

SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

ALUMNI FEEDBACK FORM

Dear Alumni

It is the feeling of oneness and life-long friendship that binds us together. SNJB's Late Sau KBJ College of Engineering, Chandwad, have need of feedback from our stakeholders to gauge whether BE (Mechanical Engineering) program offered by our Institute is sufficient in preparing the students to be a competent engineer for professional life after their graduation.

We are grateful if you could spare your valuable time to fill up this feedback form. You may also visit the college website at <http://www.snjb.org/engineering/pages/mechanical-engineering-profile> for more details.

Name of Alumni:	
Year of Graduation:	
Email Id:	Mobile No.:
Employment:	
Office Address with PIN & Phone No.	
Designation	
Residential Address with PIN	
Higher Education: (if applicable) Course (Completed / Pursuing)	
College Address with PIN	

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Scale/Rate: **1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant**

1. Indicate how well you agree with each Program Outcomes POs (Refer Annexure I) as a predicted accomplishment for this program.

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Program Outcomes (POs)	Degree Of Relevance			
	1	2	3	4
PO1:Engineering Knowledge				
PO2: Problem analysis				
PO3: Design/development of solutions				
PO4: Conduct investigations of complex problems				
PO5: Modern tool usage				
PO6: The engineer and society				
PO7: Environment and sustainability				
PO8: Ethics				
PO9: Individual and team work				
PO10: Communication				
PO11: Project management and finance				
PO12: Life-long learning				

2. Indicate how well you agree with each Program Specific Outcomes PSOs (Refer Annexure II) as a predicted accomplishment for this program.

Rating: 1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant

Program Specific Outcomes (PSOs)	Degree Of Relevance			
	1	2	3	4
PSO 01:Engineering knowledge				
PSO 02: Problem solving skill				
PSO 03:Modern tools				

3. Indicate how well you agree with each Program Educational Objectives PEOs (Refer Annexure III) as a predicted accomplishment for the degree. **(Only for those Alumni who completed 04 years after graduation)**

Rating: 1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant

Program Educational Objectives (PEOs)	Degree Of Relevance			
	1	2	3	4
PEO 01:				
PEO 02:				
PEO 03:				

Do you suggest any changes in the PEOs? (Specify)

Program:

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5. Do you feel proud to be associated with SNJB as Alumni?

- Yes
- No

6. Are you willing to contribute for the development of the college?

- Yes
- No

✓ **Tick the choice of your interest**

Are you interested in contributing your efforts for the growth of your juniors through any medium mention below

<i>Guest Lecture</i>	<i>Expert Talk</i>	<i>Motivational Lecture</i>	<i>Industrial Projects</i>	<i>Other Activity</i>

Any other Suggestions for improvement:

Place:

Date:

Name and Signature

The Department of Mechanical Engineering would like to thank you for your readiness in spending your precious time to complete this questionnaire. Your time and endeavor is much appreciated. After completing the feedback form, please send a scanned copy of the form to ***hodmechcoe@snjb.org*** or send the print out version of this form to the address given below:

Head of the Department

(Add)Name of Program

SNJB's Late Sau KBJ College of
Engineering, Chandwad,
Pin: 423101; Dist.: Nasik;
State: Maharashtra (India)

Program:

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ANNEXURE I: PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

ANNEXURE II: PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 01:

PSO 02:

PSO 03:

ANNEXURE III: PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 01:

PEO 02:

PEO 03: