



1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Feedbacks on academic performance and ambience of the institution are collected from the various stakeholders. These feedbacks are analyzed and reported to the concerned authority. Appropriate actions are taken for the effective implementation of academic performance and growth of institute Index below shows the feedback on *academic performance and ambience of the institution*

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SNJB's Late Sau. KBJ College of Engineering Chandwad



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1. FEEDBACK AND ACTION TAKEN PROCESS

1.1 Student Feedback Process and Actions Taken

- Feedback mechanism is a well-organized system in the department for all courses.
- All the students are allowed to give feedback having attendance more than Predefined criteria.
- Computerized feedback is collected from students for all the courses twice in a semester.
- The Head of the Department in person also takes the feedback from students, marks their issues and informs the faculties to do required changes.
- The details of the feedback process are given in Table.

Feedback Process Summary

Particulars	Details
Feedback collection process	YES for all courses Theory (TH) & Practical (PR)
No of Questionnaires'	TH -15 PR -14
Process	Online using Google Form
Feedback receiver	Feedback Coordinator & HOD
Frequency of feedback collection	Twice in a semester (HOD also attend the lecture/Practical of faculties if required)
Metrics used for calculation	4-Excellent 3-Good 2-Average 1-Poor
Purpose of comment	For improving the quality of Teaching Learning Process

Process of Student feedback of Teaching-learning and Actions taken

The Process is depicted in Figure 1 and elaborated below

1. Google form of theory and practical courses is prepared as per format given by Higher Authority.
2. Feedback Coordinator distributes feedback form links to students via Email/ WhatsApp group .
3. Responses of students are analyzed via a semi-automated system developed internally.
4. Analysis of feedback along with remarks is submitted to the HOD.
5. The HOD may add additional remarks (if any) & communicate with respective CI individuals.
6. Action taken report is generated by the HOD and the same is communicated to individual CI.

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7. The HOD further communicates the entire feedback analysis report to the Principal.

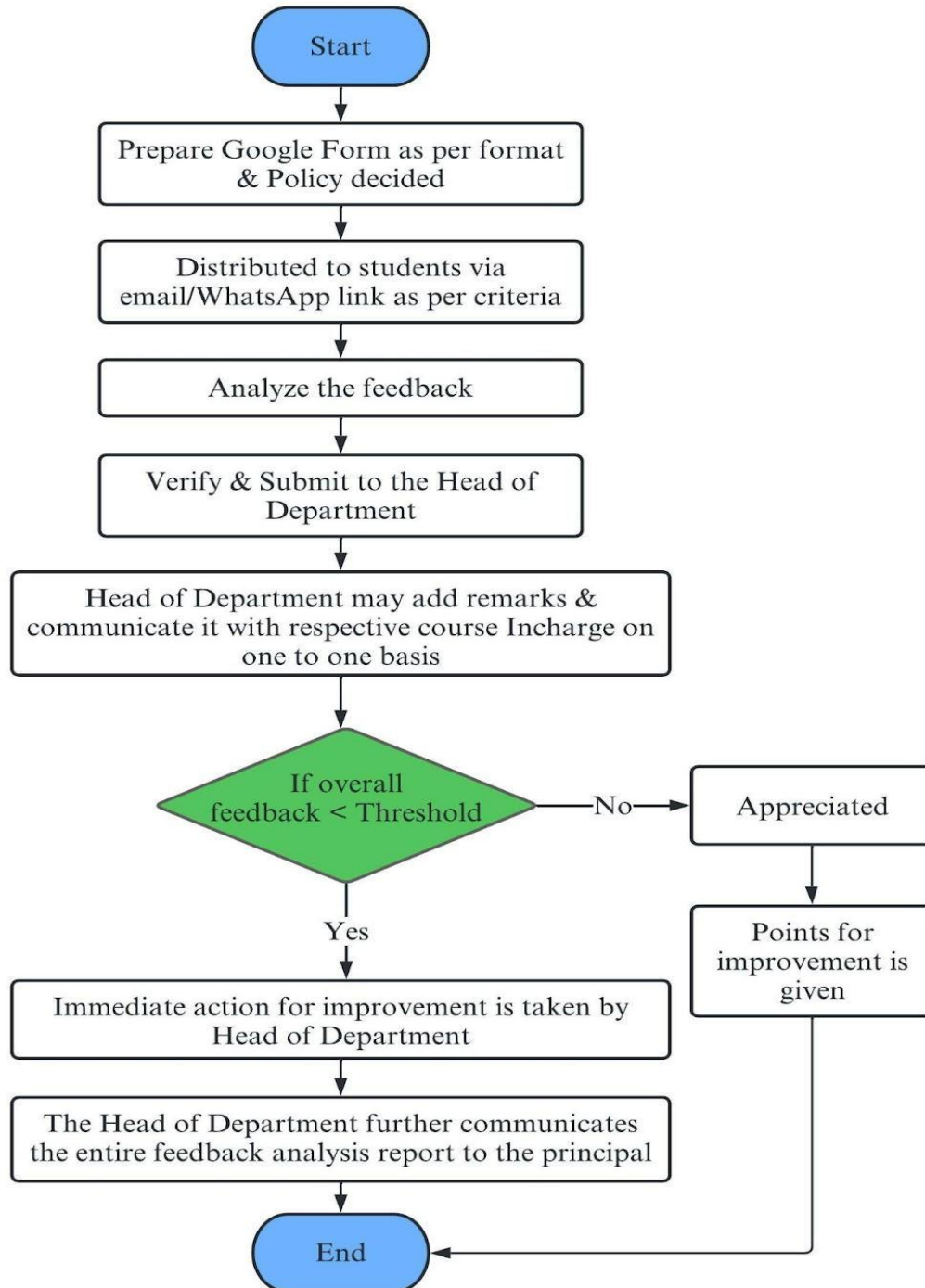


Figure 1: Process of Student feedback of Teaching-learning and Actions taken

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1.2 Feedback Collection and Process for Other Stakeholders

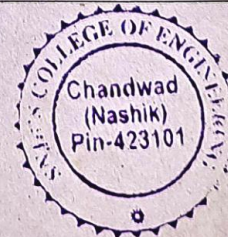
SNJB's Late Sau KBJ College of Engineering, Chandwad

1. Feedback collection and process:

The feedback-related stakeholders are collected offline and online (Google Form). The questionnaires related to stakeholders are shared with the students through online/offline mode once in a year . The feedback collection process is well defined and uniform throughout the Institute. The following table shows the details of the feedback collection process:

Table 1: Feedback Collection Process for academics

SN	Particulars	Description
1	Feedback collection process	Yes (Online/Offline collection method)
2	Feedback receiver	Head of Department (HoD)
3	Frequency of Feedback collection	Once in a year
4	Indices/Scales for Measurement of quality from stakeholders	<p>Four Point Scale ratings (Alumni Feedback)</p> <p>4- Very relevant 3-Relevant 2-Cant Say 1-Less relevant</p> <p>Five point scale ratings (Employer feedback form)</p> <p>1. Strongly disagree 2. Disagree 3. Cant say 4. Agree 5. Strongly agree</p> <p>Five point scale ratings (Program Exit Survey feedback form)</p> <p>1. Very well accomplished 2. Well accomplished 3. Moderately accomplished 4. Poorly accomplished 5. Cant Asses</p> <p>Four Point Scale ratings (Parents teachers feedback)</p> <p>1. Excellent 2. Very Good 3. Good 4. Fair</p>



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2. FEEDBACK FORMS

STUDENT FEEDBACK FORM

SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

FEEDBACK FORM FOR TEACHERS EVALUATION BY STUDENTS
(Theory Course)

Dear Students

This questionnaire has been designed to seek a feedback from the students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Scale/Rate: 1- Poor 2- Average 3- Good 4- Excellent

S. N.	Particulars	Class	FE/SE/TE/BE						
		Course No.	C1	C2	C3	C4	C5		
		Course Name							
		Teacher Name							
PLANNING AND ORGANIZATION									
I	1 Teacher comes well prepared for the class								
	2 Intended Learning Outcomes (ILOs/COs) are made clear								
	3 Delivery of structured lecture								
TEACHING LEARNING PROCESS									
II	4 Coverage of content as per syllabus of SPPU								
	5 Blackboard/Whiteboard work in terms of readability and visibility								
	6 Teacher able to communicate content effectively								
	7 Use of Modern Teaching aids								
	8 Teacher gives practical/real-life examples related to concepts								
	9 Teachers tendency of inviting view and query on subject matter from students								
	10 Teacher shares the answer of class test questions after the conduct of class tests.								
ADDITIONAL POINTS Tick on Y(Yes) or N(No)									
III	11 Teacher delivers the content beyond syllabus	Y	N	Y	N	Y	N	Y	N
	12 Teacher Promoting collaborative teaching	Y	N	Y	N	Y	N	Y	N
	13 Makes alternate arrangement of class in his/her absence	Y	N	Y	N	Y	N	Y	N
	14 Availability of teacher outside the class	Y	N	Y	N	Y	N	Y	N
	15 Teacher able to control the class for entire lecture	Y	N	Y	N	Y	N	Y	N

Any other Suggestions for improvement:

Program: _____ Page 1



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TEACHER FEEDBACK FORM

SNJB's Late Sau. Kantabai Bhavarlalji Jain College of Engineering, Chandwad Teachers Feedback on Syllabus/Curriculum

Name of the Teacher		Mr. Dharmesh Ghunshyamm P.	
Department Name		Computer Engg	
Name of the Subject Taught in the last semester		Laboratory Practice - II	
Course Code	410247	Class	BE Computer.
Academic Year	2021-22	Semester	I

Sr. No.	Particulars	Highly Agreed	Agreed	Neutral	Disagreed
1	The Course Objectives and Course Outcomes are well defined and clear to you		<input checked="" type="checkbox"/>		
2	The Syllabus is synchronized with the current trend, content and carrier orientation/		<input checked="" type="checkbox"/>		
3	The books prescribed/listed in the syllabus as reference are appropriate and satisfactory		<input checked="" type="checkbox"/>		
4	The syllabus has good balance between theory and its application		<input checked="" type="checkbox"/>		
5	The specified teaching hours mentioned in the syllabus are adequate to complete the syllabus		<input checked="" type="checkbox"/>		
6	The syllabus offers freedom to adopt new techniques /strategies of teaching such as presentations /seminars/ flipped classrooms /group discussions/ learners participation.	<input checked="" type="checkbox"/>			
7	The syllabus is fulfilling the needs of the industry and helps to bridge the gap between the academia and the industry.		<input checked="" type="checkbox"/>		
8	The current syllabus tries to build the opportunities in terms of jobs, services and entrepreneurial attitude among the students		<input checked="" type="checkbox"/>		

Any other Suggestions: Syllabus is fulfilling the needs of industry.



Sign of the Teacher

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EMPLOYER FEEDBACK FORM

SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

EMPLOYER FEEDBACK FORM

Dear Sir/Madam,

SNJB's Late Sau KBJ College of Engineering, Chandwad is following OBE (Outcome Based Education) and has need of feedback from our stakeholders to gauge whether BE (Mechanical Engineering) program offered by our Institute is sufficient in preparing the students to be a competent engineer for professional life after their graduation.

We are thankful for employing our graduates in your prestigious organization. We shall be grateful if you can spare some of your precious time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

➔ **Name of Employee:** _____

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Write NA (Not Applicable) if required in the column of scale/Rating
- Scale/Rate: 1-Strongly Disagree 2-Disagree 3-Cant Say 4-Agree 5-Strongly Agree
- Please Refer Annexure I & II for POs (Program Outcomes) and PSOs (Program Specific Outcomes)

S. N.	Questions	Graduate Attributes	Scale/Rating					
			1	2	3	4	5	NA
1	How do you find our graduate with respect to technical skills?	Engineering Knowledge						
		Problem analysis						
		Design & Development of solution						
		Conduct Investigation of complex problems						
		Modern Tool Usage						
		Project management & finance						
2	How do you rate our graduate ability for taking responsibility/initiative about societal, health, safety, during job?	Engineer & Society						
3	How do you rate our graduate with respect to Positive attitude for work completion of allocated task?	Ethics Individual & Team Work						
4	How do you rate our graduate for ability to understand and follow written or spoken instructions etc.? Also relationship with colleagues/clients/customers.	Communication						
5	How do you rate our graduate with respect to being open to new ideas and learning new technologies?	Lifelong Learning						

Program: _____

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SNJB's Late Sau. KBJ College of Engineering Chandwad



SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

- 4 Would you like to recruit more students?
- Yes
 - No
- 4 Would you refer us to other organizations?
- Yes
 - No

Your detailed comments on our graduate employee

Please feel free to speak in confidence with our TPO/HoD/Principal about any aspects of the program on student's performance.

Details of Organization/Company	
Name of Organization/Company:	
Office Address with PIN & Phone No.:	
Name of Authority & Signature:	
Designation:	
Email Id:	Mobile No.:



Seal of Organization/Company

Program:

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SNJB's Late Sau. KBJ College of Engineering Chandwad



ALUMNI FEEDBACK FORM

SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

ALUMNI FEEDBACK FORM

Dear Alumni

It is the feeling of oneness and life-long friendship that binds us together. SNJB's Late Sau KBJ College of Engineering, Chandwad, have need of feedback from our stakeholders to gauge whether BE (Computer Engineering) program offered by our Institute is sufficient in preparing the students to be a competent engineer for professional life after their graduation.

The objectives of the feedback are:

1. To gather information on the importance of the Program Outcomes (POs) and Program Specific Outcomes (PSOs) statements.
2. To gauge our graduates' accomplishments after graduation (PEO) and also to measure their attributes after completing the program (PO).

We are grateful if you could spare your valuable time to fill up this feedback form.

Name of Alumni	
Year of Graduation:	
Email Id:	Mobile No.:
Employment:	
Office Address with PIN & Phone No.	
Designation	
Residential Address with PIN	
Higher Education: (if applicable) Course (Completed / Pursuing)	
College Address with PIN	

Program:

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SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Scale/Rate: 1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant

1. Indicate how well you agree with each Program Outcomes POs (Refer Annexure I) as a predicted accomplishment for this program.

Program Outcomes (POs)	Graduate Attribute Questions (For Computer Program)*	Degree Of Relevance			
		1	2	3	4
PO1:Engineering Knowledge	Extent of usefulness of Basic Science , Mathematical and Discipline Engineering knowledge in understanding problems you solved so far in your career				
PO2: Problem analysis	Ability to identify, formulate review literature and analyze engineering problems during job.				
PO3: Design/development of solutions	Ability to design and development of solutions to system components and processes.				
PO4: Conduct investigations of complex problems	Ability to conduct investigations for any system components or processes by Research.				
PO5: Modern tool usage	Use of (existing or new) modern tools during job and its applications.				
PO6: The engineer and society	Ability to assess public safety, health, legal, cultural issues during professional engineering practice.				
PO7: Environment and sustainability	Understand sustainability, societal, environmental issues in the solutions developed by you.				
PO8: Ethics	Applying professional ethics, responsibilities and norms of engineering practice.				
PO9: Individual and team work	Level of comfort in working groups initially and at present.				
PO10: Communication	Level of acquirement during program, usefulness in job, additional achievement during work.				
PO11: Project management and finance	Extent of application of projects, management principles in the projects handled by you.				
PO12: Life-long learning	Enhancement of qualification (Higher degree/courses etc.), Knowledge, skills (Seminars/workshops etc.)				

* Graduate questions/language can be changed as per program need. In above table sample questions are written for computer program.

2. Indicate how well you agree with each Program Specific Outcomes PSOs (Refer Annexure II) as a predicted accomplishment for this program.

Program: _____

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SNJB's Late Sau. KBJ College of Engineering Chandwad



SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

Place:

Date:

Name and Signature

The Department of computer Engineering would like to thank you for your readiness in spending your precious time to complete this questionnaire. Your time and endeavor is much appreciated. After completing the feedback form, please send a scanned copy of the form to hodcompcoe@snjb.org or send the print out version of this form to the address given below:

Head of the Department
Computer Engineering
SNJB's Late Sau KBJ College of
Engineering, Chandwad,
Pin: 423101; Dist.: Nasik;
State: Maharashtra (India)

Program:

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Rating: 1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant

Program Specific Outcomes (PSOs)	Degree Of Relevance			
	1	2	3	4
PSO 01:				
PSO 02:				
PSO 03:				

3. Indicate how well you agree with each Program Educational Objectives (PEOs) (Refer Annexure III) as a predicted accomplishment for the degree. (Only for those Alumni who completed 04 years after graduation)

Rating: 1- Less Relevant 2- Can't Say 3- Relevant 4- Very Relevant

Program Educational Objectives (PEOs)	Degree Of Relevance			
	1	2	3	4
PEO 01:				
PEO 02:				
PEO 03:				

Do you suggest any changes in the PEOs? (Specify)

4. Do you feel proud to be associated with SNJB as Alumni?

- Yes
- No

5. Are you willing to contribute for the development of the college?

- Yes
- No

✓ **Tick the choice of your interest**

Are you interested in contributing your efforts for the growth of your juniors through any medium mention below

Guest Lecture	Expert Talk	Motivational Lecture	Industrial Projects	Other Activity

Any other Suggestions for improvement:

Program: _____

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SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad

ANNEXURE II: PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 01: Professional Skills-The ability to understand, analyze and develop computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics, and networking for efficient design of computer-based systems of varying.

PSO 02: Problem-Solving Skills- The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.

PSO 03: Successful Career and Entrepreneurship - The ability to employ modern computer languages, environments, and platforms in creating innovative career paths to be an entrepreneur, and a zest for higher studies.

ANNEXURE III: PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 01: Achieve strong fundamentals, domain knowledge through projects and industrial training and be updated with recent technology to provide the effective solutions for engineering problems and meet the industry standards.

PEO 02: Have effective communication, leadership, team building, problem solving, decision making skills and software as well as creative skills by understanding modern issues thereby contributing to their overall personality and career development.

PEO 03: Able to face the challenges in professional practices in consistency with the societal needs, environmental factors and adherence to professional ethics which will lead to lifelong learning.



Atm
Feedback coordinator

Program:

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3. SAMPLE ONLINE FORM OF STUDENT FEEDBACK

SE COMPUTER-Div A Mid Term Feedback Form for Teachers Evaluation by Students 2021-22 Sem-2 (Theory Courses)

Dear Students,

This questionnaire has been designed to seek a feedback from the students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Scale/Rate: 1- Poor 2- Average 3- Good 4- Excellent

C1: EM-3 (Prof.S.B.Chavan)
C2: DSA (Prof.S.A.Chavan)
C3: SE (Prof.S.V.Sinha)
C4: MP (Prof.R.R. Bhandari)
C5: PPL (Prof.K.M.Sanghavi)
C6: COC (Prof.S.V.Sinha)
C7: AC-4 (Prof.S.A.Chavan)

Email *

shalleshtiwari612@gmail.com

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1. Teacher comes well prepared for the class *

	Excellent	Good	Average	Poor
C1:EM-3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7:AC-4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Intended Learning Outcomes (ILOs/COs) are made clear *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Delivery of structured lecture *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Coverage of content as per syllabus of SPPU *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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5. PPTs/ Notes/ Material are readable and visible? *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Teacher able to communicate content effectively *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Use of Modern Teaching aids *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Teacher gives practical/real-life examples related to concepts *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. Teachers tendency of inviting view and query on subject matter from students *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Teacher shares the answer of class test questions after the conduct of class tests. *

	Excellent	Good	Average	Poor
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Teacher delivers the content beyond syllabus *

	Yes	NO
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>

12. Teacher Promoting collaborative teaching *

	Yes	NO
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>

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13. Makes alternate arrangement of class in his/her absence *

	Yes	NO
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>

14. Availability of teacher outside the class *

	Yes	NO
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>

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15. Teacher able to control the class for entire lecture *

	Yes	NO
C1: EM-3 (Prof.S.B.Chavan)	<input checked="" type="radio"/>	<input type="radio"/>
C2: DSA (Prof.D.P.Pawar)	<input checked="" type="radio"/>	<input type="radio"/>
C3: SE (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C4: MP (Prof.R.R. Bhandari)	<input checked="" type="radio"/>	<input type="radio"/>
C5: PPL (Prof. K.R. Nirmal)	<input checked="" type="radio"/>	<input type="radio"/>
C6: COC (Prof.S.V.Sinha)	<input checked="" type="radio"/>	<input type="radio"/>
C7: AC-4 (Prof. N. P. Bora)	<input checked="" type="radio"/>	<input type="radio"/>

Comment FOR C1:EM-3 if any

.....

Comment FOR C2: DSA if any

.....

Comment FOR C3: SE if any

.....

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Comment FOR C4:MP if any

.....

Comment FOR C5: PPL if any

.....

Comment FOR C6: COC if any

.....

Comment FOR C7: AC-4 if any

.....

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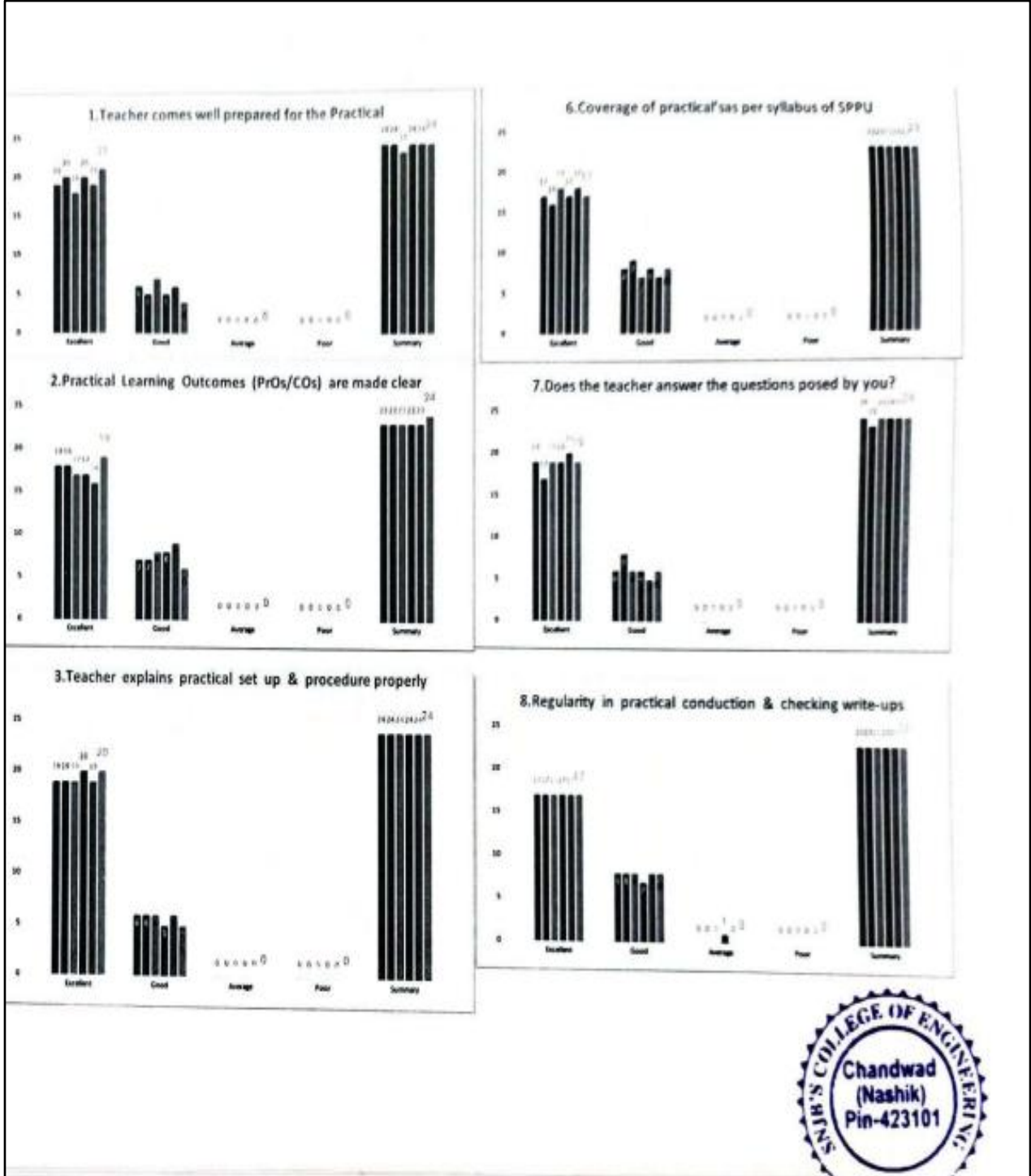
4. FEEDBACK ANALYSIS

Student Feedback Analysis for Teachers

MID-Term Feedback Analysis of Individual staff - SE Div-A PRACTICAL SEM 1 2021-22

1. Teacher comes well prepared for the Practical						
	DSL	DOUGL	DELD	BCL	HSS	AC
	DPP/SAC	NFB/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	19	20	18	20	19	21
Good	6	5	7	5	6	4
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	24	24	23	24	24	24
2. Practical Learning Outcomes (PrOs/COs) are made clear						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	18	18	17	17	16	19
Good	7	7	8	8	9	6
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	24
3. Teacher explains practical set up & procedure properly						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	19	19	19	20	19	20
Good	6	6	6	5	6	5
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	24	24	24	24	24	24
4. Teacher encourages to perform practical / to take reading						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	16	18	16	18	18	19
Good	9	7	9	7	7	6
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	24
5. Teacher able to communicate content effectively						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	20	18	18	20	20	19
Good	5	7	7	5	5	6
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	24	23	23	24	24	24
6. Coverage of practical/sas per syllabus of SPPU						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	17	16	18	17	18	17
Good	8	9	7	8	7	8
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	23

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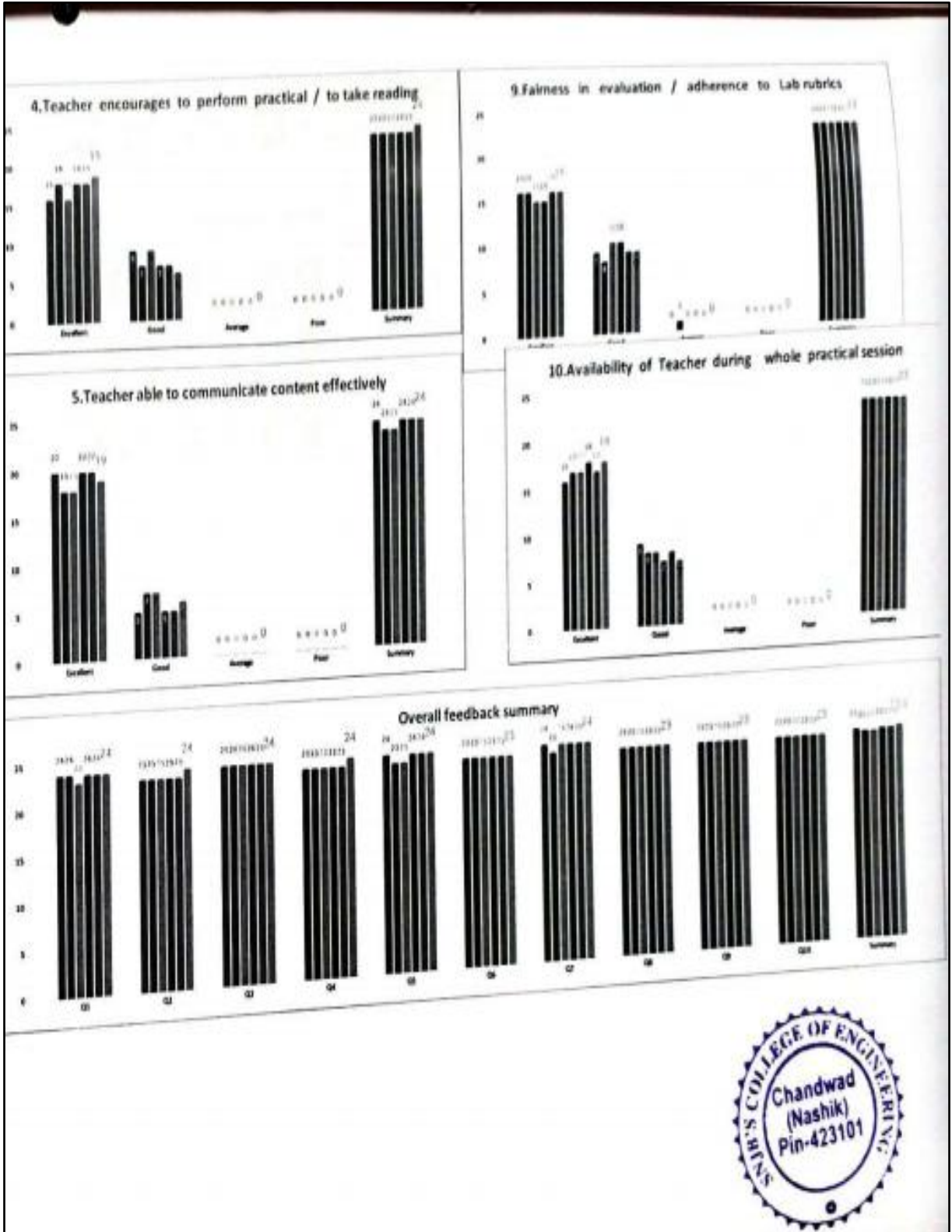
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7.Does the teacher answer the questions posed by you?						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	19	17	19	19	20	19
Good	6	8	6	6	5	6
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	24	23	24	24	24	24
8.Regularly in practical conduction & checking write-ups						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	17	17	17	17	17	17
Good	8	8	8	7	8	8
Average	0	0	0	1	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	23
9.Fairness in evaluation / adherence to Lab rubrics						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	16	16	15	15	16	16
Good	9	8	10	10	9	9
Average	0	1	0	0	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	23
10.Availability of Teacher during whole practical session						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Excellent	16	17	17	18	17	18
Good	9	8	8	7	8	7
Average	0	0	0	0	0	0
Poor	0	0	0	0	0	0
Summary	23	23	23	23	23	23
Overall						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Q1	24	24	23	24	24	24
Q2	23	23	23	23	23	24
Q3	24	24	24	24	24	24
Q4	23	23	23	23	23	24
Q5	24	23	23	24	24	24
Q6	23	23	23	23	23	23
Q7	23	23	24	24	24	24
Q8	24	23	23	23	23	23
Q9	23	23	23	23	23	23
Q10	23	23	23	23	23	23
Summary	23.4	23.2	23.2	23.4	23.4	23.6

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11. Teacher promotes the best use of laboratory time.						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Yes	24	25	24	25	25	24
No	1	0	1	0	0	1

12. Teacher conducts extra practical's (if possible)						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Yes	21	22	21	22	22	22
No	4	3	4	3	3	3

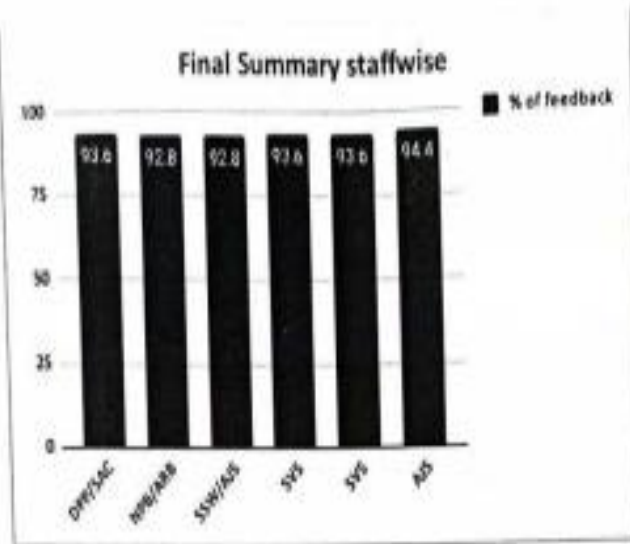
13. Teacher able to control the batch for entire lab session						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Yes	25	24	25	24	25	24
No	0	1	0	1	0	1

14. Use of Virtual lab concept (if Applicable)						
	DPP/SAC	NCM/ARB	SSW/AJS	SVS	SVS	AJS
Yes	23	24	24	20	21	20
No	2	1	1	5	4	5

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Course	DSL	OOCGL	OELD	BCL	HSS	AC
Faculty	DPP/SAC	NPB/ARB	SSW/AIS	SVS	SVS	AIS
% of feedb	93.6	92.8	92.8	93.6	93.6	94.4



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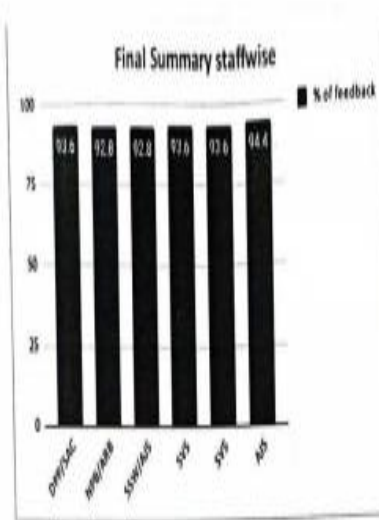
11. Teacher promotes the best use of laboratory time.						
	DPP/SAC	NCM/ARB	SSW/AIS	SVS	SVS	AIS
Yes	24	25	24	25	25	24
No	1	0	1	0	0	1

12. Teacher conducts extra practical's (if possible)						
	DPP/SAC	NCM/ARB	SSW/AIS	SVS	SVS	AIS
Yes	21	22	21	22	22	22
No	4	3	4	3	3	3

13. Teacher able to control the batch for entire lab session						
	DPP/SAC	NCM/ARB	SSW/AIS	SVS	SVS	AIS
Yes	25	24	25	24	25	24
No	0	1	0	1	0	1

14. Use of Virtual lab concept (if Applicable)						
	DPP/SAC	NCM/ARB	SSW/AIS	SVS	SVS	AIS
Yes	23	24	24	20	21	20
No	2	1	1	5	4	5

Course	DSL	OCGL	OELD	BCL	HSS	AC
Faculty	DPP/SAC	NCM/ARB	SSW/AIS	SVS	SVS	AIS
% of feedb	93.6	92.8	92.8	93.6	93.6	94.4



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EMPLOYER FEEDBACK ANALYSIS

SNJB'S KBJ College of Engineering, Chandwad (Computer Engineering)
Employer Feedback 2021-22 (Response Sheet)

Timestamp	Name Of Employee:	Part 1 Question						Part 2 Question	Part 3 Questions		Part 4 Questions	Part 5 Questions
		Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
9-27-2022 9:00:26	Smriti Kothari	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
10-4-2022 11:12:12	Aarti katariva	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree
10-4-2022 11:15:14	Rutik Lohade	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree
10-4-2022 11:24:02	Shubhangi Jadhav	Strongly Agree	Agree	Agree	Agree	Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree
10-4-2022 11:28:35	Swati shinde	Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree
10-4-2022 11:33:19	Gaurav Chavan	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Cant Say	Agree	Agree	Strongly Agree
10-4-2022 11:39:52	Niharika Chhajed	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree
10-4-2022 11:44:54	Saurabhsingh Rajput	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Cant Say
10-4-2022 11:47:37	Rushabh Gandhi	Agree	Cant Say	Cant Say	Agree	Agree	Cant Say	Agree	Agree	Agree	Agree	Agree
10-4-2022 11:54:48	Darshan Pradip Shelar	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
10-4-2022 11:57:00	Akshay Mohan Kelhe	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
10-4-2022 12:01:04	Sakshi Vijay Dawange	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
10-4-2022 12:08:34	Bhumika Badnore	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree

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Feedback Analysis I/c.



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SNJB'S KBJ College of Engineering, Chandwad Computer Engineering Employer Feedback 2021-22

(Response sheet)

Your detailed comments on our graduate employee	Name of Organization/Company:	Office Address with PIN & Phone No.:	Name of Authority & Signature:	Designation:	Mobile No.:	Email ID of Employer	EMAIL OF EMPLOYEE
Samkil is an extra ordinary developer, he has managed to capture the essence of web technologies very quickly and is one of the best suited candidate in our React department.	Coditas LLP	301 Gaia Apex, Viman Nagar Pune	Aniruddha Gohad	Associate Director	8669688215	aniruddha.gohad@coditas.com	nil
Excellent in coding	Vodafone India, pune	Vodafone India, 4th floor, wing 3 , cluster d eon kharadi IT a, Plot no 1, Hinjewadi	Mehek Tripathi, lohagaon,Pune	Manager	7391034520	meher.tripathi@vodafone	aarti25022001@gmail.com
Team work is good	TCS	Hinjewadi IT park Pune	Amar shetye	Team leader	Na	amar.shetye@tcs.com	rutiklohade1008@gamil.com
Development is nice	Kiya.AI	Unit 702, Building 09, Gigaplex, Airoli West, Navi Mumbai - 400720	Amit tiwari	Team Lead	9916193736	amit.tiwari@kiya.ai	shubhangijadhav@gamil.com
Good team member	TCS	ECG Retail americas 1.6.IT Services. Chennai	Ramesh Manivannan	Team leader	Na	ramesh.manivannan@tcs.com	shindeswati280@gmail.com
Good in coding concept	Hexaware technologies	SIPCOT IT Park, Hexaware Technologies,H5, Chennai, Tamil Nadu 603103	Shreya Swami	Sr. Project Team lead	9600064382	shreyas3@hexaware.com	gauravchavan3012@gmail.com
Good in communication	Kiya.AI	Prabhatee Tech Park,Ram Indu Park, Baner -411045	Jitendra Ragase	Sr. Manager	Na	jitendra.ragase@kiya.ai	niharika.chhajer@kiya.ai
Strong team building qualities	Infosys	Infosys Mysore Campus, 350, Hootagali road,	Aman Khare	Manager	Na	aman.khare01@infosys.com	sourabhsinghrajpu2000@gmail.com
Group work qualities are much good.	Infosys	Infosys Mysore Campus, 350, Hootagali road,	Mahathi Vasuki	Team lead	Na	mahathi.vasuki@infosys.com	rushabhgandhi49@gmail.com
Good	Wipro	Plot No.31 MIDC, Hinjewadi Phase 2 Rd, Hinjewadi	Deepa Channappagouda	Project Manager	NA	deepa.channappagoudar@wipro.com	darshanshelar1@gmail.com
Good	Wipro	Plot No.31 MIDC, Hinjewadi Phase 2 Rd, Hinjewadi	Deepa Channappagouda	Project Manager	NA	deepa.channappagoudar@wipro.com	akshaykelhe@gmail.com
Good	Vodafone India, pune	Vodafone India, 4th floor, wing 3 ,cluster d eon kharadi IT a, Plot no 1, Hinjewadi	Mehek Tripathi, lohagaon,Pune	Manager	7391034520	meher.tripathi@vodafone	dawangesakshi23@gmail.com
Excellent in Project Work	Mindcraft	512, A Wing, Dynasty Business Park, Andheri	Haider Shaikh	Manager	8898930866	haider.shaikh@mindcraft.in	bhumibadnore25@gmail.com

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SNJB'S KBJ College of Engineering, Chandwad
Computer Engineering Employer Feedback 2021-22 (t) Analysis

Timestamp	Name Of Employee:	Part 1 Question						Part 2 Question	Part 3 Questions		Part 4 Questions	Part 5 Questions
1	Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0
2	Disagree	0	0	0	0	0	0	0	0	0	0	0
3	Cant Say	0	1	1	0	0	1	0	1	0	0	1
4	Agree	4	7	3	3	9	4	5	6	10	8	6
5	Strongly Agree	9	5	9	10	4	8	8	6	3	5	6
	TOTAL	13	13	13	13	13	13	13	13	13	13	13
	% OF FEEDBACK	93.85	86.15	92.31	95.38	86.15	90.77	92.31	87.69	84.62	87.69	87.69
	ATTAINMENT	3	3	3	3	3	3	3	3	3	3	3
	OVERALL PERCENTAGE%	89.51										
	Average Attainment	3										

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ALUMNI FEEDBACK ANALYSIS

SNJB's K.B.J. College of Engineering, Chandwad
Department of Computer Engineering
Alumni Feedback Analysis 2021-22
Alumni Personal Information Part I

Timestamp	Email Address	Name of Alumni:	Year of Graduation:	Mobile No.:	Employment(Office Address with PIN & Phone No.):	Designation:	Residential Address with PIN:	Higher Education : (if applicable)	Course (Complete d / Pursuing):	College Address of (Pursuing) with PIN:
9-12-2022 17:45:29	niharikachhajed@gmail.com	Niharika Chhajed	2022	9359306088	Park,Opp To Orchid	Associate	park, Lane no 6, Baner-	NA	BE	SNJB , Neminagar,
9-12-2022 17:47:24	rutujaasonawane@gmail.com	Sonawane	2022	7248992404	-	-	Gujarathi Nagar tallade	BE	ed	-
9-12-2022 17:50:33	sharvarisanjiv@gmail.com	Babhale	2022	9370103625	Crystal House, 66/5/22,	Engineer	Township, Suncity	NA	NA	NA
9-12-2022 17:53:06	aartik25022001@gmail.com	Aarti Katariya	2022	9689098902	Kharadi, IT and ITes Sez,	GET	Tal-Newasa, Dist-	BE	ed	SNJB's Late Sau.
9-12-2022 18:20:43	girasejdnysa04@gmail.com	Girase	2022	8805915975	Na	Na	wagheshwari mandir	Na	BE	SNJB Collage of
9-12-2022 18:24:13	dagadekajal19@gmail.com	Kajal Sandip Dagade	2022	8888994845	-	-	borade hospital,	No	e	-
9-12-2022 18:35:04	jomderupali@gmail.com	Jomde	2022	9370946252	No Employment	-	Walmiki	-	BE	-
9-12-2022 19:47:19	pranjalkotwal65@gmail.com	Pranjali Anil Kotwal	2022	8669219086	(Incubation Through	BE Computer	Deccan Pune -411004	BE	Comput	Chandwad,Nashik -
9-12-2022 19:49:04	kotwalsneha072@gmail.com	KOTWAL	2022	8381009941	Incubation Through	BE (Computer)	Deccan, Pune PIN	Comput	ed	Training at q spiders
9-12-2022 19:49:51	kotharisamkeet@gmail.com	Kothari	2022	7058869090	3rd Floor, Gaia Apex, S,	Software	Hardware,Main	Na	Na	Na
9-12-2022 20:25:52	gaikhepratiksha09@gmail.com	Gaikhe	2022	8412064357	Nandni Nagar, MIDC	Nashik	422209	No	No	No
9-13-2022 11:15:55	gauravchavan3012@gmail.com	Gaurav Chavan	2022	8390301976	Hexaware	Engineer	Tal :- Chalisgaon, Dist	BE	ed	NA
9-13-2022 11:16:39	darshanshelar18@gmail.com	Shelar	2022	7262806489	Hinjawadi Phase 2 Rd,	Engineer	Malegaon Dist-Nashik,	NA	ed	Shri Neminath Jain
9-13-2022 11:17:21	akshaykelhe@gmail.com	Akshay Mohan Kelhe	2022	7249487401	Hinjawadi Phase 2 Rd,	Engineer	Colony, Near	NA	ed	NA
9-13-2022 11:17:38	mayurvijaypatil2642000@gmail.com	Mayur Vijay Patil	2022	9168089641	Pune,411016	Engineer	Malegaon naka,	NA	d	NA
9-13-2022 11:18:37	ajanujushir2000@gmail.com	Anuj Pandit Ushir	2022	7262906702	Cappemini Mumbai	Engineering	Chandwad 422306	er	ed	423101
9-13-2022 11:30:07	girasemansi@gmail.com	Girase	2022	9834871448	infosys	engineer	tal Shahada, dist	NONE	none	none
9-13-2022 14:06:45	shindeswati280@gmail.com	Swati Dipak Shinde	2022	8668922703	phase III	engineer	vadbare tal-chandwad	No	ed	No
9-13-2022 17:40:24	jainsandesh1027@gmail.com	Pagariya	2022	8983544105	NA	NA	Shirpur - 425405	NA	ed	NA
9-13-2022 17:43:46	rutiklohade1008@gmail.com	Rutik Lohade	2022	8390503240	Pune Hinjewadi	System	Bothan nasik 423106	r of	ed	None
9-13-2022 17:45:23	saurabhkothari66@gmail.com	KOTHARI	202	7770064090	Higher education	Student	Ap Satana 423301	Data	Pursuing	Brunel University,
9-13-2022 18:16:07	shubhamgugale1001@gmail.com	Gugale	2022	9623708707	NA	NA	(Shiral),Pathardi,	NA	er	SNJB's Late Sau
9-13-2022 18:39:29	shivanidere99@gmail.com	Shivani Sanjay Dere	2022	8767163940	NA	NA	Gitanjali Colony,	NA	NA	NA
9-13-2022 18:43:12	nsalunke2000@gmail.com	NIKITA SALUNKE	2022	9325628915	..	Engineer	Malegaon Dist Nashik	..	ed	..
9-13-2022 18:44:50	shahhimanshu7878@gmail.com	Himanshu	2022	7020742003	Tower, Gurgaon, India.	technology	Nagar, Yawal Road,	NA	NA	NA
9-13-2022 19:07:51	santkartik23@gmail.com	Kartik Sahebrao Sant	2022	8669272296	Mindtree, Pune	Engineer	Manmad -423104	NA	NA	NA
9-13-2022 19:36:32	pendharijayshree@gmail.com	Pendhari	2022	7057537549	(SEZ) Magarpatta ,Pune	Developer	Nagar, Lasalgaon	NA	Comput	LATE SAU K.B.J
9-13-2022 20:19:22	bhumibadnore25@gmail.com	Bhumika Badnore	2022	2	Business Park, Andheri	Mumbai	Business Park, Andheri	BE	e	Neminagar Chandwad,
9-13-2022 21:49:43	ashvinishewale174@gmail.com	Shewale	2022	7719012153	No. 2 & 3, Phase 3, Rajiv	System	Flat no-A7/903	NA	Comput	NA
9-14-2022 9:13:30	sakshigangurde1999@gmail.com	Gangurde	2022	9294178285	9284178285	engineer	Lasalgaon, 422306	-	2022	Chandvd
9-14-2022 18:05:03	htcarchanaaher@gmail.com	Archana Aher	2022	8888355487	Not joined yet	Engineer	423102	NA	ed	Snjb's kbj clg of
9-15-2022 9:15:46	poojasanghavi1010@gmail.com	Sanghavi	2022	7219431919	-	Analyst	Jamner 424206	-	B. E	-

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Feedback I/c.



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SNJB's K.B.J. College of Engineering, Chandwad
Department of Computer Engineering
Alumni Feedback Analysis 2021-22
Alumni Questionaries Responses

Sr.No	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant	Very Relevant
2	Very Relevant	Very Relevant	Very Relevant	Relevant	Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
3	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Relevant	Relevant
4	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Relevant	Very Relevant
5	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
6	Can't Say	Relevant	Relevant	Can't Say	Can't Say	Relevant	Relevant	Relevant	Relevant	Can't Say	Relevant	Can't Say
7	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
8	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant
9	Relevant	Less Relevant	Less Relevant	Less Relevant	Relevant	Relevant	Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
10	Can't Say	Relevant	Relevant	Very Relevant	Very Relevant	Relevant	Relevant	Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
11	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
12	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
13	Very Relevant	Very Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Very Relevant	Relevant	Very Relevant	Very Relevant
14	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
15	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Can't Say
16	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
17	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
18	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
19	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
20	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Less Relevant	Relevant	Less Relevant	Relevant	Can't Say
21	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
22	Relevant	Very Relevant	Very Relevant	Very Relevant	Relevant	Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
23	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
24	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
25	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
26	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
27	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
28	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Relevant	Very Relevant	Very Relevant
29	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant	Very Relevant
30	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant
31	Relevant	Relevant	Relevant	Relevant	Very Relevant	Very Relevant	Relevant	Relevant	Very Relevant	Relevant	Relevant	Can't Say
32	Less Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Relevant	Very Relevant	Relevant

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SNJB's K.B.J. College of Engineering, Chandwad
Department of Computer Engineering
Alumni Feedback Analysis 2021-22
Alumni Questionnaires Responses

Sr.No	PSO Q1	PSO Q2	PSO Q3	4. Do you feel proud to be associated with SNJB as	5. Are you willing to contribute for the	Are you interested in contributing your efforts for the growth of your juniors through any medium mention below	Any other Suggestions for improve
1	Very Relevant	Very Relevant	Relevant	Yes	Yes	Other Activity	Practice and Enhance your
2	Very Relevant	Relevant	Relevant	Yes	Yes	Motivational Lecture	NA
3	Very Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
4	Very Relevant	Very Relevant	Relevant	Yes	Yes	Guest Lecture, Other Activity	
5	Relevant	Relevant	Relevant	Yes	Yes	Guest Lecture, Motivational Lecture	
6	Relevant	Relevant	Can't Say	Yes	Yes	Other Activity	
7	Relevant	Relevant	Very Relevant	Yes	Yes	Guest Lecture, Expert Talk, Motivational Lecture	-
8	Relevant	Relevant	Very Relevant	Yes	Yes	Motivational Lecture, Other Activity	-
9	Very Relevant	Relevant	Relevant	Yes	Yes	Motivational Lecture	-
10	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
11	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	None
12	Very Relevant	Very Relevant	Relevant	Yes	Yes	Guest Lecture, Expert Talk, Motivational Lecture	No
13	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Guest Lecture, Expert Talk, Other Activity	
14	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Industrial Projects, Other Activity	
15	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
16	Relevant	Relevant	Relevant	Yes	Yes	Guest Lecture, Motivational Lecture	
17	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
18	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Other Activity	better training
19	Relevant	Relevant	Relevant	Yes	Yes	Expert Talk, Motivational Lecture, Other Activity	
20	Relevant	Relevant	Less Relevant	Yes	Yes	Industrial Projects, Other Activity	practicals
21	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Guest Lecture, Expert Talk	
22	Very Relevant	Very Relevant	Relevant	Yes	Yes	Expert Talk, Motivational Lecture, Other Activity	
23	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Industrial Projects, Other Activity	
24	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
25	Relevant	Relevant	Relevant	Yes	Yes	Guest Lecture, Expert Talk, Motivational Lecture	
26	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
27	Relevant	Relevant	Relevant	Yes	Yes	Guest Lecture, Expert Talk, Motivational Lecture	
28	Relevant	Relevant	Relevant	Yes	Yes	Guest Lecture	
29	Very Relevant	Very Relevant	Very Relevant	Yes	Yes	Industrial Projects, Other Activity	
30	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	-
31	Relevant	Relevant	Relevant	Yes	Yes	Other Activity	
32	Relevant	Relevant	Very Relevant	Yes	Yes	Projects	

ASJ

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SNJB's K.B.J. College of Engineering, Chandwad

Department of Computer Engineering

Alumni Questionnaires Responses Analysis 2021-22

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	PSO Q1	PSO Q2	PSO Q3
1 Less Relevant	1	1	1	1	0	0	0	1	0	1	0	0	0	0	1
2 Can't Say	2	0	0	1	1	0	0	0	0	1	0	4	0	0	1
3 Relevant	21	22	23	22	19	24	23	20	20	20	19	14	19	22	21
4 Very Relevant	8	9	8	8	12	8	9	11	12	10	13	14	13	10	9
total	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32
%OF FEEDBACK	78	80	80	79	84	81	82	82	84	80	85	83	85	83	80
ATTAINMET LEVEL	2	3	3	2	3	3	3	3	3	3	3	3	3	3	3
OVERALL	81.73														
OVERALL ATTAINMET	2.87														

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SNJB's College of Engineering
Nashikagar, Chandwad (Nashik)



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5. ACTION TAKEN ON STUDENT FEEDBACK

MID SEM FEED BACK PERFORMANCE (PR)

A. Y 2021-22 Sem - 1

Name of Staff : Prof.S.A.Chavan

Subject : DSL SE-A

Feedback given by Students : 25

Question	1	2	3	4	5	6	7	8	9	10
Excellent	19	18	19	16	20	17	19	17	16	16
Good	6	7	6	9	5	8	6	8	9	9
Average	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0
Summary	↑ 24	↓ 23	↑ 24	↓ 23	↑ 24	↓ 23	↑ 24	↓ 23	↓ 23	↓ 23

- Questions:
- 1 Teacher comes well prepared for the practical
 - 2 Practical Learning Outcomes (PrOs/COs) are made clear
 - 3 Teacher explains practical set up & procedure properly
 - 4 Teacher encourages to perform practical / to take reading
 - 5 Teacher able to communicate content effectively
 - 6 Coverage of practical's as per syllabus of SPPU
 - 7 Does the teacher answer the questions posed by you?
 - 8 Regularity in practical conduction & checking write-ups
 - 9 Fairness in evaluation / adherence to Lab rubrics
 - 10 Availability of Teacher during whole practical session

Subject	DSL	SE-A
% of feedback	93.6	

Remarks:

Improvement in

- 1 Practical Learning Outcomes (PrOs/COs) are made clear
- 2 Teacher encourages to perform practical / to take reading
- 3 Coverage of practical's as per syllabus of SPPU
- 4 Regularity in practical conduction & checking write-ups
- 5 Fairness in evaluation / adherence to Lab rubrics
- 6 Availability of Teacher during whole practical session


Sign of Staff


Sign of HOD



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SNJB's KBJ College of Engineering

MID SEM FEED BACK PERFORMANCE (TH)
A. Y 2021-22 Sem - 1
Name of Staff : Prof.D.S.Rajnor
Subject : HPC BE
Feedback given by Students : 37

Question	1	2	3	4	5	6	7	8	9	10
Excellent	23	19	18	20	22	18	19	18	18	18
Good	11	15	17	15	13	17	15	17	17	16
Average	3	3	2	2	2	2	3	2	2	3
Poor	0	0	0	0	0	0	0	0	0	0
Summary	↑ 33	↓ 32	↓ 32	↓ 32	↑ 33	↓ 32	↓ 32	↓ 32	↓ 32	↓ 32

- Question : 1 Teacher comes well prepared for the class
2.Intended Learning Outcomes (ILOs/COs) are made clear
3 Delivery of structured lecture
4 Coverage of content as per syllabus of SPPU
5.PPTs/Notes/Material are readable and visible?
6 Teacher able to communicate content effectively
7 Use of Modern Teaching aids
8 Teacher gives practical/real-life examples related to concepts
9 Teachers tendency of inviting view and query on subject matter from students
10 Teacher shares the answer of class test questions after the conduct of class tests

Subject	HPC
% of feedback	87.03

Remarks:

Improvement in

- Intended Learning Outcomes (ILOs/COs) are made clear
- Delivery of structured lecture
- Coverage of content as per syllabus of SPPU
- Teacher able to communicate content effectively
- Use of Modern Teaching aids
- Teacher gives practical/real-life examples related to concepts
- Teachers tendency of inviting view and query on subject matter from students
- Teacher shares the answer of class test questions after the conduct of class tests

MID SEM FEED BACK PERFORMANCE (PR)

A. Y 2021-22 Sem - 1
Name of Staff : Prof.D.S.Rajnor
Subject : LP-1 BE
Feedback given by Students : 40

Question	1	2	3	4	5	6	7	8	9	10
Excellent	24	21	20	20	21	21	21	21	18	19
Good	14	17	18	18	17	17	17	17	19	19
Average	2	2	2	2	2	2	2	2	3	2
Poor	0	0	0	0	0	0	0	0	0	0
Summary	↑ 36	⇒ 35	⇒ 35	⇒ 35	⇒ 35	⇒ 35	⇒ 35	⇒ 35	↓ 34	↓ 34



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- Questions: 1 Teacher comes well prepared for the practical
 2 Practical Learning Outcomes (PrOs/COs) are made clear
 3 Teacher explains practical set up & procedure properly
 4 Teacher encourages to perform practical / to take reading
 5 Teacher able to communicate content effectively
 6 Coverage of practical's as per syllabus of SPPU
 7 Does the teacher answer the questions posed by you?
 8 Regularity in practical conduction & checking write-ups
 9 Fairness in evaluation / adherence to Lab rubrics
 10 Availability of Teacher during whole practical session

Subject	LP-1 BE
% of feedback	86.75

Remarks:
IMPROVE IN

- 1 Fairness in evaluation / adherence to Lab rubrics
- 2 Availability of Teacher during whole practical session


Sign of Staff


Sign of HOD

MID SEM FEED BACK PERFORMANCE (PR)

A. Y 2021-22 Sem - 1
 Name of Staff : Prof.D.S.Rajnor
 Subject : AC -5 BE
 Feedback given by Students : 40

Question	1	2	3	4	5	6	7	8	9	10
Excellent	24	21	20	20	22	21	21	21	18	19
Good	14	17	18	18	16	17	17	17	18	19
Average	2	2	2	2	2	2	2	2	4	2
Poor	0	0	0	0	0	0	0	0	0	0
Summary	↑ 36	→ 35	→ 35	→ 35	→ 35	→ 35	→ 35	→ 35	↓ 34	↓ 34

- Questions: 1 Teacher comes well prepared for the practical
 2 Practical Learning Outcomes (PrOs/COs) are made clear
 3 Teacher explains practical set up & procedure properly
 4 Teacher encourages to perform practical / to take reading
 5 Teacher able to communicate content effectively
 6 Coverage of practical's as per syllabus of SPPU
 7 Does the teacher answer the questions posed by you?
 8 Regularity in practical conduction & checking write-ups
 9 Fairness in evaluation / adherence to Lab rubrics
 10 Availability of Teacher during whole practical session

Subject	AC BE
% of feedback	87.25

Remarks:
IMPROVE IN

- 1 Fairness in evaluation / adherence to Lab rubrics
- 2 Availability of Teacher during whole practical session


Sign of Staff


Sign of HOD






ACTION TAKEN ON STUDENT FEEDBACK ORALLY BY HOD

Department of Comp Engg.

SE Comp B Feedback (Face to face) Date: → 26/3/2022
Classroom

Sr.	Issues	Action Taken	Completion
1.	Issue of Teaching of PPL & MP (Faculties has knowledge but they are unable to express it properly to the students) - Expert talks will be arranged by Concern course Incharge.	- PPL → KM Sanghani will deliver Expert Talk - MP → RR Bhardan will deliver Expert Talk - Suggestions to PPL & MP Course Incharge is given for Improvements & feedback of the same will be taken on 15th April 2022.	
2	Student's wants subscrip-tion of <u>cloud faciator</u> for certification courses of Google cloud.	- Bramhecha Sir will study & Report to HoD	

- Sign of class Representative ⇒
- Sign of class Coordinator ⇒ D. Sawade


 HoD Comp.

To, AJS
 keep in feedback file

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ACTION TAKEN ON EMPLOYER FEEDBACK



SNJB's Late Sau. KBJ College of Engineering Chandwad



SNJB's Late. Sau K.B.J. College of Engineering ,Chandwad
Department of Computer Engineering

Employer feedback action taken report 2021-22

Comment / Suggestion by Employer	Action taken	Remark
Samkit is an extraordinary developer, he has managed to capture the essence of web technologies very quickly and is one of the best suited candidate in our React department. (Comment by employer for Samkit Kothari)	- Noted	
General comments by employers : <ul style="list-style-type: none"> • Excellent in coding • Teamwork is good • Group work qualities are very good. • Excellent in Project Work. 	- Noted	




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ACTION TAKEN ON ALUMNI FEEDBACK

"SNJB's Late Sau. KB Jain COE, Chandwad
Department of Computer Engineering
Event Summary 2022-23 Semester : I

Sr.No	Name of Event	Date of Conduction	Type of Event	SPACE/CSI/OTHER	Remark
1	Implant Training	25- June 2022 , 6- Aug 2022	Internship	Department :Comp	
2	One Week Mahindra Prsde Training for Girls Student	25-July 2022 to 30- July 2022	Soft Skill Training	Department :Comp	
3	Barclay Soft Skill Training for BE Boys & TE Computer Students	25-July 2022 to 30- July 2022	Soft Skill Training	Department :Comp	
4	Academics, Ethics and Placement	1-Aug-2022	General Discussion	Department :Comp	
5	Expert Talk on Android Application	1-Aug-2022	Expert Talk	Department :Comp	
6	Guidance on Hexaware placement drive as well as on Smart India Hackathon	5-Aug-2022	Expert Talk	Department T& P	
7	Webinar on Cracking PSU Jobs through GATE	8-Aug-2022	Webinar	Department T& P	
8	Hands On Session in Canva And Prezi Presentation Tools	12-Aug-2022	Expert Talk	Department :Comp	
9	Hands On Session in Canva And Prezi Presentation Tools	18-Aug-2022	Expert Talk	Department :Comp	
10	Expert Talk on Recent Trends in Computer	19-Aug-2022	Expert Talk	Department :Comp and SPACE	
11	Career Opportunities Abroad Education in USA	20-Aug-2022	Seminar	Department :Comp and SPACE	
12	Amazon Web Services	22-Aug-2022	Expert Talk	Department :Comp in association with Ezacus	
13	Logo Design Competition	27-Aug-2022	Competition	Department :Comp	
14	Parents Teacher Meet	6-Sep-2022	-	Department :Comp	
15	Teachers Day	7-Sep-2022		Space	
16	Expert Talk on Industry Readiness and Journey of Project to Product	10-Sep-2022	Expert	CSI	
17	Zensar ESD 2023	11 Sept to 15 Sept 2022	Aptitude Training	NA	


Event Coordinator


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SNJB's College of Engineering
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SNJB's Late. Sau K.B.J. College of Engineering ,Chandwad
Department of Computer Engineering

Alumni feedback action taken report 2021-22

Comment / Suggestion by Alumni	Action taken	Remark
Practice and Enhance your skills	• Noted & communicated with students in menta Scheme via mentors .	Ref. A.C. events of 22-23 sem-I Events of 2,3 on soft skills
Please provide better training for student to prepare for placement	• T&P Institute level co-ordinate & dept. level coordinate arranged training sessions for students	Ref. Event summary 2022-23. Event NO -1, 2, 3, 6, 10, 12, 16
Do More practicals.	• Noted.	




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The index of documents **for Feedback and Action taken on Ambience of the Institute** is elaborated below.

AMBIENCE		
Srno	Particulars	Page number
1	Feedback Process	47-48
2	Feedback Form on Ambience	49-52
3	Sample Feedback Form	53-59
4	Feedback Analysis	60-67
5	Action Taken on Feedback	68-75

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Feedback Process

Feedback collection:

Institute has a well-defined process for feedback on facilities like Library Infrastructure, Infrastructural Facilities, Internet and software facilities, physical and sports facilities, cleanliness and hygiene facilities, Canteen, Hostel, and Hostel Mess.

Following table shows the details of the feedback collection process:

Table 9.3.1: Feedback Collection Process

SN	Particulars	Description
1	Feedback collection process	Yes (Online/Offline collection method)
2	Feedback receiver	Feedback Coordinator/ Principal
3	Frequency of Feedback collection	Once in a Year
4	Indices/Scales for Measurement of quality for teaching learning	Five scale ratings are used 5-Excellent (100%) 4- Very Good (80%) 3- Good (60%) 2- Satisfactory (40%) 1-Poor (20%)
5	Purpose of suggestions	For improving facilities of Institute

Average Percentage of students who participate: more than 40%

Facilities Feedback Process: It is done through questionnaires of feedback form through online/offline mode. The feedback coordinator inspects the response to each question mentioned in the feedback form at the Institute level under the observation of all department heads and the Principal. All the feedback related to the facilities are consolidated and analyzed. Finally, the HOD's and Principal discusses the analyzed report with the Management and comes out with necessary actions.



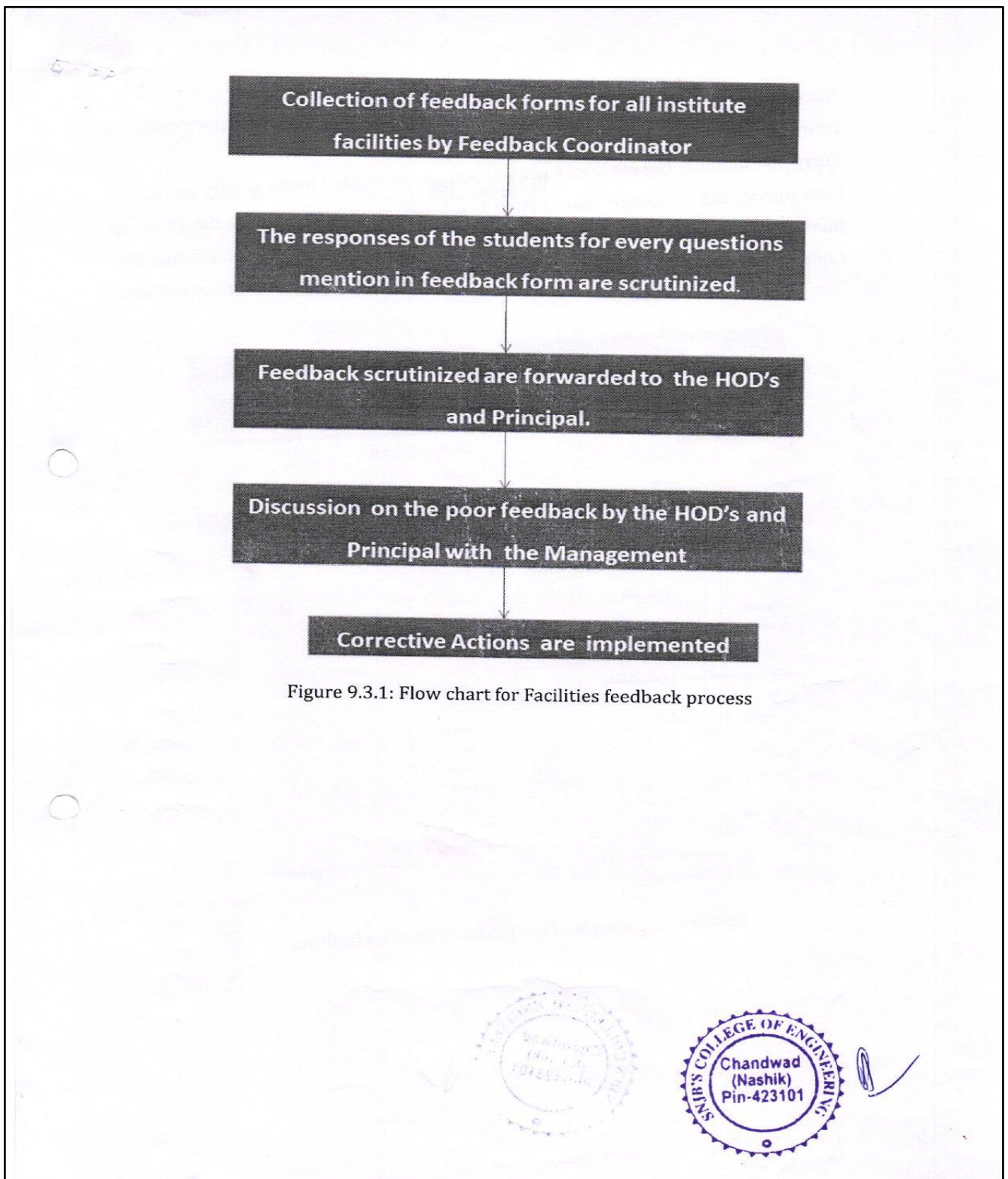


Figure 9.3.1: Flow chart for Facilities feedback process



**SNJB's Late Sau. K. B. Jain College of Engineering,
Chandwad**

**FACILITY FEEDBACK
FORM**

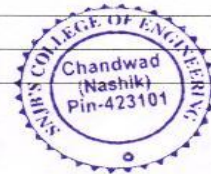
Dear Students,

You have always shown trust and faith in our college and we would like to know your valuable suggestions in building a healthy & warm environment. This feedback form is intended to collect information relating to your satisfaction towards facilities provided by our Institute for creating a conducive atmosphere

Questionnaire

- Tick the number that best describes your level of satisfaction at each attributes.
- Scale/Rate: **1-Poor 2-Satisfactory 3-Good 4-Very Good 5-Excellent**

S. N.	Questions	Scale/Rating				
		1	2	3	4	5
Central Library						
1	Library Infrastructure and Reading Environment					
2	Quality of books and Reading materials					
3	Arrangement of books and shelves					
4	Support and assistance of the Library Staff					
Classroom & Laboratories						
5	Infrastructure and ambiance of Classroom					
6	Availability of projector					
7	Is light and fan facility available in classroom					
8	Are benches and study table in proper condition					
9	Is there internet / WiFi connectivity in classroom					
10	Infrastructure and ambiance of Labs					
11	Availability of adequate Equipment/Kit/Software in Labs					
12	Is there Internet / WiFi connectivity in Labs					
13	Support and assistance of technical staff in labs					
Computer center & Internet facility						
14	Availability of adequate number of PC					
15	Internet and Wi-Fi speed					
16	Infrastructure and ambiance of Computer center					



[BACK](#)

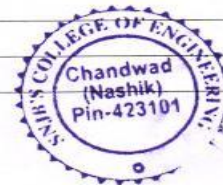


SNJB's Late Sau. KBJ College of Engineering Chandwad



Feedback Form on Ambience

17	Availability of Projector						
18	Are all software required for Practical available						
Language Laboratory							
19	Language lab Infrastructure and Environment						
20	Availability of resources e.g. PC, Headphone, etc						
21	Internet and Wi-Fi speed						
22	Are all software required for Practical available						
23	Availability of adequate number of PC						
Sports							
24	Availability of equipment for various sports						
25	Availability of playground						
26	Availability of indoor game facility						
Canteen							
27	Satisfaction with quality and variety of food						
29	Neatness and cleanliness						
30	Are the rates of food item satisfactory						
31	Seating arrangement in canteen						
32	Is the food item prepared fresh						
Washroom and Drinking water							
33	Neatness and cleanliness in washroom						
34	Is water available in washroom in college time						
35	Is drinking water fresh to taste						
36	Is drinking water area kept clean						
Auditorium							
37	Infrastructure and ambience						
38	Resources availability e.g. AC, Internet, WiFi, writing pad facility						
39	Comfortable seating arrangement						
40	Is audio and video clearly audible & visible						
41	Is there proper light arrangement in Auditorium						
Health care							
42	Availability of doctor						
43	Availability of resources e.g. first aid box, stethoscope etc						
Hostel & Hostel Mess							
44	Infrastructure and ambience						
45	Recreational Facilities						



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SNJB's Late Sau. KBJ College of Engineering Chandwad



46	WiFi & internet facility in Hostel								
47	Satisfaction with quality and variety of food								
48	Neatness and cleanliness								

Any other Suggestions for improvement:



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SNJB's Late Sau. KBJ College of Engineering Chandwad



SNJB's Late Sau. K. B. Jain College of Engineering, Chandwad.

Name _____ Occupation: _____
Address: _____
Email ID: _____ Contact No. _____
Academic Year: _____ Signature with Date: _____

Form 03- Parents Feedback Form

Dear Parents,

You have always shown a great trust and faith in our college and we would like to know your valuable suggestions in building a healthy and warm environment. This Parents feedback form is intended to collect information relating to your satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning by our institute.

Tick the number that best describes your level of satisfaction at each Attributes:

Sr. No.	Attributes	Your preference				
		Excellent (91-100%)	Very Good (81-90%)	Good (61-80%)	Fair (41-60%)	Poor (<40%)
1	Infrastructure and Facilities					
2	Environment					
3	Admission Process					
4	Fees Structure					
5	Faculty					
6	Administrative Facilities					
7	Discipline					
8	Academic Performance of your ward					

Please feel free to speak in confidence with our Heads/ Principal about any aspects of the program or students performance.

Any other Suggestions for improvement:



ASJ
Feedback co-ordinator

[BACK](#)



Sample Feedback Form (Google Form Response)

Feedback Form 2021-22

Questions Responses **283** Settings

Responses cannot be edited

Facilities Feedback Form 2021-22

This form intend to collect the feedback on satisfaction of our Stakeholder on Common Facilities available in the campus. Please ticks mark your response against each item

Scale/Rating: 1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

* Required

Questions Responses **283** Settings

1. CENTRAL LIBRARY

LIBRARY FEEDBACK *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5-Excellent
Library Infrastructure and Reading Environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality and availability of books and reading materials	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrangement of book & shelves	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and assistance of the Library Staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses **283** Settings

2. Classroom & Lab

2. Classroom & Labs *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5-Excellent
Infrastructure and ambiance of Classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of projector	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is light and fan facility available in classrom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are benches and study table in proper condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is there internet / WiFi connectivity in classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure and ambiance of Labs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of adequate Equipment/Kit/Software in Labs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Questions](#) [Responses](#) **283** [Settings](#)

3. Computer center & Internet facility

Computer center & Internet facility *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent
Availability of adequate number of PC	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
.Internet and Wi-Fi speed	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure and ambience of Computer center	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Projector	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are all software required for Practical available	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses **283** Settings

4. Language Lab

Language Lab *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent
Language lab Infrastructure and Environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of resources e.g. PC,Headphone, etc	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet and Wi-Fi speed	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are all software required for Practical available	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of adequate number of PC	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions Responses **283** Settings

5.Sports

Sports Feedback *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent
Availability of equipment for various sports	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of playground	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of indoor game facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses **283** Settings

6. Canteen

Canteen feedback *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent
Satisfaction with quality and variety of food	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neatness and cleanliness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the rates of food item satisfactory	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating arrangement in canteen	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the food item prepared fresh	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses **283** Settings

7. Washroom and Drinking water

Washroom & Drinking water feedback *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5-Excellent
Neatness and cleanliness in washroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is water available in washroom in college time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is drinking water fresh to taste	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is drinking water area kept clean	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions Responses **283** Settings

8. Auditorium

Auditorium feedback *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5-Excellent
Infrastructure and ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources availability e.g.AC,Internet,WiFi, writing pad facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfortable seating arrangement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is audio and video clearly audible & visible	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is there proper light arrangement in Auditorium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Questions Responses **283** Settings

9. Health care

Healthcare feedback *

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent
Availability of doctor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of resources e.g. first aid box, stethoscope etc	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions Responses **283** Settings

10. Hostel & Hostel Mess

If you are not a member of Hostel and Hostel Mess, then Kindly Tick NA (Not Applicable)

*

	1- Poor	2- Satisfactory	3-Good	4- Very Good	5 -Excellent	NOT APPLICABLE(NA)
Infrastructure and ambience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WiFi & internet facility in Hostel	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfaction with quality and variety of food	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
neatness and cleanliness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feedback Analysis

SNJB's KBJ College of Engineering, Chandwad Analysis Report of Library Feedback form (A.Y 2021-22)

	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Library Infrastructure and Reading Environment	39.96	22.09	26.91	9.24	1.81
2	Quality and availability of books and reading materials	37.15	23.69	25.50	11.24	2.41
3	Arrangement of book & shelves	37.35	24.90	22.49	12.65	2.61
4	Support and assistance of the Library Staff	37.35	24.90	22.49	12.65	2.61

Total students given feedback: 498


Prepared By-
Mrs. S. V. Sinha
(Feedback Coordinator)


Principal
Dr. M.D. Kokate



Suggestions for improvement/ remark::

Space arrangement especially for girls should be increased
Best infrastructure of college & library arrangement is best
The infrastructure is awesome as well as all the facilities are available


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SNJB's KBJ College of Engineering, Chandwad
Analysis Rept of Classroom & Laboratories (A.Y. 2021-22)

	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Infrastructure and ambience of Classroom	40.2	24.3	16.9	15.1	3.6
2	Availability of projector	40.2	25.9	16.1	14.9	3.0
3	Is light and fan facility available in classroom	41.2	24.3	15.7	15.7	3.2
4	Are benches and study table in proper condition	44.8	25.3	14.5	13.1	2.4
5	Is there internet / WiFi connectivity in classroom	26.5	16.1	13.5	16.7	27.3
6	Infrastructure and ambience of Labs	39.2	24.9	17.1	15.7	3.2
7	Availability of adequate Equipment/Kit/Software in Labs	38.8	23.7	17.9	15.5	4.2
8	Is there Internet / WiFi connectivity in Labs	29.9	22.7	16.1	16.7	14.7
9	Classroom & Laboratories Support and assistance of technical staff in labs	43.6	23.1	17.1	13.3	3.0

Total students given feedback: 498


Prepared By-
Mrs. S. V. Sinha
(Feedback Coordinator)


Principal
Dr. M.D.Kokate

Suggestions for improvement/ remark: No suggestions by students



BACK



SNJB's KBJ College of Engineering, Chandwad


Analysis Report of Sports form (A.Y 2021-22)

Sr.No	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of equipment for various sports	21.08	16.87	28.51	15.26	18.27
2	Availability of playground	21.08	16.87	28.51	15.26	18.27
3	Availability of indoor game facility	21.08	16.87	28.51	15.26	18.27

Total students given feedback: 498



Prepared By-
Mrs. S. V. Sinha
(Feedback Coordinator)



Principal
Dr. M.D.Kokate

Suggestions for improvement/ remark::

Sports equipment required
Facility for Indoor should be increased



BACK



SNJB's KBJ College of Engineering, Chandwad Analysis Rept of Washroom and Drinking water (A.Y 2021-22)

Sr.No	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Neatness and cleanliness in washroom	37.95	23.9	24.1	10.44	3.61
2	Is water available in the washroom in college time	41.97	23.3	21.08	11.24	2.41
3	Is drinking water fresh to taste	43.98	22.29	20.68	10.04	3.01
4	Is drinking water area kept clean	43.37	21.69	21.29	9.84	3.82

Total students given feedback: 498



Prepared By-
Mrs. S. V. Sinha
(Feedback Coordinator)



Principal
Dr. M.D.Kokate

Suggestions for improvement/ remark::No suggestions given by students



[BACK](#)



SNJB's KBJ College of Engineering, Chandwad
Analysis Report of Auditorium form (A.Y 2021-22)

Sr.No	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Infrastructure and ambience	55.22	19.28	11.65	11.65	2.21
2	Resources availability e.g. AC, Internet, WiFi, writing pad facility	51.61	20.28	12.85	10.24	5.02
3	Comfortable seating arrangement	55.42	17.87	13.45	10.84	2.41
4	Is audio and video clearly audible & visible	54.02	19.28	13.86	10.64	2.21
5	Is there proper light arrangement in Auditorium	55.82	18.07	13.45	10.24	2.41

Total students given feedback: 498



Prepared By-
Mrs. S. V. Sinha
(Feedback Coordinator)



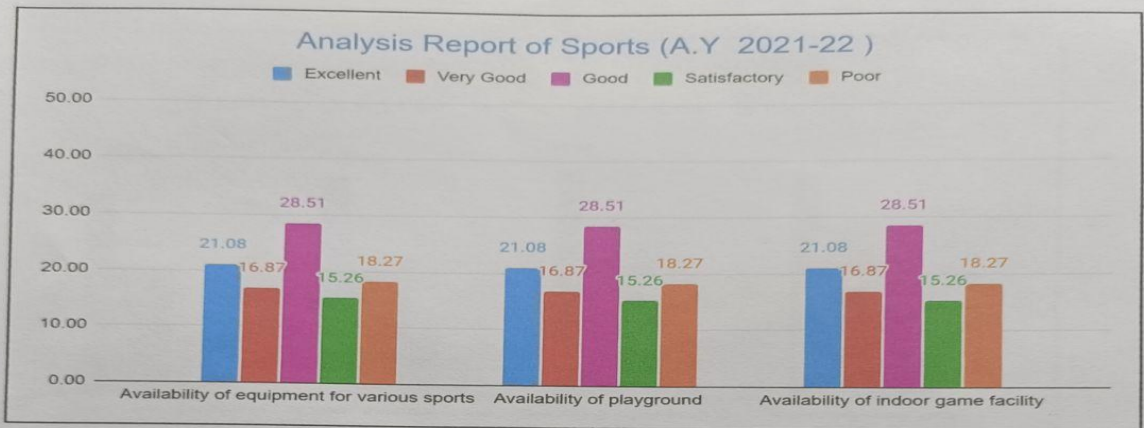
Principal
Dr. M.D.Kokate

Suggestions for improvement/ remark:: No suggestions by students

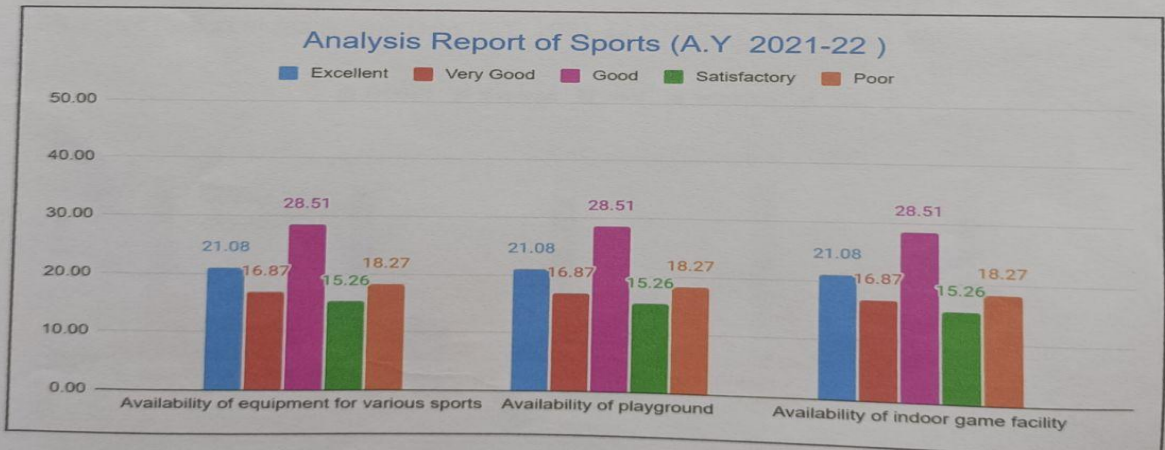




3. Sports



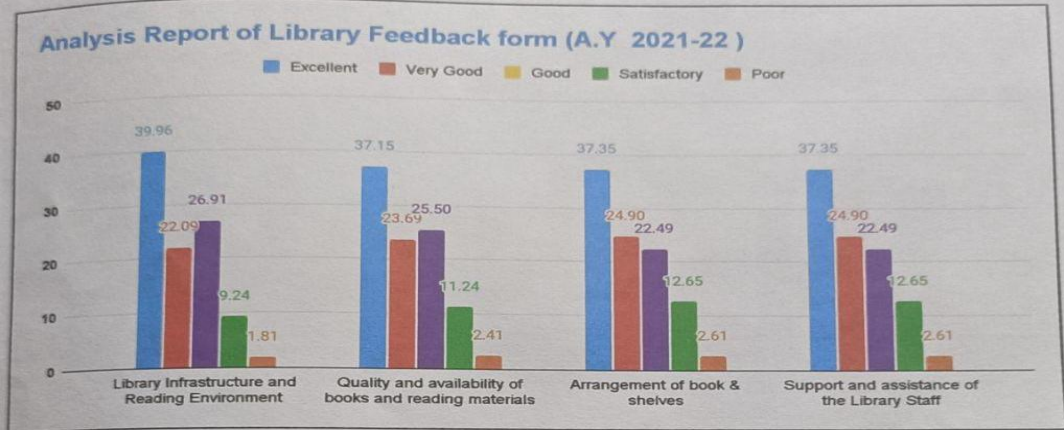
4. Canteen



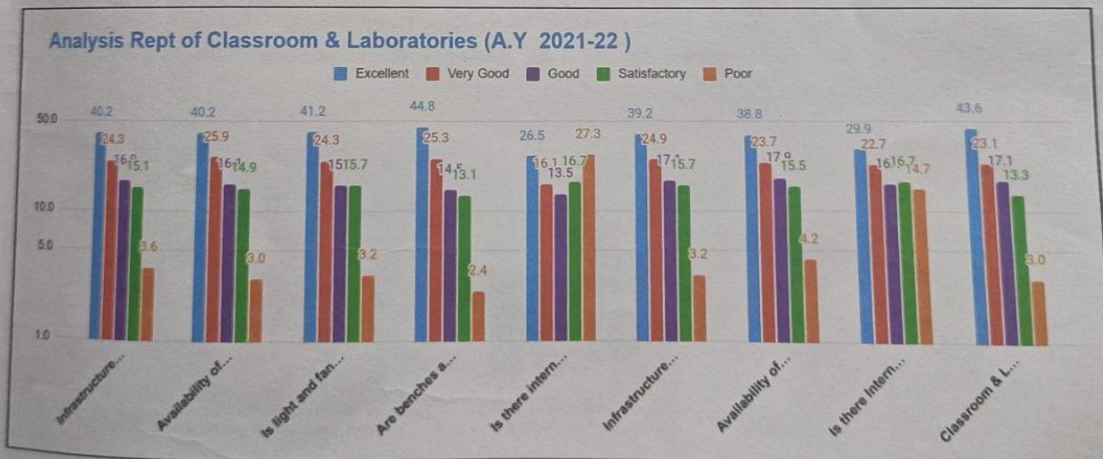


GRAPHICAL ANALYSIS OF FACILITY FEEDBACK -2021-22

1. Central Library



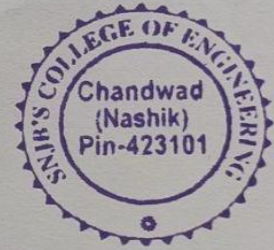
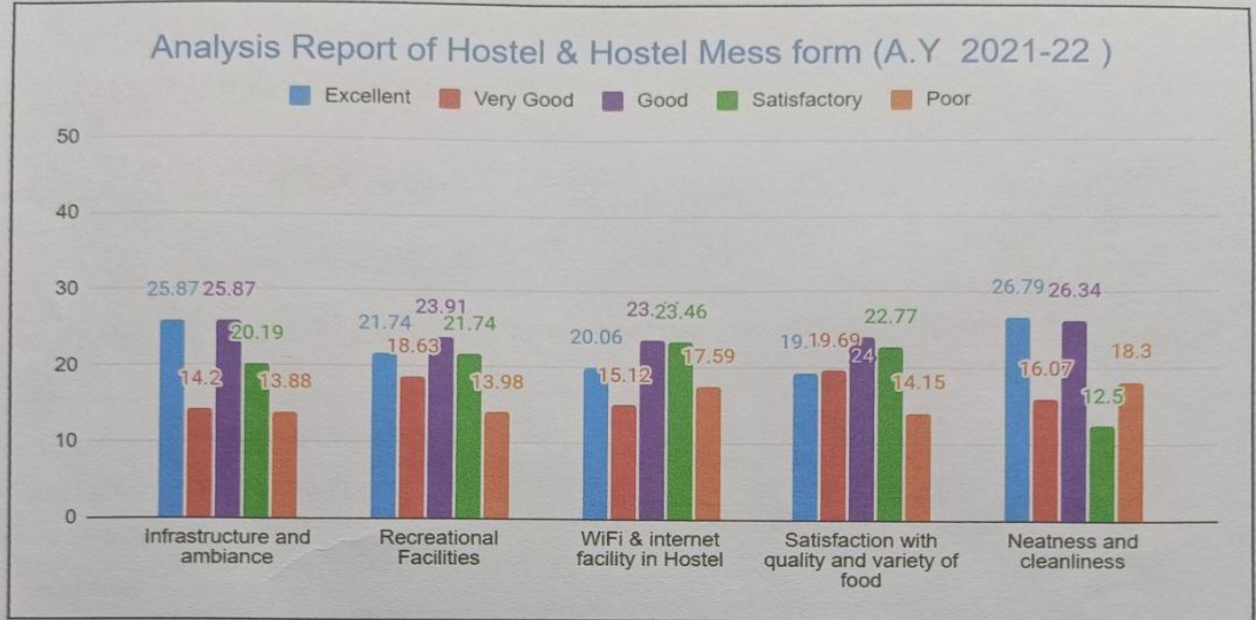
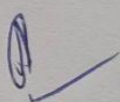
2. Classrooms & labs



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7. Hostel and Hostel mess:



Action taken on Feedback (Library)

SNJB's Late Sau KBJ College of Engineering, Chandwad

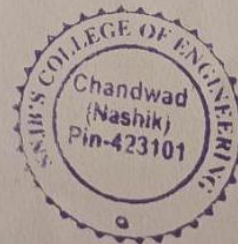
Table 3.2: Summary of Library Feedback Analysis & Action taken

A.Y	Date of Feedback conducted	Total Count of Student given feedback	Suggestions	Actions/Corrective measure taken
2019-20	20/6/20	386	1. Require WIFI facility 2. More course references books required	1. Provided internet facilities lease line 50 Mbps on 17/7/2020 2. Provided internet facilities lease line 300 Mbps on 16/10/2021
2020-21	NA	NA	Library remained closed due to Pandemic Covid 19	Library on Wheels were started
2021-22	23/12/21	498	1. Space arrangement for girls should be increased	Informed to Head of Institute

* Due to Pandemic no books were purchased but provided library on wheel facility to students

* Purchased books in 2020-21.

* Space is as per Norms of AICTE.



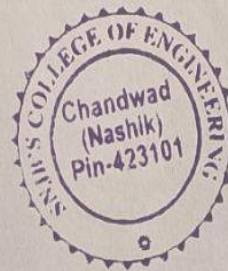


Action taken on Feedback (Washroom)

SNJB's Late Sau KBJ College of Engineering, Chandwad

Table 3.3: Summary of Washroom Feedback Analysis & Action taken

A.Y	Date of Feedback conducted	Total Count of Student given feedback	Suggestions	Actions/Corrective measure taken
2019-20	20/6/20	386	1.Handwash required in Washroom	1.Provided facility per month
2020-21	NA	NA	Washroom remained closed due to Pandemic Covid 19	NA
2021-22	23/12/21	498	NIL	NIL



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SNJB's Late Sau. KBJ College of Engineering Chandwad



Analysis & Action Taken on Sports Feedback

SNJB's KBJ College of Engineering, Chandwad

Analysis Report of Sports form (A.Y 2021-22)

Sr.No	Particulars	Excellent	Very Good	Good	Satisfactory	Poor
1	Availability of equipment for various sports	21.08	16.87	28.51	15.26	18.27
2	Availability of playground	21.08	16.87	28.51	15.26	18.27
3	Availability of indoor game facility	21.08	16.87	28.51	15.26	18.27

Total students given feedback: 498

Prepared By-

Mrs. S. V. Sinha

(Feedback Coordinator)

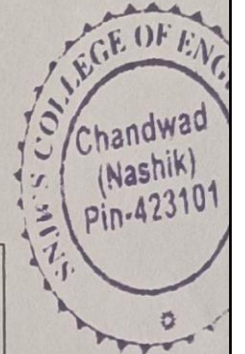
Principal

Dr. M.D.Kokate

Suggestions for improvement/ remark::

Sports equipment required

Facility for Indoor should be increased



BACK



To,
The Principal,
SNJB COE,
Chandwad,
423101
Date - 5/08/22


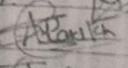
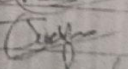

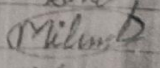

Sub: About Getting Kabbadi Shoes
For MAT.

Respected Sir,

We are very happy to inform you that we all are interested in playing Kabbadi for SNJB COE Chandwad our collage campus's Arts, Science collage is ready to provide Kabbadi MAT for practise But we are unable to practise on MAT due to unavailability of shoes.

Per shoes cost is ₹100 so total cost for 10 players is upto ₹10,000. So we request you to complete our demand regarding to Kabbadi kit, so we can start our practise as early as possible & gives some positive result. Hope you allow and accept our demand.

Yours Sincerely,
SNJB COE Kabbadi team

- 1) Bhamre Khajendra M. 
- 2) Patil Aaditya S. 
- 3) Jadhav Umesh T. 
- 4) Sanat Runwal 
- 5) Sonawane Milind 
- 6) Gaikwad Akshay. 

BACK



SNJB's Late Sau. KBJ College of Engineering Chandwad



ACTION TAKEN ON SPORTS FEEDBACK

Sports Land
 25-11, Mahatma Jyotiba Phule Nagar,
 Chavdar, Dist. Nashik, Maharashtra
 Contact No. 02534222222
 Website: www.sportslandchavdar.com

Tax Invoice

Invoice No: SL/06010/22-23
 Date: 9-AUG-2022
 Delivery Note: New Term of Invoice

Supplier's Code: 0000000000
 Buyer's Code No: 0000000000
 Dispatch Through: Delivery Note Date
 Dispatched Through: Destination
 Terms of Delivery

Buyer's Name: Maharashtra, Code: 27
 Buyer's (other than consignee):
 Buyer's Name: Maharashtra, Code: 27

Description of Goods	HSN/SAC	Quantity	Rate	per Disc. %	Amount
KABADI SHOES LIDO	640411	11 No.	891.98	10 %	8,830.40
					529.82
					529.82
					(-10.04)
Total		11 No.			9,890.00

Amount Charged (in words): **Indian Rupees Nine Thousand Eight Hundred Ninety Only**

HSN/SAC	Taxable Value	Central Tax Rate	Central Tax Amount	State Tax Rate	State Tax Amount	Total Tax Amount
640411	8,830.40	6%	529.82	6%	529.82	1,059.64
Total	8,830.40		529.82		529.82	1,059.64

Tax Amount (in words): **Indian Rupees One Thousand Fifty Nine and Sixty Four paise Only**

College of Engineering Chandwad (Nashik) Pin-423101

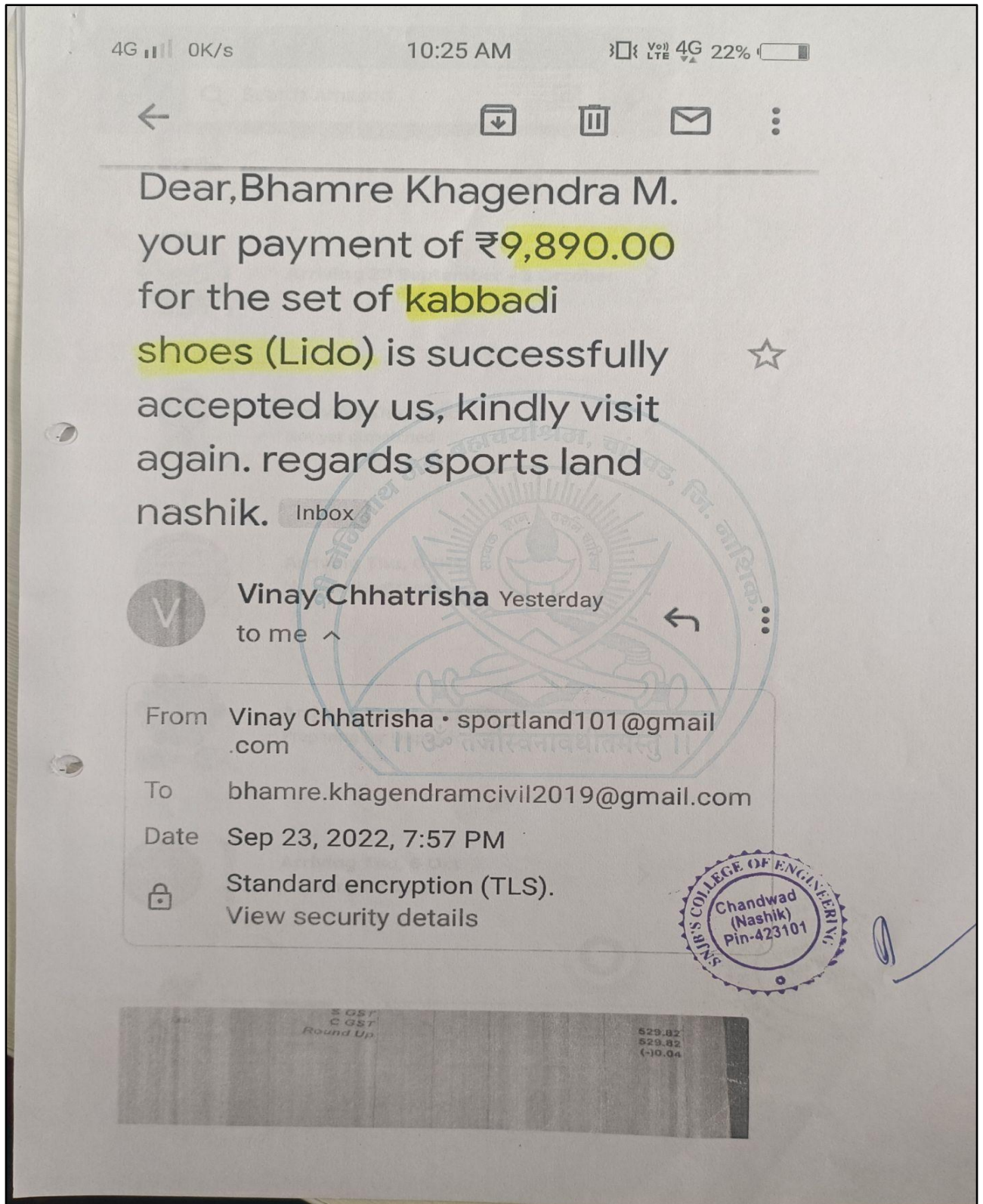
Declaration: We declare that this invoice shows the actual price of the goods (as per bill) and that all particulars are true and correct.

This is a Computer Generated Invoice

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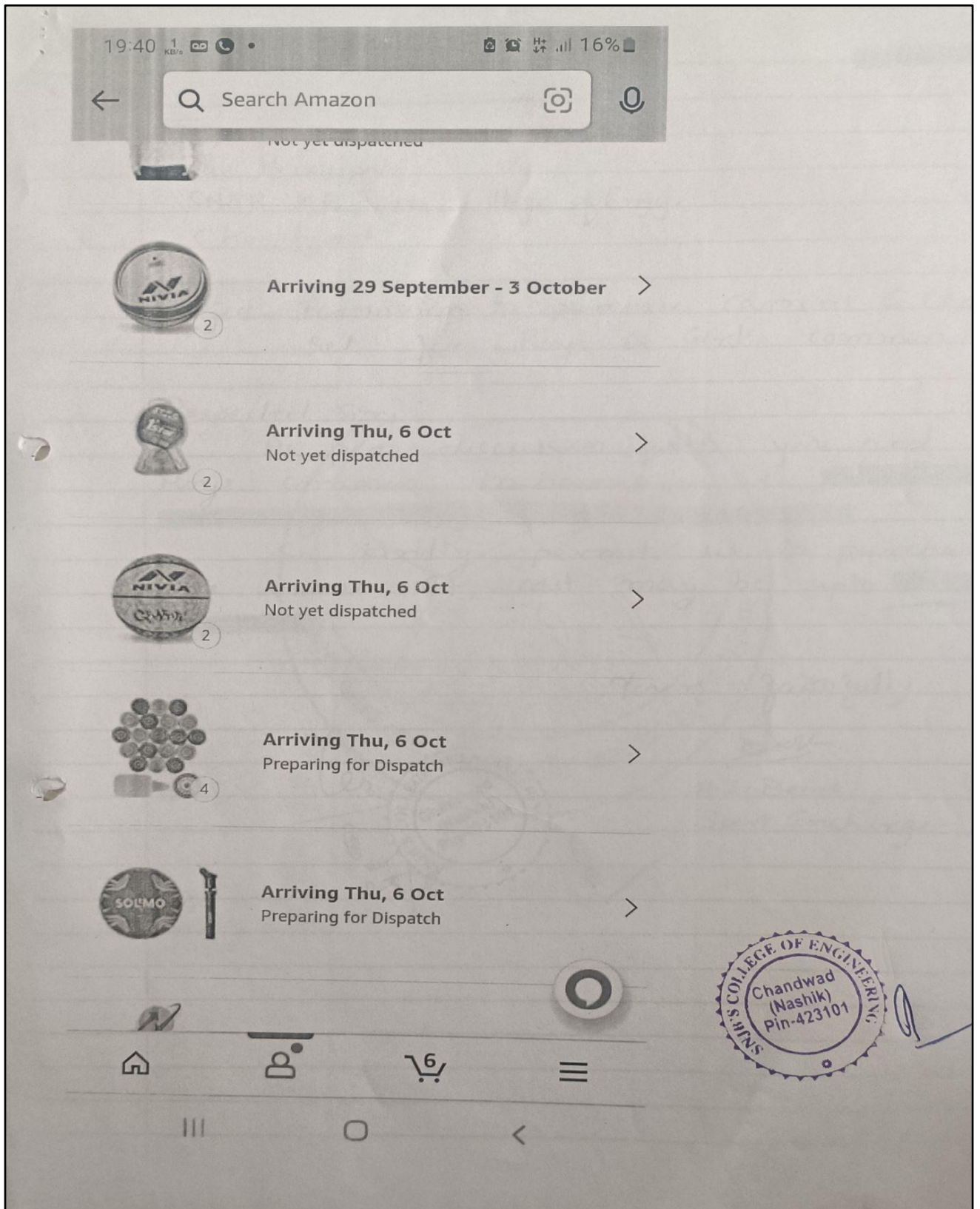
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24-8-22

प्र. क्र./Q. No.

To,
The Principal,
SNJB KR Jain College of Engg.,
Chandwad.

Subject: Permission to purchase Carrom & Chess
Set for Boys & Girls common room

Respected Sir,
As per discussion with you and Girl
Boys common incharge we need more
sets of Chess and Carrom.
So kindly permit us to purchase
the same. If cost may be upto ₹ 4500
approx.

Yours faithfully
Deer
H.S. Deer.
Sport Incharge

25/8

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