

# SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

## EMPLOYER FEEDBACK FORM

**Dear Sir/Madam,**

SNJB's Late Sau KBJ College of Engineering, Chandwad is following OBE (Outcome Based Education) and has need of feedback from our stakeholders to gauge whether BE (Mechanical Engineering) program offered by our Institute is sufficient in preparing the students to be a competent engineer for professional life after their graduation.

We are thankful for employing our graduates in your prestigious organization. We shall be grateful if you can spare some of your precious time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

✚ **Name of Employee:** \_\_\_\_\_  
 \_\_\_\_\_

### Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Write NA (Not Applicable) if required in the column of scale/Rating
- Scale/Rate: **1-Strongly Disagree 2-Disagree 3-Cant Say 4-Agree 5-Strongly Agree**
- Please Refer Annexure I & II for POs (Program Outcomes) and PSOs (Program Specific Outcomes)

S. N.	Questions	Graduate Attributes	Scale/Rating					
			1	2	3	4	5	NA
1	How do you find our graduate with respect to technical skills?	<i>Engineering Knowledge</i>						
		<i>Problem analysis</i>						
		<i>Design &amp; Development of solution</i>						
		<i>Conduct Investigation of complex problems</i>						
		<i>Modern Tool Usage</i>						
		<i>Project management &amp; finance</i>						
2	How do you rate our graduate ability for taking responsibility/initiative about societal, health, safety, during job?	<i>Engineer &amp; Society</i>						
3	How do you rate our graduate with respect to Positive attitude for work completion of allocated task?	<i>Ethics</i>						
		<i>Individual &amp; Team Work</i>						
4	How do you rate our graduate for ability to understand and follow written or spoken instructions etc.? Also relationship with colleagues/clients/customers.	<i>Communication</i>						
5	How do you rate our graduate with respect to being open to new ideas and learning new technologies?	<i>Lifelong Learning</i>						

Program:

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- + Would you like to recruit more students?
  - Yes
  - No
  
- + Would you refer us to other organizations?
  - Yes
  - No

***Your detailed comments on our graduate employee***

Please feel free to speak in confidence with our TPO/HoD/Principal about any aspects of the program on student's performance.

<b>Details of Organization/Company</b>	
Name of Organization/Company:	
Office Address with PIN & Phone No.:	
Name of Authority & Signature:	
Designation:	
Email Id:	Mobile No.:

**Seal of Organization/Company**

***ANNEXURE I: PROGRAM OUTCOMES (POs)***

Engineering Graduates will be able to:

**1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

***ANNEXURE II: PROGRAM SPECIFIC OUTCOMES (PSOs)***

**PSO 01:**

**PSO 02:**

**PSO 03:**