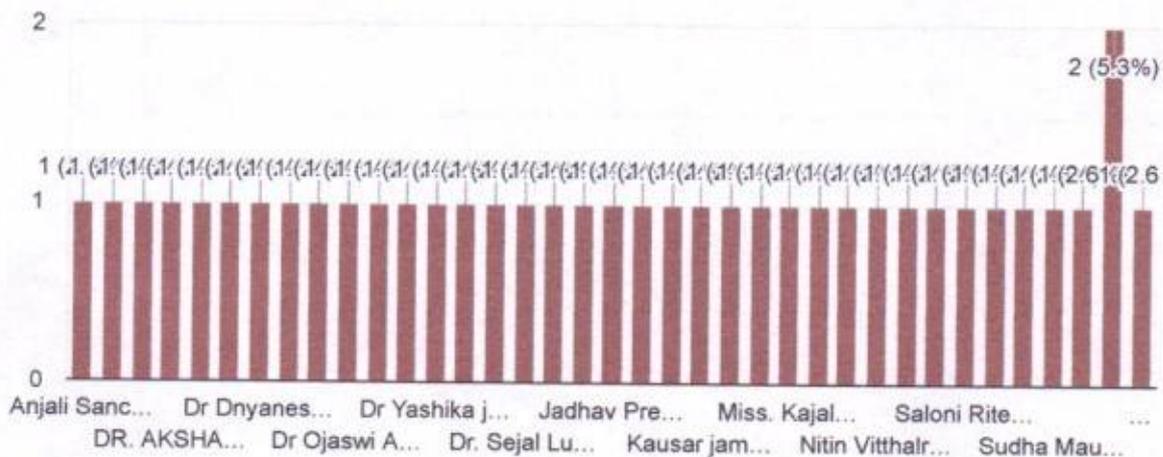
38 responses

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Kindly enter your name.

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38 responses

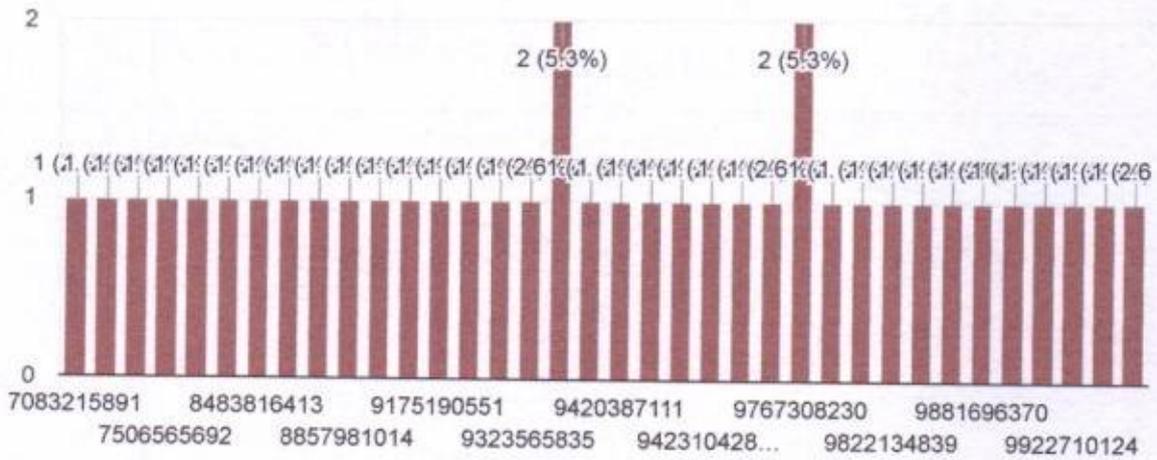



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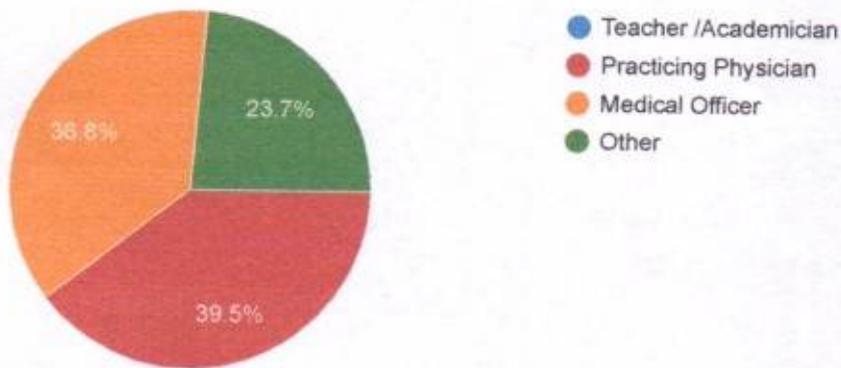
38 responses



You are currently working as -

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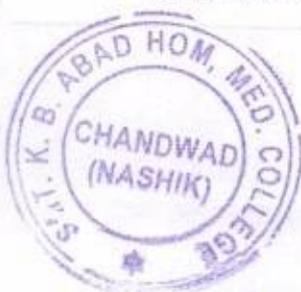
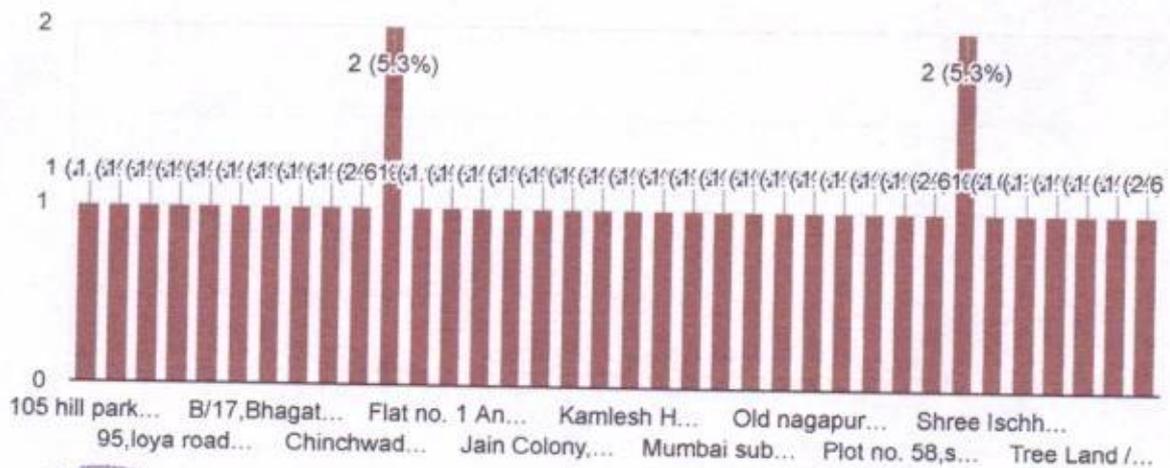
38 responses



Kindly enter your address

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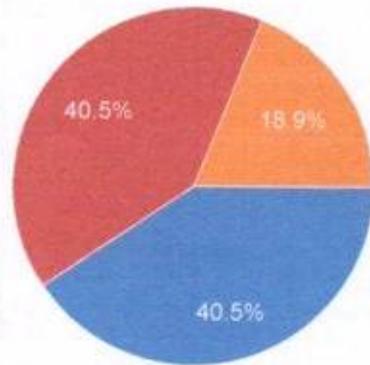
38 responses



The curriculum is up-to date, need based and application oriented.

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37 responses

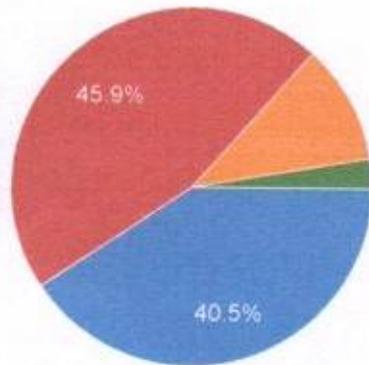


- Strongly Agree
- Agree
- Satisfactory
- Disagree

Syllabus and learning materials are adequate in terms of quality and quantity.

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37 responses

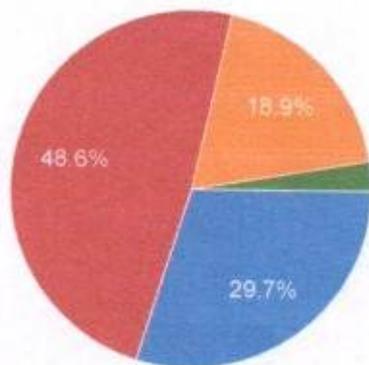


- Strongly Agree
- Agree
- Satisfactory
- Disagree

The weightage given to practical/ application based component is appropriate.

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37 responses



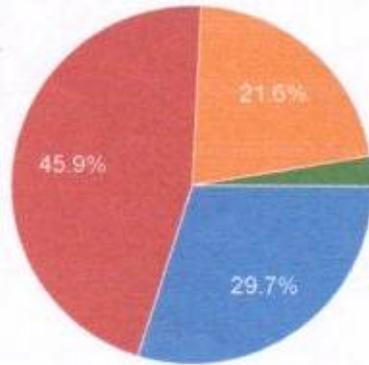
- Strongly Agree
- Agree
- Satisfactory
- Disagree



The design of the courses (subjects) encourages motivates extra learning or higher education.

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37 responses

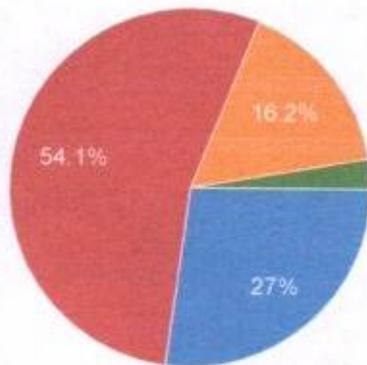


-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree

The curriculum is proving useful at workplace.

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37 responses

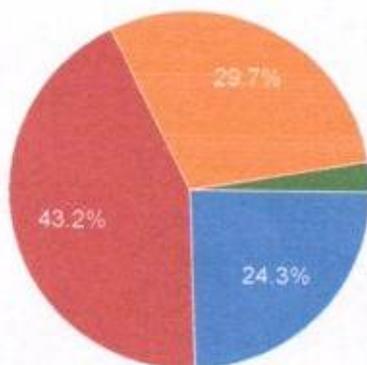


-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree

Overall facilities provided as per the curriculum are sufficient.

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37 responses

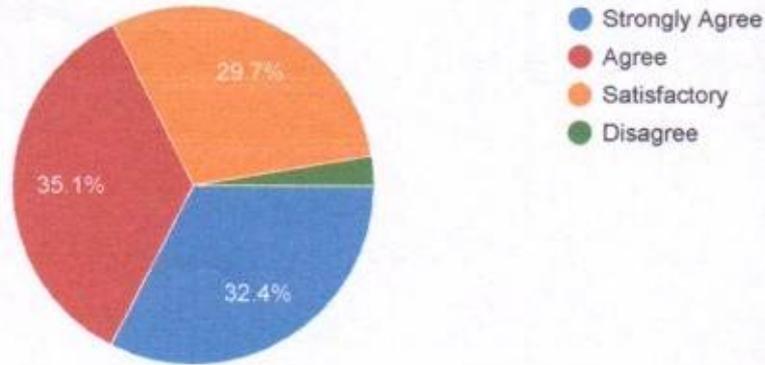


-  Strongly Agree
-  Agree
-  Satisfactory
-  Disagree



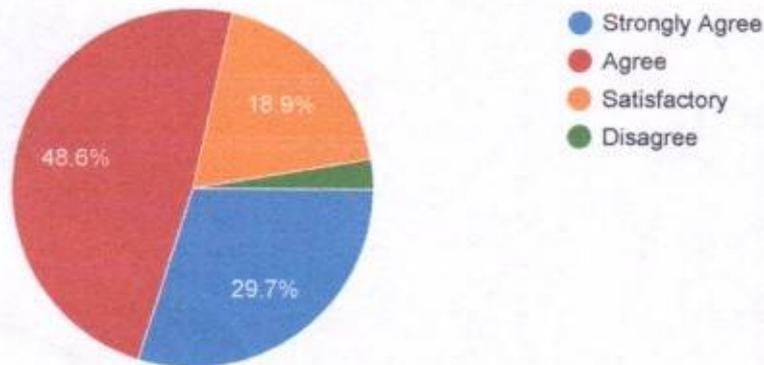
The assessment and evaluation system is appropriate.

37 responses



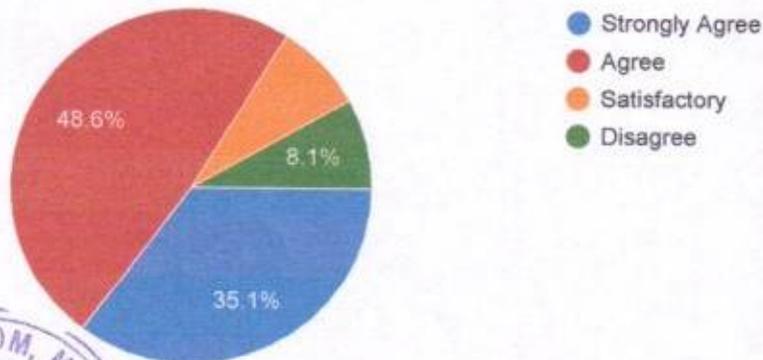
The course encourages to participate in research activities/ projects.

37 responses



The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.

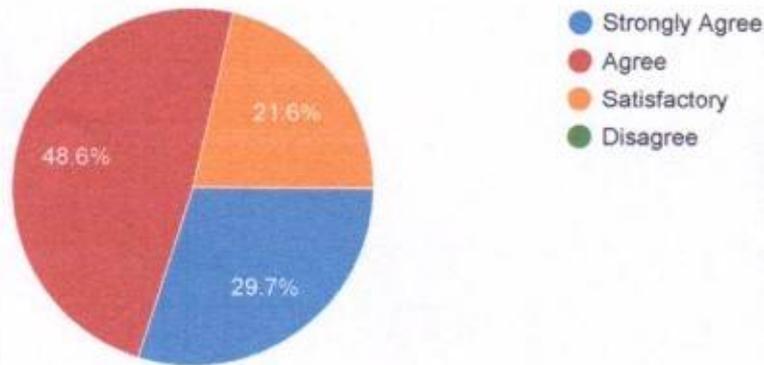
37 responses



Overall the curriculum is adequate in terms of quality and quantity.

Copy

37 responses



Any suggestions

16 responses

No any

No

no any

Please try to provide upgraded medical knowledge which is in use, not only theoretical one.

You can atleast give us convocation ceremony after completing our 5 and half years course that's what everyone is always wanting that what everyone is waiting eagerly for !! thankyou

There is no understanding, relationship, emotion , between the principal, teacher and students

Plz give more focus on teaching Practical and clinical learning of homeopathy during internship period

As Arrange Alumni Meet for first 3 DHMS Batch
As All are above age of 50 yrs.

This institution is very good and management is also proper.

Fild work

NO

Good activity




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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2022-2023

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

1. ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Feedback	Action taken
Content of syllabi needs enhancement in terms of quality	The new curriculum designed by NCH has updated and enhanced the content of syllabi.
More practical training sessions are desired by the students	Curriculum designed by NCH focuses upon more practical sessions for students and competency based education, which is being implemented by teaching faculty.
The assessment and evaluation system needs to be reviewed.	Changes done in the assessment and evaluation system in the updated curriculum (NCH), also implemented on students.
More exposure for research activities is needed.	Teachers were instructed to give knowledge of research as per their respective subject, also to engage students in mini research projects.

2. ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Feedback	Action taken
Content of syllabi needs enhancement in terms of quality	The new curriculum designed by NCH has updated and enhanced the content of syllabi.
The assessment and evaluation system needs to be reviewed.	Changes done in the assessment and evaluation system in the updated curriculum (NCH), also implemented on students.
More practical training sessions are desired by the students	Curriculum designed by NCH focuses upon more practical sessions for students and competency based education.
Applicability / relevance of curriculum in real life situations can be increased	Teachers are being trained for Competency based education, also being implemented in teaching learning programme.
Guidance needed for extra learning and higher education.	Teachers were asked to encourage students for higher education and conduct career guidance sessions for them.



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3. ACTION TAKEN REPORT ON FACULTY FEEDBACK

Feedback	Action taken
Suggested that syllabi should be need based	The new curriculum designed by NCH has got enhanced content of syllabi
Depth of the course content needs to be increased for achieving competency based education.	1. Training programme for competency based education was conducted for first year teaching staff as per the NCH norms, subsequently its learning was shared to other teaching staff. 2. An introductory session was conducted on "Outcome Based Education" for the entire faculty. Teachers were instructed to make Course Outcomes in accordance to the Program Outcomes.
More hours should be dedicated for practical sessions.	More hours allotted to practical session in the updated NCH curriculum. Also, Concerned faculties were instructed to prepare and submit the teaching plan of their practical session.

4. ACTION TAKEN REPORT ON PROFESSIONALS FEEDBACK

Feedback	Action taken
More practical training should be provided.	Teachers are being trained for CBDC programme. Teachers were also instructed to pay more attention to practical sessions and make their teaching more application based.
More exposure for research activities is needed.	Teachers were instructed to give knowledge of research as per their respective subject, also to engage students in mini research projects.

5. ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Feedback	Action taken
Suggestion to promote work environment for team work	Teachers were given instructions to ensure promotion of work environment in the form of team work.



[Signature]
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