

Extended Profile Deviations

Metrics Level Deviations

HEI Name : S. N. J. B'S LATE SAU. KANTABAI BHAVARLALJI JAIN COLLEGE
OF ENGINEERING

Assignment Date : 25/02/2023

Number of Clarifications : 33

AISHE ID : C-41699

Last Date : 12/03/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input :</p> <p>Recommended Input : 73</p> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.2.1_1676910232_7121.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.2.1_1676888161_7121.xlsx)</p>	<p>1)provide the Details of each program such as: Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2)provide Summary report of each</p>	<p>1) The HEI provided the Details of each program Name of the program, duration, list of students enrolled (with the signature of students), curriculum, assessment procedures year-wise 2) The HEI is Providing Summary report of each program year- wise</p> <p>Supporting Document: FINAL2 1681904420.pdf (https://assessmentonline.naac.gov.in)</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="192 1010 1234 1163"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1009</td> <td>568</td> <td>715</td> <td>409</td> <td>520</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.2.2_1676910609_7121.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.2.2_1676888169_7121.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1009	568	715	409	520	<p>1)provide the consolidated Year-wise List of the students enrolled in the Program as defined in 1.2.1 3)provide Attendance sheet of student participating in the program with signature 4)provide the Model certificate.</p>	<p>1) The HEI provided the consolidated Year-wise List of the students enrolled in the Program 2) The HEI provided Attendance sheet of student participating in the program with signature is available already in the reports ; for the courses run</p> <p>Supporting Document: FINAL2 1681906754.pdf (https://assessmentonline.naac.gov.in)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
1009	568	715	409	520									

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 1445</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.3.2_1676901302_7121.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.3.2_1676723417_7121.xlsx)</p>	<p>1)provide the consolidated List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2)provide the Internship</p>	<p>1)The HEI provided the consolidated List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2)The HEI provided the Internship completion certificate /</p> <p>Supporting Document: FINAL2 1681915116.pdf (https://assessmentonline.naac.gov.in)</p>
<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/1.4.1_1677068490_7121.pdf)</p>	<p>1)provide the Stakeholder feedback analysis report signed by the Principal. 2)provide the Department wise Action taken Report on feedback signed by the competent authority 3)provide the Document showing the</p>	<p>1) The HEI Provided the Stakeholder feedback analysis report signed by the Principal. 2)Provided the Department wise Action taken Report on feedback signed by the competent authority 3)HEI provided the Document showing the communication with the</p> <p>Supporting Document: FINAL2 1681910803.pdf (https://assessmentonline.naac.gov.in)</p>

2.1.1

Enrolment percentage**2.1.1.1. Number of students admitted year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
570	376	399	495	450

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
384	247	253	311	289

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
640	646	604	671	621

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	438

Remark :

Input edited as per the supporting documents.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.1.1_1676899683_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.1.1_1675757909_7121.xlsx)

1)provide the Document related to sanction of intake from affiliating University/ Government/ statutory body for first years students only.

2)provide Approved admission list year-wise/ program-wise from the Affiliating

1) Document related to sanction of intake from affiliating University/ Government/ statutory body for first years students is provided. 2) Approved admission list year-wise/ program-wise from the Affiliating university is provided.

Supporting Document: FINAL2

1681911739.pdf (https://assessmentonline.naac.gov.i

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year - wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
320	244	254	281	263

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
320	244	254	281	263

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.1.2_1676814076_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.1.2_1675757744_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide the Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English

1) Clear and Visible document is provided. 2) Institute is having Jain Minority so there is no specific earmarking of seats to be filled from various categories/caste. 3) NA 4) NA 5) NA

Supporting Document: FINAL2

1681910434.pdf (<https://assessmentonline.naac.gov.in>)

2.2.1

Student – Full time Teacher Ratio (Data for the latest completed academic year)

Attached Documents :

1)provide the consolidated list of number of total students in the latest year. 2)provide the consolidated list of full time teachers in the latest year.

1)Consolidated list of number of total students in the latest year 2021-22 is provided. 2)Consolidated list of full time teachers in the year latest year 2021-22 is provided

Supporting Document: FINAL2

1681738597.pdf (<https://assessmentonline.naac.gov.in>)

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
90	84	88	89	112

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
89	83	87	88	111

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.4.1_1676720350_7121.pdf)

1)provide the Sanction letters (in English) indicating number of posts (including Management Management sanctioned posts) by competent authority. 2)provide the consolidated List of fulltime teachers appointed along with

1) Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority is provided 2) Consolidated List of fulltime teachers appointed along with their departmental affiliation is provided.

Supporting Document: FINAL2

1681738275.pdf (<https://assessmentonline.naac.gov.in>)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	14	13

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.4.2_1676720560_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.4.2_1676719249_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide the consolidated List of teachers with PhD degree. 3)provide the Doctorate Degree awarded by UGC recognized universities only.

1) Clear and Visible document is provided. 2) Consolidated List of teachers with PhD degree is provided. 3) Doctorate Degree awarded by UGC recognized universities only is provided.

Supporting Document: FINAL2

1681738503.pdf (<https://assessmentonline.naac.gov.in>)

2.6.2

Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
417	448	404	418	335

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
485	458	416	459	373

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.6.2_1676909806_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/2.6.2_1674292499_7121.xlsx)

1)provide the Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. 2)provide the Certified report from Controller Examination of the affiliating university

1) Result sheet published by the affiliating university attested by the principal for fresh final year appeared students is provided in supporting document. 2) Certified report from Controller Examination of the affiliating university is

Supporting Document: FINAL2

1681738708.pdf (<https://assessmentonline.naac.gov.in>)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.61	0.75	5.88

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.1.1_1676820754_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.1.1_1676799962_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide the consolidated List of grants for research projects received during the assessment years along with the nature of the award, and the awarding

1)Documents are made clear and visible. 2)The consolidated List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount.(sanctioned letter hiahlighting the

Supporting Document: FINAL2

1681908006.pdf (https://assessmentonline.naac.gov.i

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	27	22	23	25

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.2.2_1676896924_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.2.2_1676882999_7121.xlsx)

3.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.2.2_1677050796_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide Detailed report for each program. 3)provide the Brochure/Geo tagged Photograph with date and captions; title of the workshons /

1)Documents are made clear and visible. 2) Detailed report for each program has been provided. 3) The Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted have been provided. 4) Details of

Supporting Document: FINAL2

1681915897.pdf (https://assessmentonline.naac.gov.i

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
26	30	55	13	103

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
18	29	53	11	75

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.3.1_1676820065_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.3.1_1677052096_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2) provide the link for paper landing to the paper/article. 3)provide the link to the journal website. 4)provide screenshots of research articles

1) Documents are made clear and visible. 2,3) The link for paper landing to the paper/article and link to the journal website is provided 4) Screenshots of research articles clearly showing the title of the article, affiliation, name of the journal.

Supporting Document: FINAL2

1681926011.pdf (<https://assessmentonline.naac.gov.in>)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
44	01	02	05	188

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	4	2

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.3.2_1676820195_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.3.2_1677052494_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide the Cover page, content page and first page of the selected publication. 3)provide Web-link of book showing ISBN number to be given by title.

1) Documents are blur, kindly provide the clear and visible documents. 2)provide the Cover page, content page and first page of the selected publication. 3)provide Web-link of book showing ISBN number to be given by title, author, department/ School/

Supporting Document: FINAL2

1681926235.pdf (<https://assessmentonline.naac.gov.in>)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	11	16	17	13

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.4.3_1676905385_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.4.3_1677054975_7121.xlsx)

1)provide the Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2)provide the Detailed report for each extension and outreach program to be made available.

1)The Geo tagged Photographs and any other supporting document (brochure/leaflet) of relevance should having proper captions and dates is provided. 2) The Detailed report for each extension and outreach program is made

Supporting Document: FINAL2
1681917818.pdf (<https://assessmentonline.naac.gov.in>)

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

HEI Input : 33

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.5.1_1676897644_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/3.5.1_1677055087_7121.xlsx)

1)provide the Copies of MOUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2)provide the consolidated List of activities conducted under each MoU along

1) Copies of MOUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2) Consolidated List of activities conducted under each MoU along with dates of starting and completion year-

Supporting Document: FINAL2
1681913468.pdf (<https://assessmentonline.naac.gov.in>)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
122.08825	23.93959	67.78329	125.26909	133.11065

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
38.81	4.30	25.33	77.31	57.46

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/4.1.2_1676969421_7121.pdf

2.Institutional data in the prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/4.1.2_1676962330_7121.xlsx

1)provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / CA.
2)provide the Highlight items in the audited income and expenditure statement

1) The consolidated fund allocation towards infrastructure augmentation facilities duly certified by CA is Given in Supporting Document. 2)) The Highlight items in the audited income and expenditure statement is provided.

Supporting Document: FINAL2

1681728547.pdf (<https://assessmentonline.naac.gov.in>)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

HEI Input :

845

Attached Documents :

1.Upload supporting document

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/4.3.2_1676966489_7121.pdf

1)provide the Number of Computers available for student use only to be provided. 2)provide the Bills for the purchase of computers to be provided.
3)provide the Highlight the entries of computers purchased in the stock registers

1)The HEI provided the Number of Computers available for student use only. 2)The Bills for the purchase of computers is provided by HEI 3)The HEI has also provided the Highlight the entries of computers purchased in the stock registers.Supportina

Supporting Document: FINAL2

1681728565.pdf (<https://assessmentonline.naac.gov.in>)

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
127.51	69.11	88.06	107.22	117.21

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
49.07	11.56	16.79	7.56	19.48

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/4.4.1_1676966697_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/4.4.1_1676962338_7121.xlsx)

1)Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Head of the

1) Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Head of the Institution and CA is provided in Supporting Document

Supporting Document: FINAL2

1681728582.pdf (<https://assessmentonline.naac.gov.in>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1495	1354	1305	1324	1137

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.1_1677057612_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.1_1677057779_7121.xlsx)

1)provide the sanction letter of scholarship and freeships (in English). 2)provide the Year-wise list of students in each scheme. 3)provide the policy document of the HEI for award of scholarship and freeships 4)provide

1) The Sanction letter of Scholarship and Free ship (in English) provided.2) Year wise list of Students in each Scheme provided 3) the Policy documents of HEI for award of Scholarship Provided 4)copies of the letters are provided in Supporting document.

Supporting Document: FINAL2

1681792547.pdf (<https://assessmentonline.naac.gov.in>)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input : A. All of the above

Recommended Input :

C. 2 of the above

Remark :

Input edited as per the supporting documents

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.2_1676997165_7121.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.2_1677044663_7121.xlsx)

1)provide Web-link to particular program/scheme mentioned in the metric 2)provide Copy of circular /brochure /report of the event 3)provide Geo tagged Photographs with date and caption for each scheme or event.

1)Web link to programs provided.2) copy of circular /brochure /report of the event provided. 3) Geo Tag Photos from 2021-22 are included in the report,before that Photo with date and caption are highlighted in yellow color in the reports of

Supporting Document: FINAL2

1681987340.pdf (<https://assessmentonline.naac.gov.in>)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2109	1041	808	1043	939

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
242	239	255	254	196

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.3_1676906853_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.3_1677059534_7121.xlsx)

1)provide the Copy of Circular /brochure /report of program with photographs with captions of such programs along with details of the resource persons. 2)provide the consolidated Year-wise list of students attendina these

1)Report of program includes Photo with date and caption along with resource person details highlighted in yellow color provided
2)consolidated Year-wise list of students attending these schemes, signed by competent authority provided in supportina

Supporting Document: FINAL2

1681925375.pdf (<https://assessmentonline.naac.gov.in>)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

Recommended Input :

B. Any 3 of the above

Remark :

Input edited as per the supporting documents.

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.1.4_1676906505_7121.pdf)

1)provide the minutes of the meetings of student grievance committee, as per metric. 2)provide Circular/web-link/committee report justifying the objective of the metric 3)provide the Proof of constitution of Internal

1)The minutes of the meetings of student grievance committee as per metric provided. 2) Circular/web-link/committee report justifying the objective of the metric provided.3)The Proof of constitution of Internal committees / Grievances

Supporting Document: FINAL2

1681792651.pdf (<https://assessmentonline.naac.gov.in>)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
244	244	264	265	206

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
244	244	264	265	206

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
427	420	383	425	334

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
417	448	404	418	335

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.2.1_1677058232_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.2.1_1676987973_7121.xlsx)

1)provide the consolidated List of students placed along with placement details such as name of the company, compensation, etc year-wise during last five years 2)provide the supporting data for students who have

1)The consolidated List of students placed along with placement details such as name of the company, compensation, etc year-wise during last five years provided 2)The supporting data for students who have joined for higher education in prescribed

Supporting Document: FINAL2

1681801976.pdf (https://assessmentonline.naac.gov.i

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	4	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	8	2	11

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
129	159	162	145	69

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
129	159	162	145	69

Remark :

Input edited as per the supporting document.

Attached Documents :

1)provide the consolidated List of students year-wise under each category
2)provide the Qualifying Certificates of the students taking the examination year wise under each category

In the SSR the HEI input for Number of students qualifying all the last five years as follows: 2021-22 (0), 2020-21 (1), 2019-20 (3), 2018-19 (4) and 2017-18 (2). However, the changed input is as follows: 2021-22 (2), 2020-21 (3), 2019-20 (8). 2018-19

Supporting Document: FINAL2

1681984579.pdf (<https://assessmentonline.naac.gov.i>

1.Upload supporting document
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.2.2_1676902853_7121.pdf)
 2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.2.2_1676898770_7121.xlsx)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	24	14

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	18	11

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.3.1_1676893797_7121.pdf)
 2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.3.1_1677045190_7121.xlsx)

1)Documents are blur, kindly provide the clear and visible documents. 2)provide e-copies of award letters and certificates 3)provide the consolidated list of number of awards/medals for outstanding

1)The Documents are cleared and made visible.2)The e-copies of award letters and certificates provided.3) The consolidated list of number of awards/medals for outstanding performance in sports/ cultural activities at University /

Supporting Document: FINAL2

1681792859.pdf (https://assessmentonline.naac.gov.i

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	36	47	23

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	22	36	22

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.3.2_1676997588_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/5.3.2_1676983627_7121.xlsx)

1)provide Report of the events/along with photographs appropriately dated and captioned year-wise. 2)provide Copy of circular/brochure indicating such kind of activities. 3)provide the consolidated List of students participated

1) Report of the events/along with photographs appropriately dated and captioned year- wise provided.2) Copy of circular/brochure indicating such kind of activities given in report of event. 3)The consolidated List of

Supporting Document: FINAL2

1681924826.pdf (https://assessmentonline.naac.gov.i

6.2.2

Implementation of e-governance in areas of operation

- 1. **Administration**
- 2. **Finance and Accounts**
- 3. **Student Admission and Support**
- 4. **Examination**

HEI Input : A. All of the above

Recommended Input :
B. Any 3 of the above

Remark :
Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.2.2_1676197507_7121.pdf)

1)provide the Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement.
2)provide the ERP Document 3)provide clear and visible

1) HEI Provided Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement
2) HEI Provided ERP Document 3) HEI provided clear and visible Screen shots of user interfaces of each

Supporting Document: FINAL2
1681817735.pdf (<https://assessmentonline.naac.gov.in>)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	17	34	46	155

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	17	34	46	111

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.3.2_1676887643_7121.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.3.2_1676875293_7121.xlsx)

1)provide the Policy document on providing financial support to teachers 2)provide e-copy of letters indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head.

1) Policy document on providing financial support to teachers has been provided by HEI 2) E-copy of letters indicating financial assistance to teachers and list of teachers receiving financial support year wise . The uploaded file in SSR had

Supporting Document: FINAL2

1681812711.pdf (<https://assessmentonline.naac.gov.in>)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
199	233	347	93	30

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
60	64	49	23	15

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
83	84	90	100	91

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
83	84	90	100	91

Remark :

Input edited as per the supporting documents

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.3.3_1676977493_7121.pdf)

1)provide the consolidated List of professional development / administrative training programs organized by the institution
2)provide Event Brochures and reports year-wise
3)provide the consolidated List of

1) HEI Provided provide the consolidated List of professional development / administrative training programs organized by the institution
2) HEI Provided Event Brochures and reports year-wise
3) HEI Provided the

Supporting Document: FINAL2

1681818519.pdf (<https://assessmentonline.naac.gov.in>)

	<p>2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.3.3_1676969204_7121.xlsx)</p>		
<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.5.2_1676732802_7121.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/6.5.2_1676971517_7121.xlsx) 	<p>1)provide the Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2)provide the Activities conducted under collaborative quality initiatives with other institutions. 3)provide the Supporting</p>	<p>1) The Proceedings of meetings of IQAC, Feedback analysis and action taken report is Provided. 2) Activities conducted under collaborative quality initiatives with other institutions are stated. 3)The HEI has provided Supporting documents</p> <p>Supporting Document: FINAL2 1681917537.pdf (https://assessmentonline.naac.gov.in)</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/7.1.2_1676911073_7121.pdf) 	<p>1)provide the Policy documents of the institution 2)provide the Geo tagged photographs and videos of the facilities with caption. 3)provide the Bills for the purchase of equipments for the facilities created under</p>	<p>1)Policy documents of the institution for all the mentioned options 2)The Geo tagged photographs and videos of the facilities with caption are provided. 3, 4) Bills for the purchase of equipments for the all facilities created under this metric are Provided</p> <p>Supporting Document: FINAL2 1681918984.pdf (https://assessmentonline.naac.gov.in)</p>

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

Attached Documents :

1. Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105857/7.1.3_1676911325_7121.pdf)

1)provide the Policy document on environment and energy usage
2)provide the Green Audit / Environment Audit / Energy Audit reports by involving the one external expert of the accredited Institution /

1)The HEI provided the Policy document on environment and energy usage 2)The HEI provided the Green Audit / Environment Audit / Energy Audit reports by involving the one external expert of the accredited Institution / Government / Govt.

Supporting Document: FINAL2

1681919329.pdf (<https://assessmentonline.naac.gov.in>)